DOCUMENT RESUME

ED 294 784 SO 018 749

AUTHOR	Egan, Sarah M., Ed.; Gorham, Amy L., Ed.
TITLE	Internationalizing Undergraduate Education: Resources from the Field.
INSTITUTION	Global Perspectives in Education, Inc., New York, N.Y.
SPONS AGENCY	Department of Education, Washington, DC.
PUB DATE	87
NOTE	195p.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC08 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; Educational Resources; *Global Approach; Higher Education; Information Sources; Instructional Materials; *International Education; *International Studies; Resource Materials; Secondary Education; Social Studies; *Undergraduate Study

ABSTRACT

This bibliography contains 400 annotated citations of selected international studies materials produced by U.S. higher educational institutions. The materials are useful for secondary or college level courses, and the document is divided into subject related sections that include annotations of materials about: (1) business education; (2) economics; (3) education; (4) global issues; (5) humanities; (6) political science; (7) science and technology; (8) social sciences; and (9) foreign languages. Ordering information, document prices, and service charges are included. Most of the sections contain an author-title index, and a cumulative subject index is provided. (JHP)

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INTERNATIONALIZING UNDERGRADUATE EDUCATION:

Resources from the Field

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INTERNATIONALIZING UNDERGRADUATE EDUCATION: RESOURCES FROM THE FIELD

Internationalizing Undergraduate Education: Resources from the Field is an outgrowth of GPE's information clearinghouse and its electronic global education data base. The resource bibliographies which comprise this book have been pulled from these sources. We would like to acknowledge the following consortia for there large contributions: Consortium for International Business Education, Northwest International Education Association, West Virginia Consortium for Faculty and Course Development in International Studies. Revisions of their annotations are in this volume.

Program Director: Pamela L. Wilson
Editor: Sarah M. Egan
Amy L. Gorham

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Global Perspectives in Education, Inc. (GPE) is a nonpartisan citizens' effort building on American democratic traditions to help prepare our youth for the challenges of national citizenship in a global age. It provides services to schools, school districts, educational agencies, and to all concerned with global perspectives education in the elementary and secondary schools and in the community. GPE works with educators and educational agencies at all elvels, with national state, and community organizations, and with media, business, labor, and other interest groups, to enhance global perspectives education in informal as well as formal school settings.

GLOBAL PERSPECTIVES IN EDUCATION, INC.
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INTRODUCTION

This book is the product of three year's work. With financial support from the US Department of Education, Global Perspectives in Education, Inc. set out to collect international studies materials produced by higher education institutions across the country.

The purpose behind this project was pragmatic. It seemed quite obvious to us from the inquiries we were receiving that too many university-based educators were duplicating the efforts of too many others. Our aim was to consolidate these efforts and produce a publication that would enable educators at the higher education level to quickly discover if others had already completed work on an idea, so that the educator would not waste endless, valuable time "re-inventing the wheel." By communicating with the original producer of these materials, educators now would have a means to further their theories, as well as expand curricula in ways perhaps not thought of before.

In 1984 we sent out letters to large numbers of colleges and universities around the country requesting copies of work produced during the last five years (1979-1984) that incorporate a global/international dimension into courses which were not normally global in scope. The response was tremendous. We received over 1000 items including published materials, curriculum units, course syllabi, and more.

Despite the extensive collection process, we are well aware that this is not a comprehensive collection of all materials. If you have a course syllabus or publication that internationalizes your course, we would be happy to receive a copy for review. This publication will be updated regularly, and new materials are always welcome.

As is often the case, not everything we received could be used for this publication; the quality varied greatly. Many good materials were indeed created at the higher education level, but were meant to be used at the K-12 level and were included in our publication The Global Resource Book. Some materials we use are not outstanding, but they are useful for those areas where there was little to no work done to internationalize. Still other materials were dated. This guide, then, contains selected materials organized around various disciplines with 400 entries.

Everything in this book is by no means restricted to the higher education level. Much of it can be, and has been adapted for use in the high school grades. Likewise, many materials for high school students which appear in The Global Resource Book are successfully used in collegiate courses. Although categorically divided from pre-school to

graduate, education should be considered as a whole, and what is useful in one area may be adapted for another.

We hope you find this collection worthwhile and useful as you endeavor to globalize your courses -- and perhaps your university's entire curricula.

Andrew F. Smith
President
Global Perspectives in
Education, Inc.

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Resources for Education in Global Issues
prepared by
GLOBAL PERSPECTIVES IN EDUCATION
45 John Street, Suite 1200
New York, NY 10038

RESOURCES FOR BUSINESS EDUCATION

Carlile, Doug. Accounting. Unpublished course syllabus, 1984.

This module is intended to be used near the end of the introductory level Accounting series. It includes material which broadens the student's understanding of the international aspect of business. The countries chosen to be illustrated in this module were chosen for two primary reasons: 1) the country is a major economic influence or 2) the country would have a high interest level to students in the United States. Condensed financial statements are presented followed by brief discussion statements of the basic reporting differences. The module covers: Mexico, Canada, the United Kingdom, France, Brazil, Japan, and West Germany. It includes a course outline, case studies, exercises, sample sheets, and a summary. 30 pages. $1.00; $15.00 for complete set of 52.

Contact: Consortium for International Business Education, Pacific Lutheran University, International Office of Education, Tacoma, WA 98447; (206) 535-7629.

Littrell, Earl K. Accounting, Public and Private. Unpublished course syllabus, 1984.

The reading list for this course includes articles on international accounting, including U.S. accounting and the Third World. Material includes a reading list, course syllabus, and articles. Higher education/adult. For a one-quarter session. 71 pages; $1.00; $15.00 for the complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Harney, Donald F. Administrative Policy. Unpublished course syllabus, 1983.

This course focuses on the study of administrative processes under conditions of uncertainty including integrating analyses and policy determinations at the overall management level. Students are encouraged to consider various external factors that influence management, including international and global factors. Materials include a syllabus, project

outline, reading list, and a paragraph on the internationalization of this course. Higher education/adult, one semester. 10 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Albin, Frances M. American and Japanese Industrial Corporation Balance Sheets: A Comparison Study. Unpublished curriculum unit, 1984.

This unit, developed for the course "Basic Accounting" at Highline Community College (Midway, WA), involves a comparison of American and Japanese accounting methods. It includes the study of the cultural, social, economic, and political differences that influence Japanese and American business and accounting styles. Included are accounting samples and a glossary of basic accounting terms in Japan and America. For undergraduate students; 13 pages; photocopy available for $1.30 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #15.)
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Bonner, Lynn G. Business and Professional Speech. Unpublished course syllabus, 1984.

This course attempts to provide a basic knowledge of effective communication skills, including an appreciation of organizational complexities. The students will participate in practical and theoretical experiences necessary for successful communication. Asignments include oral reports, interviewing, reading assignments and a course schedule. For undergraduate students; one semester. 79 pages. 10¢ per page.
Contact: Arizona Consortium for International Business Education, Pima Community College, 200 North Stone, P.O. Boc 3010, Tucson, AZ 85702; (602) 884-6617.

Hulphe, John F. Business and Society: Global Perspectives. Unpublished curriculum unit, 1984.

In addition to the familiar objectives of the Business and Society course -- i.e., develop his/her own philosophy of corporate social responsibility; develop an increased insight into the possible social impacts of business decisions of all types, etc. -- this section adds an international dimension: 1) To develop an understanding of the scope to which business operates across national boundaries; and 2) To develop an insight into the relationships of business actions and social problems worldwide, both how business helps solve social problems and how businesss actions can create social problems. A course outline and description, debate topics, and report on internationalization of

"Business and Society" are included. Higher education/adult, one semester. 6 pages. $1.00; complete set of 52 business course syllabi for $15.00.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Tilney, Ceil. Business Communication. Unpublished course syllabus, 1984.

This course covers principles of writing as they apply to business situations. Foci include audience analysis and how to allow for cultural differences in constructing effective business messages. Includes a syllabus, lecture notes, sample test question, reading list, and articles, including one entitled "International Business Communication." Higher education, for a one-quarter session. 29 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Underwood, June. Business Communications. Unpublished course syllabus, 1984.

Course objectives include improvement of written, oral, non-verbal, international, and personal communication skills. This includes the ability to recognize and understand the problems encountered in communicating with people from other cultures. Included are a syllabus, exercises, and an article on international business communication. Higher education, for a one-quarter session. 14 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Gritta, Richard D. Business Finance. Unpublished course syllabus, 1984.

This course is a first course in financial management. It examines the goal of financial management and the process by which the financial manager seeks to attain this goal. International topics have been integrated into each individual topic area. Material includes a course syllabus and a bibliography. Higher education/adult, one semester. 14 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 353-7629.

Nelson, Ken. Business Finance. Unpublished course syllabus, 1984.

This course is designed to equip students with the concepts and methodology developed by modern financial theorists and applied by financial managers. The bibliography lists references for finance in an international setting. Includes a course syllabus, bibliography, and articles. Higher education/adult, one semester. 18 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 353-7629.

White, Sam E. Business Policies. Unpublished course syllabus, 1984.

The primary objective of this course is to assist students in integrating the functional expertise developed in marketing, personnel, accounting, production, and finance courses. Special emphasis is given to the international consideration of strategic management in the final sessions of the course. Several case situations are assigned which focus on important issues in international operations. Material includes a course description, case studies, outline, study questions, and course objectives. One semester. Higher education/adult. 12 pages, $1.00; complete set of 52 business course syllabi for $15.00.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Nibler, Roger. Business Policy. Unpublished course syllabus, 1984.

This course focuses on the formulation of policies to integrate all functions of business, social, ethical, religious, economic, educational, and international implications in the formulation of business policies and objectives. Materials include a course outline, description and objectives, readings and case study. One semester. Higher education/adult. 5 pages; $1.00. Complete set of 52 business course syllabi for $15.00.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Schuette, Gretchen. Casual Analysis: Global Resources Scarcity/ Comparison: Japanese and American Workers. Unpublished curriculum unit, 1984.

This unit, developed for the course "English Composition: Occupational" at Linn-Benton Community College (Albany, OR), is designed for students in occupational programs (i.e., vocational, business,

technical, or science). The unit is based on the dual premise that writing improves thinking and thinking improves writing. International content has been added to increase occupational preparation and promote a global outlook and cros-national connections. The unit focuses on resource scarcity and includes student activities and readings. For undergraduate students; 42 pages; photocopy available for $4.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #40).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail 25-5, Midway, WA 98031; (206) 878-3710.

Miller, Jack D. Comparison of Marketing Techniques, A: East and West. Unpublished curriculum unit, 1984.

This module, developed for the course "International Marketing" at Mt. Hood Community College (Gresham, OR), is designed to introduce students to the marketing environment of Hong Kong and the Republic of China (Taiwan). It is designed to require about two weeks of class time. The module provides students with an understanding of two distinct cultural environments and how they affect business and marketing decisions. Included are notes, suggestions for audiovisual materials, charts, questions for discussion, and an annotated bibliography. For undergraduate students; 17 pages; photocopy available for $1.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #19.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Weber, George E. Contemporary Management Issues. Unpublished course syllabus, 1984.

This syllabus describes the course "Contemporary Management Issues" at Whitworth College (Spokane, WA). The course has been internationalized by the inclusion of international business executives as guest speakers, the addition of readings and lectures on topics of importance to international business, and the revision of the seminar discussion guide sheet. Included are a detailed course outline and a copy of the discussion guide sheet. For undergraduate students; 10 pages; photocopy available for $1.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #17.)
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Goveia, John. Cost Accounting. Unpublished course syllabus, 1984.

This module aims to provide the student with analytical skills used in cost and managerial accounting that are used for internal decision making as distinct from external financial reporting. An international section has been added, which includes topics such as decentralization and transfer pricing, division performance, and decision models. Course outline and samples from the international section. Higher education/adult; one semester. 6 pages, $1.00; $15.00 for complete set of 52.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Albin, Francis M. Doing Business in Japan. Unpublished lecture notes, 1984.

These lecture notes focus on Japan and give information for those considering exporting to Japan. Topics covered include historical charateristics of the Japanese, their cultural inheritance, their long isolation, and a review of Japan's industrial society today. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #18.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Butterfield, Mildred J. Employment Opportunities and Business Practices in Peru, South America. Unpublished curriculum unit, 1984.

This module was developed at Mt. Hood Community College (Gresham, OR). It is a cultural study of the socio-economic, geographical, and political environment of Peru. The six-hour module is designed to provide students with an understanding of how a different environment affects occupations, business practices, international trade, and international personnel administration. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #66.

Contact: OCLC Interlibrary Loan System, MHD.

Lewis, Dr. Theodore. Entrepreneurship. Unpublished course syllabus, 1981.

This course offers the beginning entrepreneur insight into how to successfully start and maintain a small business. Students are required to draw up a business plan for a hypothetical business. Two of the 15 modules deal with the requirements for import and export management.

Included are a course description and schedule, a reading list, and a business plan outline. Higher education, one semester. 6 pages. $1.00.
Contact: Adelphi University, International Studies, Garden City, NY 11530; (516) 663-1134.

Manning, James D. Export Planning for Executives. Unpublished course syllabus, 1984.

This seminar program pairs business students with local Chief Executive Officers for the purpose of developing a formal plan to enter an international market. Participating firms have an international potential currently not being met. Included are a course description, an article entitled "International Marketing Research", bibliographies, and a guide to the Portland State University library for business and economic students. Higher education, for a one-quarter session. 35 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Scott, Darrell. Finance and Investments. Unpublished course syllabus, 1984.

This module was designed to familiarize the student with the various forms of financial investment and the characteristics of those investment vehicles. Considerable time is devoted to international aspects of investing; recognizing the evolution of the international monetary system and the increasing level of world-wide trade. It includes a syllabus, bibliography, and sample exams. Higher education/adult. One semester. 28 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Weis, William. Financial Accounting: International Module. Unpublished curriculum unit, 1984.

These materials consist of a one-week "suggested" Syllabus and "recommended" Instructor Resources. The inclusion of this module can provide students with a basic international perspective of financial accounting. Material includes a syllabus, suggested teaching materials, and a bibliography. Higher education. For a one-quarter session. 14 pages; $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Choate, C. Marc. Financial Management. Unpublished course syllabus, 1984.

This course provides an opportunity to apply financial theory to a wide variety of problems. An international financial component was introduced by the use of case studies. Includes a syllabus, case studies, and a paragraph on the internationalization of the course. Higher education/adult, one semester. 21 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 353-7629.

Parr, Philip. Financial Management. Unpublished course syllabus, 1984.

International aspects are incorporated into this basic finance course. Both the original and internationalized outlines are given. Handout and reading suggestions are given for the international topics. Material includes a handout entitled "A Review of International Trade Theory", and syllabi. Higher education, adult. For a one-quarter session. 17 pages; $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Wahlen, James. Financial Markets. Unpublished course syllabus, 1983.

This module's objectives are to enhance the understanding of the economic processes inherent in any financial market and to develop a working knowledge of the characteristics and uses of financial claims and institutions. The material includes a course description, outline, and reading assignments. Higher education/adult. One semester. 5 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Marler, Lewis C. Impact of International Trade on Washington State Economy. Unpublished paper, 1984.

This monograph was written for use as an assigned reading in the course "Introduction to Micro-economics" at Spokane Falls Community College (Spokane, WA). The purpose of the monograph is to give students a greater awareness of the impact that international trade has on the economy of the State of Washington, as well as to enhance the students'understanding of the economic geography of Washington State. For undergraduate students; 25 pages; photocopy available for $2.50 plus

a $5.00 shipping/ handling fee per order. When ordering, specify IEU #54.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Pawar, Sheelwant. Industrial Relations. Unpublished course syllabus, 1984.

International aspects are incorporated into six weeks of this one-semester course. The students are given a broad view of labor management relations in Western European countries, Latin America, and Japan. Primary emphasis is placed on discussion of industrial relations in Great Britain, France and Germany. A syllabus and an extensive, annotated bibliography are included. Higher education/adult, one semester. 35 pages. $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Schoen, Steve. Intercultural Communication and the Business Letter. Unpublished curriculum unit, 1984.

This module, developed for use in a business English course at Mt. Hood Community College (Gresham, OR), concentrates on student awareness of and adaptations to different cultural orientations. In the two-week (six class hours) module students examine the role of cultural communication, develop cultural profiles, and produce business letters which are in keeping with chosen countries' cultural orientations. Included are lecture notes, a list of assigned readings, questions for discussion, student handouts, examples of letters (in English) from people of other cultures, a unit test, and an annotated bibliography. For undergraduate students; 67 pages; photocopy available for $6.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #121.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Bender, Robert F. Intermediate Accounting. Unpublished course syllabus, 1983.

This course involves an in-depth examination of the fundamental acccounting principles governing the practice of financial accounting. A case study is provided to give students the opportunity to discover that there are different points of view respecting various accounting procedures and reporting practices. A comparative study of U.S. and non

U.S. procedures is included. Materials include a course outline, objectives, and report on internationalization of Intermediate Accounting. Higher education/adult. 11 pages, $1.00; $15.00 for complete set of 52.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Ramaglia, Judith. Intermediate Financial Accounting. Unpublished course syllabus, 1984.

This module offers a concentrated study of the conceptual framework of accounting valuation theories, asset and income measurement, and financial statement disclosures. International issues have been added to the course as a separate section. Course description, outline. Higher education/adult. One semester, 6 pages. $1.00; $15.00 for complete set.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Vlahos, Janice. International Approach to Advertising. Unpublished curriculum unit, 1984.

This module was developed for use in marketing classes at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module introduces students to differences in market structures, media availability, and cultural orientations in international advertising. Included are brief notes, student activities and assignments, questions for discussion, suggested resources for student assignments, and an annotated bibliography. For undergraduate students. 15 pages. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Specify computer address MHD and module IE #10.
Contact: OCLC Interlibrary Loan System, MHD.

James, Sharon, Bob Callahan, and C. Patrick Fleener International Aspects of Organizational Behavior. Unpublished curriculum unit, 1984.

The objectives of this course are to: 1) identify cultural differences in values and norms; 2) describe how cultural differences impact motivation, leadership, communications, conflict resolution and decision-making; and 3) identify necessary preparations for work in a different culture. Five one- hour blocks of instruction. Materials include course objectives, an outline for each hour, descriptions of cultures, a communication model, and a bibliography. Higher

education/adult. 42 pages. $1.00; complete set of 52 business course syllabi for $15.00.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Jolly, James P. International Aspects of Problems in Policy and Management. Unpublished curriculum unit, 1984.

This is a senior level course designed to integrate students' knowledge of many aspects of business (e.g., finance, marketing, information systems, etc.) International aspects of the course are covered primarily during two separate sections of the semester. First, the problems of doing business internationally are examined during the discussion of strategy formulation and environmental threats. Second, the course looks more specifically at international policy and strategic planning issues. Included are a syllabus, reading list and outline for the international topics in the course, and an article on the multinational corporation. Higher education, one semester. 32 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Barnowe, Thad. International Business. Unpublished course syllabus, 1984.

This course is an integrated study of international business functions, and related concepts, practices and policies. Material includes a course description and outline. 8 pages. Higher education, one semester.
$1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Vlahos, Jan. International Business Communications. Unpublished curriculum unit, 1984.

This module was developed for use in business communication classes at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module develops the students' awareness of their own cultural assumptions that affect communication behavior and introduces them to ways of conducting business based on different value orientations. Included are suggested references, activities, test questions, visual aids, discussion questions, and case studies as well as an annotated

bibliography. For undergraduate students; 20 pages; photocopy available for $2.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #35.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Kobrin, Stephen J. International Expertise in American Business. New York: Institute of International Education, 1984.

This study of the value and impact of international educational experiences on business careers aims to help universities evaluate private-sector demand for international studies graduates and to help individuals understand the range of skills and abilities they will need to be successful internationally. In striving to meet these aims, the report also examines the kind and extent of international expertise companies need to compete effectively abroad. Data presented is based on managerial perceptions from a broad range of response rather than direct assessment of the need for, or quality of, international expertise, so the reader will be able to draw his or her own conclusions. The study focuses on large, international American firms and the internationalization of U.S. business over the past three decades. Funding for this study was provided by the Exxon Education Foundation. 59 pages. Single copies free of charge.
Contact: Institute of International Education, 809 United Nations Plaza, New York, NY 10017; (212) 883-8279.

Oh, John. International Financial Operations. Unpublished course syllabus, 1984.

This course provides a broad survey of international financial principles underlying the investment and financing decisions of multinational firms and international investors. Material includes a course description, outline, reading assignments, and suggested questions. Higher education/adult. For a one-quarter session. 4 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Lewis, Dr. Theodore. International Marketing. Unpublished course syllabus, 1981.

The course introduces the student to international trade. Each student studies the marketing practices of another country and reports the findings in a final paper. The material includes a syllabus, reading

list, and instructions for the final report. Higher education, one semester. 10 pages; $1.00.
Contact: Adelphi University, International Studies, Garden City, NY 11530; (516) 663-1134.

Manning, James D. International Marketing. Unpublished course syllabus, 1984.

This course takes a practical and empirical approach to the study of international marketing. It will draw heavily from practitioners from the Portland international community. Material includes an introduction, course schedule, and a bibliography. Higher education, for a one-quarter session. 7 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

McNabb, David E. International Marketing. Unpublished course syllabus, 1984.

This course studies marketing problems and opportunities for American firms conducting business abroad. Emphasis is on socio-cultural and economic forces which mandate changes and differences in international marketing programs. Included are a course description, outline, and project suggestions. Higher education, one semester. 6 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Magnuson, John W. International Salesmanship. Unpublished curriculum unit, 1984.

This unit was developed for the course "Salesmanship" at Spokane Community College (Spokane, WA). This unit introduces the sales student to the international aspect of selling. Included are an overview of the unit, a daily outline, pre- and post-tests, and a bibliography. For undergraduate students; 26 pages; photocopy available for $2.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #25.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Shimada, Jay. International Strategic Management Issues. Unpublished curriculum unit, 1984.

Four class sessions are devoted to the discussion of issues in international business. Each session focuses on a different case scenario with separate learning objectives. Includes a course description and case scenarios. Higher education, for a one-quarter session. 43 pages. $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Schoen, Steve. International Transfers of Technology. Unpublished curriculum unit, 1984.

This instructional package was developed for use in the course "International Business" at Mt. Hood Community College (Gresham, OR). The two-week (six class periods) package is designed to acquaint students with the methods and channels by which technologies are transferred from one country to another, as well as the political, economic, legal and cultural factors involved in their transfer. Included are notes for the instructor, assigned reading list for the students, discussion questions, several student handouts, a unit test, and an annotated bibliography. For undergraduate students. 53 pages. Available for loan through OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #30.

Contact: OCLC Interlibrary Loan System, MHD.

Bronson, Otis. Internationalizing the Business Curriculum: Curriculum Handbook. Tucson, AZ: Arizona Consortium for International Business Education, 1984.

This workbook was developed to assist faculty participants in the grant project entitled, Arizona Consortium For International Business which is composed of three Arizona Community Colleges: Glendale Community College, Pima Community College and Rio Salado Community College. The booklet is divided into three sections: 1) approaches to internationalizing the curriculum including the general purpose for international studies instruction in community colleges; 2) covers Steps for Infusion and Development of International Business Courses and Programs (with modules and examples); and 3) the Development of International Business Courses and Programs. For college and adult levels; 70 pages. $5.00.

Contact: Arizona Consortium for International Business Education, Int'l Ed., Pima Community College, 200 N. Stone Avenue, P.O. Box 3010, Tucson, AZ 85702; (602) 884-6617.

Internship Handbook for International Business and Business-French. Philadelphia, PA: Holy Family College, 1983.

This handbook describes the internship program for undergraduate students pursuing degrees in international business or in business-French at Holy Family College. Intended to provide information on the program for students at Holy Family College, the brochure may also be useful to educators at other colleges interested in initiating an internship program. The handbook includes objectives and evaluation forms. Included also is the course sequence list for the Business-French major. For undergraduate students; 11 pages; free.

Contact: Holy Family College, International Business Program, Torresdale, Philadelphia, PA 19114; (215) 637-7700.

Collings, Dr. Kent J. Introduction to Business. Unpublished course syllabus, 1984.

The internationalization of this course was done in two ways: 1) Two classes featured international business exclusively, and 2) 15 classes emphasized the international aspects of functional business subjects. It includes course objectives, outline and rationale. One semester, 3 credits. Higher education/adult. 5 pages; $1.00; complete set of 52 business course syllabi for $15.00.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Yager, William F. Introduction to Business. Unpublished course syllabus, 1984.

This syllabus describes the course "Introduction to Business" at Whitworth College (Spokane, WA). In this course, the traditional organization of topics has been revised so that the subject of international business is dealt with first rather than last. Thus, from the outset, the course attempts to provide the international context in which the marketing, finance, production, and management take place. The course also devotes attention to the social and governmental contexts within which business organizations operate; highlighted are business-government relationships as they exist in Japan, Great Britain, Hong Kong, China, the U.S.S.R., West Germany, France, the United States, and African and Latin American countries. Included are a syllabus and a subject outline with bibliography. For undergraduate students; 16 pages; photocopy available for $1.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #21,)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Archer, Stephen. Investments. Unpublished course syllabus, 1983.

This course covers many aspects of investment: securities, markets, stocks and bonds, etc. Included are handouts on: capital markets abroad, foreign and international bonds, risk and global diversification, and the multinational as an investment. Includes a syllabus and handouts. Higher education/adult; one semester. 14 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Albin, Francis M., and Jack Pierce. Japanese Business Studies Program. Unpublished proposal, 1984.

This proposal describes a plan to develop a Japanese Business Studies Program at Highline Community College (Midway, WA). The proposal states objectives and procedures for planning and support activities (including a trip to Japan) leading to a Japanese Business Studies Program. The goal of the program is to help persons from small and mid-sized business conduct business with their counterparts in Japan. For undergraduate education; 13 pages; photocopy available for $1.30 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #22.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Collings, Dr. Kent J. Labor-Management Relations. Unpublished course syllabus, 1984.

This course lets students get acquainted with major collective issues. Each class session begins with a discussion of current labor relation news with an emphasis on international labor news. Included are a course description, term paper topic suggestions, and a description of how to "internationalize" this course. Higher education, one semester. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Maser, Dr. Steve. Legal and Ethical Decisions in Management. Unpublished course syllabus, 1984.

This course looks at the world through the eyes of managers. The objective of this course is to explore the ethical and legal dimensions of managerial decisions. Material includes a course description,

outline, samples, case studies, articles. Higher education/adult. 110 pages; $1.00; complete set of 52 business course syllabi for $15.00.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Womack, Bond Management and Leadership Trends. Unpublished curriculum unit, 1984.

This course has four units entitled leadership, communication, training, and management in the international marketplace. The goal of the international unit is to illustrate the need for the U.S. to develop a global perspective in business planning and to offer a framework of information which can be useful in planning and implementing a business expansion into an international market. The material includes course description, outline, and readings for the international unit. Higher education. 58 pages; 10¢ per page.
Contact: Arizona Consortium for International Business Education, Pima Community College, 200 N. Stone, P.O. Box 3010, Tucson, AZ 85702; (602) 884-6617.

Canell, Gregory J. Management Theory and Practice. Unpublished course syllabus, 1981.

In the international module of this course students develop a better understanding of the problems associated with doing business in a foreign country. Specifically, they are exposed to the difficulties of cultural differences, government regulations, and marketing strategies. The course will also cover foreign nations that do business in the United States. The material includes a course syllabus and articles for the international module. Higher education, one semester. 19 pages; $1.00.
Contact: Adelphi University, International Studies, Garden City, NY 11530; (516) 663-1134.

Wahlen, James. Managerial Finance. Unpublished course syllabus, 1984.

This module concentrates on the study of the tools of financial analysis: funds and cash flows, critical analysis of financial planning and budgeting, and the concepts related to capital expenditure, budgeting and the cost of capital. International finance and foreign currency make up one of the 8 areas of emphasis. Material includes a course description and outline. Higher education/adult. One semester. 5 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Lewis, Dr. Theodore. Marketing Concepts. Unpublished course syllabus, 1983.

This course provides the student with a comprehensive treatment of marketing. Marketing practices in the international arena and the factors for marketing success by the Japanese are presented in the last two seminars of the course. Material includes a course description, outline, and a reading list. Higher education, one semester. Six pages; $1.00.

Contact: Adelphi University, International Studies, Garden City, NY 11530; (516) 663-1134.

Hanson, James W. Marketing for Public and Private Organizations. Unpublished course syllabus, 1983.

This course takes a management perspective and is designed to develop decision-making skills with respect to marketing and marketing management. Case studies are provided from different countries. Materials include a course syllabus, case studies, and suggested questions. Higher education/adult, one semester. 86 pages. $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Cooper, J.C. Marketing Research. Unpublished course syllabus, 1984.

This module guides the structure and content of the marketing research course away from its traditional context of United States business operations toward a broader, more contemporary treatment in the context of international business affairs. Included are a course description, outline, and a bibliography. Higher education, for a one-quarter session. 5 pages. $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

McNabb, David E. Marketing Systems. Unpublished course syllabus, 1984.

This course studies the flow of goods and services in the economy, and economic and behavioral approaches to the analysis of demand. The basic concepts of international marketing are incorporated into a two-week instructional unit which uses lectures, discussions, films, and speakers. Included are a course description, outline, a report on internationalizing the basic marketing course, and a reading list.

Higher education, one semester. 24 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Higgins, Neal. Money and Banking. Unpublished course syllabus, 1984.

The goal in this course is to improve the students awareness and understanding of domestic financial institutions and the impact of monetary policy and international financial developments on the American economy. Materials include a course outline, overview, and a bibliography. Higher education/adult. One semester. 4 pages; $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Durrie, George. Multinational Corporations in the International System. Unpublished course syllabus, 1984.

This syllabus describes the course "Multinational Corporations in the International System" at Eastern Washington Univeristy (Cheney, WA). The course involves the study of the activities of multinational corporations in various contexts (developed and developing nations, differing cultural settings, and divergent ideological systems) and at various levels (nation-state, sub-national, and international). Included in the course is an analysis of the motivations, loyalties, or general orientations of multinational corporations in the context of comparative modernization. A bibliography is included in the syllabus. For undergraduate students; 14 pages; photocopy available for $1.40 plus a $5.00 shipping/handling fee per order. (When ordering specify IEU #78.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Freed, Edward. Operations Management. Unpublished course syllabus, 1984.

This course will survey a broad range of productions/operations management issues. Particular emphasis will be given to those analytic techniques that have proven effective in addressing production-related problems. Time will be taken to explore some of the international contributions to operations management practice, with particular attention given to the contributions of Japanese industry. Included are a syllabus, description of the international module, exam, and a reading

list. Higher eduction, one semester. 6 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Hasan, Jamul. Organization Behavior. Unpublished course syllabus, 1984.

This course introduces examples of organization behavior/management practices around the world -- thereby sensitizing the students to the cross-cultural differences that exist. Keeping a balance between domestic and international content is a goal. Included are a syllabus, report on the internationalization of this course, and suggested readings for the internationalized content of the course. Higher education/adult. For a one-quarter session. 5 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Stratton, William E. Organization Behavior. Unpublished course module, 1984.

This is a junior-level course targeted at diagnosing and understanding behavior in organizations with greater depth and sophistication. The basic focus is on the micro level, although micro issues of organizational design are dealt with as they impact behavior. An international module is added to expose students to the special issues that arise in a cross-cultural business setting. Included are a course description, and suggested activities and readings for the internationalized module of the course. Higher education/adult, one semester. 178 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Sepic, F. Thomas. Organizational Change and Development. Unpublished course syllabus, 1984.

This course is designed to examine the need for change in organizations, utilizing a diagnostic approach and employing appropriate strategies to develop human resources vital to every organization's economic viability. Emphasis is upon developing the skills of an internal change agent with knowledge of appropriate evaluation methods and interventions that facilitate planned change. Materials include a course description, outline, and an "organization change model." Higher

education/adult. One semester. 12 pages; $1.00; complete set of 52 business course syllabi for $15.00.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447.

O'Brien, Edward J. Personnel Administration. Unpublished course syllabus, 1985.

This course covers human resource planning, staffing, training, compensating and appraising of employees in labor-management relationships. An international component has been included in each unit. This learning package contains seven articles and four theoretical essays. Higher education; one semester; three credits; 68 pages; 10¢ per page.
Contact: Arizona Consortium for International Business Education, Pima Community College, 200 North Stone, P.O. Box 3010, Tucson, AZ 85702; (602) 884-6617.

Canell, Gregory J. Personnel Concepts. Unpublished course syllabus, 1983.

Most of this course focuses on personnel management in the United States. During the last two weeks of the course students give reports on personnel management in other countries. Includes a course syllabus and articles for the international module. Higher education, one semester. 18 pages, $1.00.
Contact: Adelphi University, International Studies, Garden City, NY 11530; (516) 663-1134.

Kondrasuk, Dr. Jack N. Personnel Management. Unpublished course syllabus, 1984.

The course objectives are: to know what approaches are commonly being used in personnel management by organizations both in the U.S. and internationally; to know the strengths and weaknesses of such approaches, and the prominent theories and research in these areas. Material includes a course schedule, list of course goals, a reading list, and an addendum on the international aspects of this course. Higher education, one semester. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Nimnicht, J.L. Personnel Management. Unpublished course syllabus, 1984.

This course is designed to provide the student with a thoroughly contemporary view of organizations and their development. In addition to traditional topical coverage, personnel in the international realm are emphasized. Readings and strategically placed discussions will help to highlight this aspect. It includes a syllabus, bibliography, and a report on the internalization of this course. Higher education/adult. For a one- quarter session. 11 pages. $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Eduction, Tacoma, WA 98447; (206) 535-7629.

Hanson, James S. Political Economy of the Multinational Corporation. Unpublished course syllabus, 1983.

The course begins with an examination of international trade theory and the international monetary system. Foreign investment and multinational corporations are analyzed as well as internal operational problems faced by those who manage multinational enterprises. The course will also consider specific operational problems faced by those who manage multinational enterprises. Included are a report on internationalizing the curriculum in management education, a course description, and an outline. Higher eduction, one semester. 8 pages. $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Case, Father Frank. Principles of Economics--Macro. Unpublished course syllabus, 1984.

This course is designed to introduce students to the organization, operation, and control of the American macroeconomy as it relates to other nations in the world economy, with special emphasis on the problems of unemployment, inflation, and growth. Included are a course outline, bibliography, assignment sheets, case studies, articles. Higher education/adult. One semester. 55 pages; $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Wright, William F. Principles of Management: Small Business in International Trade. Unpublished curriculum unit, 1984.

This module, developed for the course "Principles of Management" at

Mt. Hood Community College (Gresham, OR), focuses on small businesses in international trade. In the two-week (six class hours) unit, the students study the possibilities for small business participation in international trade in the Pacific Rim area and consider the economic considerations involved in such trade. Included in the unit are questions for discussion, a unit test, and an annotated bibliography. For undergraduate students; 37 pages; photocopy available for $3.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #24.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Toh, Rex S. Principles of Marketing. Unpublished course syllabus, 1984.

This is an introductory course in marketing. International aspects of marketing are added in two lecture models: 1) the economic framework and 2) the marketing response of international marketing. Includes a report on the internationalization of this course, a lecture outline for the international module, and articles. Higher education, for a one-quarter session. 24 pages. $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Sawyer, Dr. James. Principles of Microeconomics. Unpublished course syllabus, 1984.

This outline for a typical course in principles of microeconomics contains suggestions for international applications of the topics normally covered in such a course. The outline is intended to be comppatible with most micro texts. A course outline, bibliography, and articles are included. Higher education/adult. One semester. 29 pages; $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Herman, John David. Principles of Salesmanship. Unpublished course syllabus, 1984.

This course is designed to help the student acquire skills in selling: retail, consumer, industrial, commercial, and professional. It analyzes techniques used in personal selling and examines the relation to

sales of customer expectation and consumer behavior. For college-level use. 51 pages. 10¢ per page.
Contact: Arizona Consortium for International Business Education, Pima Community College, 200 North Stone, P.O. Box 3010, Tucson, AZ 85702; (602) 884-6617.

Egan, Mary Lou. Retooling Business School Faculty to Train Managers for the Global Marketplace. Washington, DC: Bendick and Egan Economic Consultants, 1984.

The author looks at how the U.S. economy has become more internationalized through trade, foreign direct investment, and international banking. She discusses the dilemma of business schools that have recognized the need to internationalize their curricula but haven't decided how. In the last chapter the author provides an extensive, annotated reading list for business school graduates and faculty to acquire an international perspective in 5 areas: accounting, finance, management, marketing, and trade and development. j Adult level, 100 pages. $15.00.
Contact: Bendick and Egan Economic Consultants, Inc., 4201 Massachusetts Ave. NW, #7031, Washington, DC 20016; (202) 686-0245.

Hulpke, John F. Seminar: Organization Theory and Management. Unpublished course syllabus, 1984.

This course is an internationalized version of a study of the research and theory dealing with many aspects of organizations: their objectives and goals, structure, leadership, authority, motivation, communication, delegation and decentralization, evaluation, and future trends. It includes a syllabus, report on the internationalization of the course, and a sample exam. 15 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Hemmeter, Kenneth W. Small Business Management. Unpublished course syllabus, 1983.

This course analyzes the practical problems of organizing and managing a successful small business enterprise. Emphasis is on the managerial activities of the entrepreneur and their application to good business practices. International studies components have been integrated throughout the course. The material includes a course description, detailed outlines of the international components, and a

reading list. Higher education; one semester. 16 pages; 10¢ per page.
Contact: Arizona Consortium for International Business Education, Pima Community College, 200 N. Stone, P.O. Box 3010, Tucson, AZ 85702; (602) 884-6617.

Scheinman, Theodore P. Specialization and International Trade. Unpublished curriculum unit, 1984.

This module was developed for the course "International Trade" at Mt. Hood Community College (Gresham, OR). The module, which requires about six class hours, examines the scope of and the economic basis for trade and also involves the students in an analysis of current newspaper articles related to trade. Included are notes, tables, questions for discussion, student assignments, a class project, newspaper articles, a unit test, and an annotated bibliography. For undergraduate students; 28 pages; photocopy available for $2.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #27.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Stoosma, Peter J. Unit on International Marketing, A . Unpublished curriculum unit, 1984.

This unit, developed for the course "Mid-Management Seminar" at Skagit Valley College (Mt. Vernon, WA), focuses on international marketing. The unit is designed to give the student a broad understanding of the intricacies of importing/exporting. A bibliography on the People's Republic of China is included. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #23.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Helding, John. Worker Productivity and Cultural Conditions in Hong Kong and Taiwan. Unpublished curriculum unit, 1984.

This 6-unit teaching module, developed at Mt. Hood Community College (Gresham, OR), is designed to acquaint students with the general work environment in Hong Kong and Taiwan. The module covers individual workers and their supervisors, small manufacturing enterprises and work groups. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System. Please specify computer address MHD and module IE #54.
Contact: OCLC Interlibrary Loan System, MHD.

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Resources for Education in Global Issues
prepared by
GLOBAL PERSPECTIVES IN EDUCATION
45 John Street. Suite 1200
New York, NY 10038

RESOURCES FOR ECONOMICS

Bonsor, Thomas W. Capitalism and Socialism. Unpublished course syllabus, 1984.

This syllabus describes the economics course "Capitalism and Socialism" at Eastern Washington Univeristy. The syllabus has been revised to reflect the infusion of a global perspective into the course. These revisions include the addition of texts on comparing economic systems and socialism and communism. Included are the student syllabus, the instructor's quarterly planning schedule, a reading list, and a 13 major point outline. For undergraduate student; 17 pages; photocopy available for $1.70 plus a $5.00 postage/handling fee per order. (When ordering, specify IEU #50.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lopez, George A. Dependence and Interdependence in the International System. Columbus, OH: Consortium for International Studies Education, 1979.

The primary objective of this learning package is to introduce students of international affairs to basic concepts of political economy. It is meant to convey a basic understanding of the interplay of economic and political factors in international relations to undergraduate students who have no previous course work in either economics or political science. The package focuses on dependence/interdependence as a perspective in international political economy. Contained in the package are student readings and exercises, an annotated bibliography, and notes for the teacher. For undergraduate students; 70 pages; $3.00, plus $1.00 for shipping/handling.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

Barlett, Peggy. Economic Anthropology. Unpublished course syllabus, 1980.

In this course many questions concerning economic anthropology will be examined. The main objective is to give a careful overview of the

varying theoretical issues involved such as "substantivist" and "formalist" differences. Three books are required reading for this course: LeClair & Schneider, "Economic Anthropology"; Halperin & Dow, "Peasant Livelihood"; and Pospisil, "The Kapauku Papuans." An extensive bibliography is attached. For higher education; 11 pages. $2.00' postpaid.

Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Bonsor, Thomas W. Economic Development. Unpublished course syllabus, 1984.

This syllabus describes the course "Economic Development" at Eastern Washington University. The course has been revised to place greater emphasis on the contributions of social scientists and historians to the development of literature, the European development experience and its relevance to the Third World today, and the analysis of poverty and income inequality. Included are a bibliography, a topic outline with reading assignments, and a copy of the old course outline. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #48.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Reinhardt, Nola. Economic Development. Unpublished course syllabus, 1982.

This course deals with development problems of Third World countries today. Different concepts of "development" are discussed, as well as the relationship of those concepts to the definitions of development problems and the policy prescriptions put forward by development economists. The material includes a course schedule and a reading list. Higher education; one semester. 8 pages. Free of charge.

Contact: Smith College, Economics Department, Northampton, MA 01063; (413) 584-2700.

Swartz, Caroline. Economic Development in Africa. Unpublished course syllabus, 1982.

This course is designed to reinforce the student's knowledge of basic economic principles by applying these principles to the problems of economic development in African countries. Included are a syllabus and a bibliography. For undergraduate students; 9 pages; free of charge.

Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Marler, Lewis C. Economic Geography. Unpublished course syllabus, 1984.

This syllabus describes the course "Economic Geography" at Spokane Falls Community College (Spokane, WA). The course is based on the recognition that the world is becoming more socially, politically and economically interdependent. Included are a course outline, a list of student reading assignemnts, and a three-page descriptive definition of Economic Geography. Also included is the handout "Career Opportunities for Geographers." For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #49.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Riddell, Tom. Economics of Defense. Unpublished course syllabus, 1982.

Topics covered in the course include the defense establishment and defense economy in the United States, US national security policy, and the economic effects of the current US military building. Materials include a course schedule, reading list, and a schedule for the research project. Included also is an outline for group discussion of papers. For undergraduate students; 19 pages, free of charge.

Contact: Smith College, Economics Department, Northampton, MA 01063; (413) 584-2700.

Brugato, Odette E. European Economic Community. Unpublished curriculum unit, 1984.

This module, developed for use at Mt. Hood Community College (Gresham, OR), focused on the development of the European Economic Community, its achievements, and its problems and shortcomings, with special emphasis on the role played by France. Included are lecture notes, discussion topics, suggested materials for library reserve, and an annotated bibliography. For undergraduate students; 46 pages; photocopy available for $4.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #31.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hopkins, Raymond F., Robert L. Paarlberg, and Mitchel B. Wallerstein Food in the Global Arena: Actors, Values, Policies, and Futures. New York: Holt, Rinehart and Winston, 1982.

This book discusses five global food problems, the history of the global food system and the current food system. It looks at food actors: sub-, trans-, inter-, supra-national and national. It then looks at food

values: ideal and those of three countries (U.S., U.S.S.R., and India). Food, agricultural production, and food supply policies are discussed and food scenarios for the future are explored. Exercises follow each chapter. Comes with tables, index, and annotated bibliography. 146 pages, $15.44. Book is one in Global Issues Series. Other titles are: Understanding Global issues, Energy in the Global Arena, and Population in the Global Arena.

Contact: Holt, Rinehart and Winston, 383 Madison Avenue, New York, NY 10017.

Pierce, Jack. Global Dimensions of People, Resources, Trade, and the American Lifestyle. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Economic Geography" at Highline Community College (Midway, WA). The unit is designed to help students broaden their awareness about resources and their limitations, develop a greater respect for other peoples and cultures, and to develop a long range global perception of the United States and the rest of the world. Included are an outline and a list of discussion topics. For undergraduate student; 10 pages; photocopy available for $1.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #190.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Neils, Allan. History of Economic Thought. Unpublished course syllabus, 1984.

This syllabus describes the course "History of Economic Thought" at Eastern Washington University (Cheney, WA). While the course has the traditional English, American, North Atlantic bias which characterizes economics as a discipline, it has been revised so that the writings of non-Western thinkers, such as Ibn Khaldun, are also included. Included are several syllabi, guidelines for the students in selecting and writing the class paper, study guide questions, and a bibliography. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #52.)

Contact: Northwest International Education Association, Highline Community college, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Marler, Lewis C. Impact of International Trade on Washington State Economy. Unpublished paper, 1984.

This monograph was written for use as an assigned reading in the course "Introduction to Micro-economics" at Spokane Falls Community

College (Spokane, WA). The purpose of the monograph is to give students a greater awareness of the impact that international trade has on the economy of the State of Washington, as well as to enhance the students'understanding of the economic geography of Washington State. For undergraduate students; 25 pages; photocopy available for $2.50 plus a $5.00 shipping/ handling fee per order. When ordering, specify IEU #54.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Young, Shik C. International Economics. Unpublished course syllabus, 1984.

This syllabus describes the course "International Economics" at Eastern Washington University (Cheney, WA). The course has been revised so that the two subjects, multinational corporations and developing countries, have been added to the standard material of this course. Included are a weekly course outline and supplemental readings. For undergraduate students; 7 pages; photocopy available for 70 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #53.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Schoen, Steve. International Transfers of Technology. Unpublished curriculum unit, 1984.

This instructional package was developed for use in the course "International Business" at Mt. Hood Community College (Gresham, OR). The two-week (six class periods) package is designed to acquaint students with the methods and channels by which technologies are transferred from one country to another, as well as the political, economic, legal and cultural factors involved in their transfer. Included are notes for the instructor, assigned reading list for the students, discussion questions, several student handouts, a unit test, and an annotated bibliography. For undergraduate students. 53 pages. Available for loan through OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #30.

Contact: OCLC Interlibrary Loan System, MHD.

Wyman, Pete. Macro Economics. Unpublished course syllabus, 1984.

This course syllabus describes the course "Macro-economics" at Spokane Falls Community College (Spokane, WA). The course has been revised to increase student awareness and understanding of the world from an economic point of view by: 1) examining Third World and planned economies and their implications for the U.S.; 2) familiarize students

with foreign library materials; 3) and using statistics and the scientific method approach to better understand world problems. Included are a topic outline of new material, bibliographical sources, and a description of assignments for students projects and outside reading. For undergraduate students; 14 pages; photocopy available for $1.40 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #55.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Durrie, George. Multinational Corporations in the International System. Unpublished course syllabus, 1984.

This syllabus describes the course "Multinational Corporations in the International System" at Eastern Washington Univeristy (Cheney, WA). The course involves the study of the activities of multinational corporations in various contexts (developed and developing nations, differing cultural settings, and divergent ideological systems) and at various levels (nation-state, sub-national, and international). Included in the course is an analysis of the motivations, loyalties, or general orientations of multinational corporations in the context of comparative modernization. A bibliography is included in the syllabus. For undergraduate students; 14 pages; photocopy available for $1.40 plus a $5.00 shipping/handling fee per order. (When ordering specify IEU #78.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hoem, Eric, and Dan Hannon. OPEC: Economic Power and Social Change. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), introduces the student to the impact of oil wealth in the Middle East. Included in the two-week module is a review of the history of oil development and the history of OPEC, a discussion of the economic power derived from this new wealth, and an examination of the social changes which have resulted. Included are a list of assigned readings, notes for the instructor, maps, charts, discussion questions, a unit test and an annotated bibliography. For undergraduate students; 20 pages; photocopy available for $2.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #114.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Rodriguez, Jaime M. Peruvian Economy: Analysis of Development Policies. Unpublished curriculum material, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), examines the contermporary Peruvian economic system; the effects of old and new interpretations of economic development on Peruvian society; their development policies according to their interpretations; the role of international trade and world financing on developing countries such as Peru; the effects of those policies on business employment, income, and consumption; and finally, the acceptance of the new interpretation of economic development by the developed countries. There are three major areas of examination: 1) the contemporary Peruvian economy; 2) comparison of major economic development policies; 3) future economic development in Peru. These three major units constitute six topical areas. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #73.
Contact: OCLC Interlibrary Loan System, MHD.

Norris, Ruth, A. Karin Ahmed, S. Jacob Scherr, and Robert Richter. Pills, Pesticides and Profits: The International Trade of Toxic Substances. Croton-on-Hudson, NY: North River Press, 1982.

In this book the authors make a preliminary presentation of the best known cases of international trade of toxic substances that have been brought to their attention. A broad and representative picture of this growing problem in international relations is presented. The book includes the transcript of the Public Broadcast Service documentary film "Pesticides & Pills: For Export Only." A resource guide and reference notes are included. Higher education and adult. 182 pages. $6.95.
Contact: Learning Resources in International Studies, 777 U.N. Plaza, Suite 9A, New York, NY 10017; (212) 972 9877.

Hanson, James S. Political Economy of the Multinational Corporation. Unpublished course syllabus, 1983.

The course begins with an examination of international trade theory and the international monetary system. Foreign investment and multinational corporations are analyzed as well as internal operational problems faced by those who manage multinational enterprises. The course will also consider specific operational problems faced by those who manage multinational enterprises. Included are a report on internationalizing the curriculum in management education, a course description, and an outline. Higher eduction, one semester. 8 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Case, Father Frank. Principles of Economics--Macro. Unpublished course syllabus, 1984.

This course is designed to introduce students to the organization, operation, and control of the American macroeconomy as it relates to other nations in the world economy, with special emphasis on the problems of unemployment, inflation, and growth. Included are a course outline, bibliography, assignment sheets, case studies, articles. Higher education/adult. One semester. 55 pages; $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Sawyer, Dr. James. Principles of Microeconomics. Unpublished course syllabus, 1984.

This outline for a typical course in principles of microeconomics contains suggestions for international applications of the topics normally covered in such a course. The outline is intended to be comppatible with most micro texts. A course outline, bibliography, and articles are included. Higher education/adult. One semester. 29 pages; $1.00; $15.00 for complete set of 52 business course syllabi.

Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Johnson, Mildred I. Productivity: A Comparison of Labor Productivity - Globally. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Principles of Micro Economics" at North Seattle Community College (Seattle, WA). The unit focuses on comparative labor productivity and is an attempt to explain the fall in American productivity. Included are student readings and a unit outline with objectives, procedures, and student assignments. For undergraduate students; 159 pages; photocopy available for $15.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #56.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Reinhardt, Nola. Seminar: Latin American Economics. Unpublished course syllabus, 1982.

This course is intended to give students an in-depth knowledge of the economies of the countries of South and Central America. The seminar examines the development of those economic systems from colonial times to the present. The experience of individual countries will be compared and

contrasted to the general pattern of development. The material includes a course description, outline, and a reading list. Higher education; one semester. 16 pages. Free of charge.
Contact: Smith College, Economics Department, Northampton, MA 01063; (413) 584-2700.

Scheinman, Theodore P. Specialization and International Trade. Unpublished curriculum unit, 1984.

This module was developed for the course "International Trade" at Mt. Hood Community College (Gresham, OR). The module, which requires about six class hours, examines the scope of and the economic basis for trade and also involves the students in an analysis of current newspaper articles related to trade. Included are notes, tables, questions for discussion, student assignments, a class project, newspaper articles, a unit test, and an annotated bibliography. For undergraduate students; 28 pages; photocopy available for $2.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #27.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Jacobsson, Staffan, and Jon Sigurdson. Technological Trends and Challenges in Electronics. Lund, Sweden: University of Lund, Research Policy Institute, 1983.

This book is sub-titled "Dominance of the Industrialized World and Responses in the Third World." Its 9 articles emphasize the technological dimension of society and, in particular, the technological dimensions of the relationship between industrialized and the developing world. Higher education, adult. 315 pages. $15.00.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972 9877.

Hannon, Daniel A. World Hunger and World Energy Shortages. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), is divided equally between the problems of world hunger and world energy shortages. The three-week (nine class hours) module explores the basic reasons for world hunger and world energy problems and examines current suggestions for dealing with each problem. Included are a list of assigned readings, questions for discussion and testing, graphs, charts, student handouts, and an annotated bibliography. For undergraduate

students; 41 pages; photocopy available for $4.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #123.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Mdiway, WA 98031; (206) 878-3710.

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New York, NY 10038

RESOURCES FOR EDUCATION

Colleran, Karen. America's Children: A Multi-cultural Study of Children & Families in US History. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Philosophies and Theories of Early Learning" at Ft. Steilacoom Community College (Tacoma, WA). The unit is designed to make students more aware of differing historical and cultural points of view and better enable them to deal with the ethnic diversity of American society. Included are a description of student activities, an outline, and a bibliography. For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #46.)
Contact: Northwest Internation Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Backman, Earl R. (editor). Approaches to International Education. New York: Macmillan Publishing Company, 1984.

This book presents seventeen case studies illustrating how colleges and universities can develop and integrate an international education program into their curriculum. Case studies included range from small private colleges and community colleges to large state universities. Each study describes the program's development, organizational structure, funding, program concept, and overall goals. For higher education; 332 pages; $19.95.
Contact: Macmillan Publishing Company, 866 Third Avenue, New York, NY 10022; (212) 935-2600.

Lambert, Richard D., et al. Beyond Growth: The Next Stage in Languages and Area Studies. Washington, DC: Association of American Universities, 1984.

This report is a comprehensive survey of the current status of language and area studies in the United States. It concentrates on the present capacities of the US universities for advanced training and research in foreign language and area studies. Recommendations are given for strengthening studies of these topics in the university programs.

Included are a bibliography, tables, and eight appendices. 436 pages. Limited supply. For free copy, write letter to contact listed.
Contact: Association of American Universities, One Dupont Circle NW, Suite 730, Washington, DC, 20036; (202) 466-5030.

Coufoudakis, Dr. Van (editor). Center for Global Studies: Report for 1979-1981. Bloomington, IN: Indiana University, Center for Global Studies, 1981.

This book is the result of a program entitled "Indiana and the World Economy," launched by the Center for Global Studies, Indiana University. The goals of the program were to improve and expand the exchange of information on international economic issues among universities and business, labor, civic and religious groups. The first half of the booklet includes conference outlines and newspaper articles; the second half includes internationalized course syllabi for courses in political science, business, and social science. Higher education. 280 pages. Free of charge.
Contact: Indiana University, Center for Global Studies, 2101 Coliseum Boulevard East, Fort Wayne, IN 46805; (219) 481-6690.

Fersh, Seymour, and Edward Fitchen (editors). Community College and International Education: A Report of Progress, Volume I. Cocoa, FL: Brevard Community College, 1981.

This publication contains articles by a variety of authors reporting on the progress community colleges have made in developing international studies programs. Part I of this publication consists of a collection of articles illustrating different aspects of international activities and programs at community colleges across the country. Included are both conceptual articles and articles describing specific programs. Part II contains materials (chiefly learning modules) developed by faculty members at Brevard Community College as part of their efforts to internationalize the college's curriculum. For undergraduate educators; 328 pages; $5.00.
Contact: Brevard Community College, International Studies, Cocoa, FL 32922; (305) 632-1111.

Fersh, Seymour and William Greene Community College and International Education: A Report of Progress, Volume II. Ft. Lauderdale, FL: Broward Community College, 1984.

This publication contains articles by various authors on international education in the community college. It focuses on progress that has been made in internationalizing the community college, using Florida's community college network, especially Broward Community College, as an example. The booklet is divided into four parts: (I) Reviews, Views, and Previews of Progress; (II) The Florida Example;

(III) Projects and Programs Supported by Grants from the U.S. Department of Education; and (IV) Internationalizing the Curriculum at Broward Community College. For undergraduate educators; 339 pages; $5.00.
Contact: Broward Community College, International Studies Project, 3501 SW Davie Road, Ft. Lauderdale, FL 33314.

Starr, Jerold M. Comparative Approach to the Sociology of Education, A. Unpublished paper, 1982.

This paper compares the sociology of education in different societies and historical periods. It examines educational systems in Africa, the Phillipines, and the Soviet Union. The material includes text and a reference list. Higher education. 23 pages. 10¢ per page.
Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Vance, Cyrus, et. al. Education and the World View. New Rochelle, NY: Change Magazine Press, 1980.

This book is the fourth volume in the "Education and the World View" project series and is a special issue. It is for use by trustees, faculty, and administrators, and contains proceedings of a national conference that considered the implications of educational ethnocentrism and action to encourage change. Included are such topics as "A World in Transition," "Expanding International Dimensions," and "Toward a Collectivity of Functions." For higher education and adult. 96 pages. Available in microfiche for 78¢ plus 22¢ postage or in paper for $7.40 plus $2.16 shipping and handling. Add 4% sales tax in Virginia. Ask for ED# 210 237.
Contact: ERIC Document Reproduction Service, 3900 Wheeler Avenue, Alexandria, VA 22304; 800-227-3742.

Dematteis, Bob. Educational Philosophies, Structures and Systems in Early Childhood Education. Unpublished curriculum unit, 1984.

This module was developed for use in the course "Early Childhood Education" at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module is designed to provide an international, cross-cultural comparison of early education philosophies, structures, and systems in England, The Netherlands, and Israel. Included are notes, summaries, discussion topics, reading suggestions, test questions, and an annotated bibliography. For undergraduate students; 17 pages; photocopy available for $1.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #44.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Forman, Keith. Global Economy and Career Choice. Unpublished curriculum unit, 1984.

This unit, developed for the course "Career Planning" at Ft. Steilacoom Community College (Tacoma, WA), is designed to make students aware of the effects of global economic interdependence on their career choices. Included are reprints of several magazine articles. For undergraduate students; 47 pages; photocopy available for $4.70 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #68.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hoopes, David. Global Guide to International Education. New York: Facts on File Publications, 1984.

This book is a comprehensive volume of information on programs, organizations and publications which serve as resources in international studies and global education. The book is divided into three sections as follows: general programs, organizations, and sources; programs, organizations, and sources focusing on a world region; and programs, organizations, and sources focusing on each of 140 countries. Included are three separate indexes and many cross-references for easy access to the large amount of material. 704 pages. $75.00.

Contact: Facts on File Publications, 460 Park Avenue South, New York, NY 10016; (212) 683-2244.

Brugato, Odette E. International Careers. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), can be used in business or French classes. The two-week (six class hours) module explores the opportunities for international careers in the United States and abroad, with special emphasis on France. It also presents a brief survey of France's economy and living conditions. Included are topics for discussion; the names and addresses of industries, associations, and governmental agencies; a list of U.S. companies doing substantial international business, contacts for student jobs in France, and an annotated bibliography. For undergraduate students; 40 pages; photocopy available for $4.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #32.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Van Patten, Judy. International/Co-op Seminar: Orientation to Study Abroad. Unpublished orientation materials, 1984.

These materials are designed to help provide an orientation for students involved in a cooperative education program in Japan. The orientation seminar demonstrates that the communication process becomes much more difficult and challenging when people do not share the same assumptions, beliefs, and values or the same ways of thinking, feeling, and behaving. Included are student readings, a bibliography and a survey, "Public and Private Self in Japan and the United States." For undergraduate students; 41 pages; photocopy available for $4.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #97.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Morehouse, Cynthia T. (editor). International Directory for Youth Internships. New York: Learning Resources in International Studies, 1984.

This fourth revised edition provides up-to-date information on intern and volunteer opportunities available with the United Nations Secretariat and its specialized and related agencies, as well as with selected non-governmental organizations. A bibliography is included. Higher Education, postgraduate. 48 pages. $4.75.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

International Education: Perspectives, Experiences, and Visions in an Interdependent World. Cambridge, MA: President and Fellows of Harvard College, 1985.

With an overall view toward pointing education in a direction leading to a more positive and peaceful world, this anthology presents 11 wide-ranging articles of educational theory. Among the titles are: "Education in Tanzania" (by the United Republic of Tanzania's President Julius K. Nyerere); "The Relationship between Racism and Education in South Africa" (by Ernest F. Dube, State University of New York at Stony Brook); and "Learning and Teaching Development" (by Joseph Short, former executive director of Oxfam America). This Volume also contains sections of essay reviews, book reviews, and book notes (interviews with staff and reviews of materials from the three major U.S.-based exchange programs). Published four times a year; $8.00 single issue. Subscriptions: $27.00/1 yr. or $42.00/2 yrs. (individuals); $48.00/1 yr. or $75.00/2 yrs. (institutions); $16.00/1 yr. (students).
Contact: Harvard Educational Review, Longfellow Hall, 13 Appian Way, Cambridge, MA 02138; (617) 495-3432.

Kobrin, Stephen J. International Expertise in American Business. New York: Institute of International Education, 1984.

This study of the value and impact of international educational experiences on business careers aims to help universities evaluate private-sector demand for international studies graduates and to help individuals understand the range of skills and abilities they will need to be successful internationally. In striving to meet these aims, the report also examines the kind and extent of international expertise companies need to compete effectively abroad. Data presented is based on managerial perceptions from a broad range of response rather than direct assessment of the need for, or quality of, international expertise, so the reader will be able to draw his or her own conclusions. The study focuses on large, international American firms and the internationalization of U.S. business over the past three decades. Funding for this study was provided by the Exxon Education Foundation. 59 pages. Single copies free of charge.

Contact: Institute of International Education, 809 United Nations Plaza, New York, NY 10017; (212) 883-8279.

International Funding Guide: Resources and Funds for International Activities. Washington, DC: American Association of State Colleges and Universities, 1985.

The "International Funding Guide" is a compilation of resources designed to assist colleges and universities in locating financial support to fund international education programs, services, and materials. It is divided into four sections by source of support -- federal agencies, private and service agencies, foundations, and foreign governments and multinational organizations. More than 75 public and private sources are cited. A series of four indexes helps the reader identify potential sponsors of an activity by: program title, type of support provided, geographic region, and subject area. The Guide is meant to be used as a starting point in the search for the support for programs, such as faculty/student exchanges, international studies, or fellowships. 165 pages. $7.50, or $6.00 (for AASCU members), plus $2.00 for postage.

Contact: American Association of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, DC, 20036; (202) 293-7070.

International Studies. New York: UNIPUB, 1985.

International Studies lists more than 100 resources in areas such as African Studies ("Apartheid: Power and Historical Falsification"), Education ("UNESCO Handbook for the Teaching of Social Studies"), and International Law and Economics ("Japan Economic Almanac/1985"). Send for free catalogue.

Contact: UNIPUB, 205 East 42nd Street, New York, NY 10017.

Armstrong, Jean. Kampuchean Children in America. Unpublished curriculum *unit, 1984.*

This unit was developed for the course "Child Development" at Lane Community College (Eugene, OR). It is an effort to broaden the study of child development by including the study of the children of other cultures. Included are a map, a student handout, and a bibliography. For undergraduate students; 20 pages; photocopy available for $2.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #29.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Gessford, Sherri. Multi-Cultural Awareness. Unpublished workshop materials, 1984.

These materials were developed for use in an Early Childhood Education Workshop at Clark College (Vancouver, WA). The materials are designed to assist aspiring pre-school teachers in the development of a cross-cultural communications framework that will enhance their interactions in multicultural settings. Included are outlines of each of the three 3-hour sessions, a bibliography, and a number of instructional handouts. For undergraduate students; 42 pages; photocopies available for $4.20 plus a %5.00 shipping/handling fee per order. (When ordering, specify IEU #43.)

Contact: Northwest Internation Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Pusch, Margaret D. (editor). Multi-Cultural Education: A Cross-Cultural Training Approach. Yarmouth, ME: Intercultural Press, 1979.

This manual applies the experimental learning methods of cross-cultural training to teacher training in multicultural education and the implementation of multicultural education in the classroom. It includes chapters on: definition of terms, intercultural communication and the psychology of cross-cultural experience, background of multicultural education, multicultural education in the curriculum, training for teacher competencies, lessons and strategies for classroom use, evaluation techniques, annotated bibliography and resource guide. For udergraduate level. 276 pages. $12.95 plus $1.00 postage; individuals must prepay.

Contact: Intercultural Press, Inc., P.O. Box 768, Yarmouth, ME 04096; (207) 846-5168.

Pratte, Richard (guest editor). "Multicultural Education," Theory into Practice, Vol. 23, No. 2. Columbus, OH: Ohio State University, 1984.

This issue contains articles which discuss the importance of multicultural education. The articles give arguments and practical suggestions for a change in classroom curriculum to meet the need for understanding diverse cultural backgrounds of students and teachers. Some topics discussed are "Multicultural Education and Global Education: A Possible Merger," "Ethnicity: The Search for Characteristics and Context," and "Not All Children Are Angels and Middle Class: A Practical Beginning for the Elementary Teacher." 163 pages. $4.50 per issue.
Contact: Ohio State University, Theory into Practice, 149 Arps Hall, 1945 North High Street, Columbus, OH 43210; (614) 292-2801.

Our Changing World: A Monograph Series. Unpublished papers, 1985.

This volume of essays was prepared by the Office of International Education at Pacific Lutheran University in affiliation with the Northwest International Education Association. It is an information sharing device for teachers of general education courses with global or international content. The approaches include ecological, cultural, economic, and political perspectives. Higher education/adult. 130 pages; $3.00.
Contact: Northwest International Education Association, Office of International Education, Tacoma, WA 98447; (206) 878-3710.

Overseas Development Network Opportunities Catalog. Cambridge, MA: Overseas Development Network, 1985.

This catalog is a valuable resource for current and recent students at the early stages of their careers in development and those who want to do volunteer work in international development. As a guide to internships, employment, and research opportunities for college students and recent graduates, it is the product of a year of careful survey by members of the Stanford International Development Organization, one of ODN's 25 campus affiliates. $10.00, plus $1.00 postage (individuals); $15.00, plus $1.00 postage (institutions).
Contact: Overseas Development Network, P.O. Box 1430, Cambridge, MA 02238; (617) 868-3002.

Slater, R. Doyle. Overview of Education (Peru). Unpublished curriculum unit, 1984.

This instructional module, developed at Mt. Hood Community College (Gresham, OR), is an introduction to Peruvian primary and secondary education. Content includes an historical perspecitve of the development of a national education system, an overview of the structure and organization, a description of programs of study with student

expectations and requirements, and a discussion of teacher preparation including program and licensure requirements. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and the module IE #70.
Contact: OCLC Interlibrary Loan System, MHD.

Bobula, Kathy A. Parenting and Early Childhood Education in a Multicultural Society. Unpublished course syllabus, 1984.

This syllabus describes the course "Parent Education 202" at Clark College (Vancouver, WA). The course has been revised to reflect a greater emphasis on the care and teaching of children from various cultural groups and and to sensitize teachers to differences in parenting styles. Included are student exercises and evaluations as well as several assigned readings. For undergraduate students; 52 pages; photocopy available for $5.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #45.)
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hood, Mary Ann G., and Kevin J. Schieffer (editors). Professional Integration: A Guide for Students from the Developing World. Washington, DC: National Association for Foreign Student Affairs, 1983.

This book addresses the issue for students from developing countries of transition from academic training in the U.S. to a professional career in their home country. It focuses on the specific needs and problems of a student returning to a developing country. The book is a joint effort by the National Association for Foreign Student Affairs and the US Agency for International Development Office of International Training. The material includes text and a bibliography following each chapter. Higher education. 143 pages; first copy - $1.50; additional copies - $1.00.
Contact: National Association for Foreign Student Affairs, 1860 19th Street, N.W., Washington, DC, 20009; (202) 462-4811.

Yff, Joost (editor). Redesign of Teacher Education for the 21st Century. Washington, DC: International Council on Education for Teaching, 1983.

Included in this book are selected papers from the 30th Anniversary World Assembly, held in Washington, DC on July 11-15, 1983. The keynote address of Anne Flowers, President of the American Association of Colleges for Teacher Education, serves as an introduction. The book is organized into five sections (1) the redesigning of teacher education; (2) Teacher education and global perspectives; (3) educational planning for the 21st century; (4) meeting basic human needs; and (5) educational

technology. In conclusion, Paul H. Masoner and David J. Masoner present guidelines for the redesigning of teacher education. For higher education; 135 pages; $8.50 plus postage.
Contact: International Council on Education for Teaching, One Dupont Circle, Suite 616, Washington, DC 20036; (202) 887-0685.

Simulation Games Offered By Simile II. Delmar, CA: Simile II, 1985.

This is a catalog of simulation games, including an ethics game, and cross-culture simulations. It has detailed descriptiosn of each game with illustrations. The catalog also includes helpful sections with suggestions on where and when to use simulation games. Suggestions for running simulations games are included, as well as a list of ideas on possible outcomes. 10 pages. $1.00.
Contact: Simile II, P.O. Box 910, Delmar, CA 92014; (619) 755-0272.

Study Report with Record on Outreach Educational Acts of Title VI. Albany, NY: University of the State of New York, 1983.

This national study provides information on the management of university-based outreach efforts in order to provide a practical guide to future planning at the federal and university levels. The study supports the purpose of Title VI Outreach Programs in International Studies and, in a broader sense, the building of bridges between institutions of higher education and other learning constituencies. Included are sections on the history of Title VI centers; the structure, resources, and operations of Title VI centers; evaluation of Title VI center outreach education materials; and recommendations for the future. Appendices include a listing of centers and a listing of educational materials developed at the centers (with evaluations). 95 pages plus appendices; free.
Contact: New York State Education Department, Cultural Education Center, Rm 9B52, Albany, NY 12230; (518) 474-5801.

Gunner, Elizabeth. Teaching About Africa South of the Sahara. Strasbourg: Council for Cultural Co-Operation, 1985.

This publication is a report on the European Teachers Seminar held in Finland in August 1984. The goal of the seminar was to help teachers deal with the complexity of Africa and to update their information about that continent. The report summarizes the papers presented and examines group work on the programs's four main topics: (1) The Image of Africa and the Classroom, (2) Africa: History and Culture, (3) Village and National Society and Development, and (4) Africa and the International Community. Also included are a list of the participants' recommendations for action, a list of seminar participants, and an appendix of European resource centers that focus on Africa. For educators involved in

secondary and higher education; 31 pages.
Contact: Council of Europe, School Education Division, BP 431 R6-67006, Strasbourg, CEDEX, .France

Sylvester, Harold J. (editor). Teaching Global Perspectives: Syllabi and Modules for University Courses. Warrensburg, MO: Central Missouri University, 1983.

This collection of course syllabi is designed to demonstrate how global education can be integrated into undergraduate teacher education programs. The publication grew out of an institute which Central Missouri University hosted during the summer of 1982. Participants in the institute (educators from various colleges and universities) developed course syllabi and modules to integrate global education into teacher education programs. College level; 130 pages; photocopy available for $13.00.
Contact: Central Missouri State University, Department of History, Warrensburg, MO 64093; (816) 429-4404.

Barrows, Thomas S., Stephen F. Klein, and John L. D. Clark. What College Students Know and Believe About Their World. New Rochelle, NY: Change Magazine Press, 1981.

This is the fifth and final volume in the "Education and the World View" project series. It is an important national assessment of American freshmen and seniors, conducted by the Educational Testing Service, that covers the strengths and weaknesses of American college students' global understanding. It is an aid to faculty and program directors in pinpointing areas for improving international content. For higher education and adult. 45 pages. Available in microfiche for 78¢ plus 22¢ postage or in paper for $3.70 plus $1.79 shipping and handling. Add 4% sales tax in Virginia. Ask for ED# 213 319.
Contact: ERIC Document Reproduction Service, 3900 Wheeler Avenue, Alexandria, VA 22304; 800-227-3742.

Brown, Walter T. While You're in Washington and New York, Get Me and My College an International Grant. New York: Council for Intercultural Studies and Programs, 1985.

This pamphlet of publications from 1980 through early 1985 provides a bibliography of materials available for faculty and curriculum development in international/intercultural studies. Major concerns of the booklet are: foreign language and international studies; monthly and other periodic sources of information; funding information books and directories; student opportunities in international careers, etc., and international exchange students. 13 pages. $3.00, plus $2.00 shipping and handling charge.
Contact: Council for Intercultural Studies and Programs, 777 United Nations Plaza, #9A, New York, NY 10017; (212) 972-9877.

Leinwald, Gerald. Without a Nickel: The Challenge of Internationalizing Curriculum and Campus. Washington, DC: American Association of State Colleges and Universities, 1983.

This book reports on the major themes of an AASCU-sponsored workshop held in Washington, DC in March, 1983. It discusses the challenge confronting institutions in developing a greater international dimension, the establishment of policies for international education, internationalization of the academic program, interantional students, faculty exchanges and ways of mobilizing the necessary resources. Appendices provide descriptions of the March workshop program and the names of individuals who can be contacted as resource persons. For higher education; 45 pages; $4.00.

Contact: American Association of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, DC 20036; (202) 293-7070.

Tonkin, Humphrey, and Jane Edwards. World in the Curriculum, The: Curricular Strategies for the 21st Century.. New Rochelle, NY: Change Magazine Press, 1981.

This is the second volume in the "Education and the World View" project series. It considers concrete, feasible recommendations for strengthening the international perspective of the undergraduate curriculum. It also provides a guide to meaningful curricular change for administrators and faculty. The book's 11 chapters address such topics as "Where Learning Happens: The Limits of Physical Settings," "Communicating with the World: Language," or "Financing International Programs." For higher education and adult. 265 pages. Available in microfiche for 78¢ plus 22¢ postage or in paper for $20.00 plus $2.99 shipping and handling. Add 4% sales tax in Virginia. Ask for ED# 211 009.

Contact: ERIC Document Reproduction Service, 3900 Wheeler Avenue, Alexandria, VA 22304; 800-227-3742.

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GLOBAL PERSPECTIVES IN EDUCATION
45 John Street, Suite 1200
New York, NY 10038

RESOURCES FOR FOREIGN LANGUAGES

Clark, Beatrice S. African Cultural Elements in Language Learning. Hastings-on-Hudson, NY: American Council on the Teaching of Foreign Languages, 1983.

This learning module is one of a series of modules designed to enrich the study of the French language by incorporating the language and culture of French-speaking peoples of sub-Saharan Africa and the Caribbean in college-level French courses. This module focuses on the short story "Le Taureau de Bouki" by Birago Diop of Senegal. Included in the module are a teacher's manual (including a bibliography, background notes, an answer key to the exercises, and a test) and a student booklet containing the short story, comprehension questions, language exercises, and a crossword puzzle. This module was developed by the Hampton Institute's African Cultural Elements in Language Learning (AFCELL) project. For elementary French classes at the college level; teacher's manual, 12 pages, $2.50; student booklet, 12 pages, $2.50 (bulk orders at $2.25 per copy).
Contact: American Council on the Teaching of Foreign Languages, 579 Broadway, Hastings-on-Hudson, NY 10706; (914) 478-2011.

Clark, Beatrice S. African Cultural Elements in Language Learning: Dos Caminos. Hasting-on-Hudson, NY: American Council on the Teaching of Foreign Languages, 1983.

This learning module is one of a series of modules designed to enrich college-level Spanish courses by incorporating into them the language and culture of Spanish-speaking peoples of African descent in Latin America. This module focuses on the short story "Dos Caminos" by Quince Duncan, an Afro-Hispanic writer of Costa Rica. The module is designed to integrate ethnic identity into foreign language study. This module was developed by the Hampton Institute's African Cultural Elements in Language Learning (AFCELL) project. Included in the module are a teacher's manual and a student booklet containing the short story, comprehension questions, and language exercises. For elementary Spanish classes at the college level; teacher's manual, 8 pages, $1.50; student booklet, 8 pages, $1.50 (bulk orders at $1.25 per copy).
Contact: American Council on the Teaching of Foreign Languages, 579 Broadway, Hastings-on-Hudson, NY 10706; (914) 478-2011.

Clark, Beatrice S. African Cultural Elements in Language Learning: La Famille Senegalaise. Hastings-on-Hudson, NY: American Council on the Teaching of Foreign Languages, 1983.

This learning module is one of a series of modules designed to enrich the study of the French language by incorporating the language and culture of French-speaking peoples of sub-Saharan Africa and the Caribbean in college-level French courses. The module focuses on the structure of the Senegalese family and the role of the family in Senegalese society. Through the study of the Senegalese family, the students gain some understanding of the social structures typical of many Black francophone countries in Africa. Included in the module are a teachers manual (with background notes, a selected bibliography, an answer key to the exercises, and a test) and a student booklet containing a reading, comprehension questions, and language exercises. This was developed by the Hampton Institute's African Cultural Elements in Language Learning (AFCELL) project. For elementary French classes at the college level; teacher's manual, 12 pages, $2.50; student booklet, 8 pages, $1.50 (bulk orders at $1.25 per copy).
Contact: American Council on the Teaching of Foreign Languages, 579 Broadway, Hastings-on-Hudson, NY 10706; (914) 478-2011.

Lambert, Richard D., et al. Beyond Growth: The Next Stages in Languages and Area Studies. Washington, DC: Association of American Universities, 1984.

This report is a comprehensive survey of the current status of language and area studies in the United States. It concentrates on the present capacities of the US universities for advanced training and research in foreign language and area studies. Recommendations are given for strengthening studies of these topics in the university programs. Included are a bibliography, tables, and eight appendices. 436 pages. Limited supply. For free copy, write letter to contact listed.
Contact: Association of American Universities, One Dupont Circle, NW, Suite 730, Washington, DC 20036; (202) 466-5030.

Randall, Dick. Cross-Cultural Talks. Unpublished curriculum unit, 1984.

This unit was developed for use in English-as-a-Second-Language courses at Clark College (Vancouver, WA). The unit introduces students to selected aspects of American culture and provides them the opportunity to talk about a similar aspect of their own culture with other students. Included are lesson plans for three cross-cultural talks and a bibliography. For undergraduate students; 26 pages; photocopy available for $2.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #61.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Love, Dave. Developmental Composition for Foreign Students. Unpublished course syllabus, 1984.

This syllabus describes the course "Developmental Composition for Foreign Students" at Clark College (Vancouver, WA). Writings of two subcultures, American Indian and Hispanic, are used as the vehicle for teaching basic writing skills to foreign students with English language difficulties. Included are a suggested methodology, a reading list, and materials for teaching the first unit. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #60.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Kiel, Edna Faye. English as a Second Language: A Unit Plan for Internationalizing Curriculum. Unpublished course syllabi, 1984.

These materials describe a plan to internationalize a sequence of three English-as-a-Second-Language courses, "Review of English Grammar," "Paragraph Development," and "Introduction to the Essay." The series prepares the international student to enroll in a basic composition course and to have developed language skills to facilitate learning in other fields. Included are detailed course outlines, an explanation of classroom tasks, and a number of handouts. For undergraduate students; 97 pages; photocopy available for $9.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #59.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Heiss, Jean German and Advanced German Through Film and Slides. Unpublished course syllabi, 1984.

These course syllabi describe the courses "German Through Films and Slides" and "Advanced German through Film and Slides" at Spokane Falls Community College (Spokane, WA). The courses expose students to German cultural patterns as expressed in language, giving students insight into attitudes intrinsic to individual and group choice of vocabulary. The two courses offer students the opportunity to become immersed in the verbal patterns of another culture. Included is information on sources for films, slides, books, and cassette tapes. For undergraduate education; 7 pages; photocopy available for 70 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #66.)
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Sebeoh, Thomas A., Sahnny Johnson, and Julie Hengst. Handbook on Nonverbal Communication for Teachers of Arabic, A. Unpublished manuscript, 1981.

This practical handbook is part of a series of volumes developed on non-verbal communication and its relation to language acquisition and cross-cultural studies. This book describes, discusses and analyzes many non-verbal aspects of learning the Arabic language (as spoken in the area of the Gulf of Arabia) and culture. It can be used in a variety of different ways in Middle East Studies and Communications courses. Other titles include: "A Handbook on Nonverbal Communication for Teachers of-" "Japanese," "English as a Foreign Language," "Foreign Languages;" and "Behaving Brazilian" (from Newbury House Publishers). Higher education. 177 pages. $7.96, plus $3.00 shipping and handling.
Contact: Indiana University, Center for Lang. & Semiotic Studies, P.O. Box 10, Bloomington, IN 47402; (812) 335-6193.

Johnson, Sahnny. Handbook on Nonverbal Communication for Teachers of English as a Foreign Language. Unpublished manuscript, 1982.

This practical handbook treats non-verbal communication and its importance to language acquisition and cross-cultural studies. The Handbook describes, discusses, and analyzes many aspects of non-verbal American culture. Other titles in this series are: "A Handbook on Nonverbal Communication for Teachers of Arabic as Spoken in the Area of the Gulf of Arabia," "A Handbook on Nonverbal Communication for Teachers of Japanese," "A Handbook on Nonverbal Communication for Teachers of Foreign Languages;" and "Behaving Brazilian" (from Newbury House Publishers). The material includes text, illustrations, discussion questions, lesson materials, bibliography. Higher education. 414 pages. $18.63 plus $3.00 shipping and handling.
Contact: Indiana University, Center for Language & Semiotic Studies, P.O. Box 10, Bloomington, IN 47402; (812) 335-6193.

Internship Handbook for International Business and Business-French. Philadelphia, PA: Holy Family College, 1983.

This handbook describes the internship program for undergraduate students pursuing degrees in international business or in business-French at Holy Family College. Intended to provide information on the program for students at Holy Family College, the brochure may also be useful to educators at other colleges interested in initiating an internship program. The handbook includes objectives and evaluation forms. Included also is the course sequence list for the Business-French major. For undergraduate students; 11 pages; free.
Contact: Holy Family College, International Business Program, Torresdale, Philadelphia, PA 19114; (215) 637-7700.

Japanese Language Educational Videotape Series. New York: TeleJapan USA, 1984.

Designed for beginning students in the Japanese language, each of the six units in this series of videocassettes has five separate lessons of interrelated material and contains student exercise drills. These tapes are endorsed by the Japanese Ministry of Education. Demonstration tapes are available for a $15.00 deposit, to be credited toward purchase of complete set or to be refunded on return of tapes. Complete set $1,700 (½ inch sets). Includes six teaching guides, one student text and six sets of practice drills. Individual lesson videocassettes are also available.

Contact: TeleJapan, Inc., 964 Third Avenue, 3rd floor, New York, NY 10155; (212) 980-5333.

Henry, Patricia B., George M. Henry, and John F. Hartmann. Multilingual Foreign Language Instruction Station. Unpublished paper, 1985.

This unit describes a new foreign language instruction system which combines computer and audio technology with a language acquisition theory known as "the comprehension approach" which has been developed at Northern Illinois University. The computer coordinated set-up has been developed to teach Indonesian and Thai. The system has been designed for an Apple computer, an Instavox, an Apple Graphics Tablet, and a Corvus hard disk drive. Materials here include a paper describing the system and illustrated examples. Higher education. For a two-semester course. 36 pages; prices vary.

Contact: Northern Illinois University, Southeast Asia Center, DeKalb, IL 60115; (815) 753-1771.

Harding, Vera Lucia. Nobel Prize Winning South American Writers. Unpublished curriculum unit, 1984.

This unit, developed for use in second-year Spanish classes at Linn-Benton Community College (Albany, OR), exposes students to the study of South American literature. The unit is built around: a short story by Jorge Luis Borges, a poem by Gabriela Mistral, poems by Pablo Neruda, and a chapter from the novel, "A Hundred Years of Solitude" (English translation) by Garcia-Marques. For undergraduate students; 18 pages; photocopy available for $1.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #67.)

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Shapiro, Michael C., Manindra K. Verma, and Bruce R. Pray. Three-Year Curriculum in Modern Standard Hindi. Seattle, WA: University of Washington, 1980.

Designed as a three year curriculum aid, this booklet offers a guide to teaching trends. Its target is proficiency in reading, writing, speaking and aural comprehension of the language. A bibliography and a section on available teaching materials are included, as well as summaries of the curriculum years. For use at the higher education level. 43 pages. The charge is current xeroxing prices.
Contact: University of Washington, Asian Languages & Literature Department, Seattle, WA 98195; (206) 543-4958.

Poynter, Betty. Training for Peer Tutors Serving Southeast Asian Students. Unpublished curriculum unit, 1984.

This unit, developed at Skagit Valley College (Mt. Vernon, WA), is designed to train peer tutors working with Southeast Asian students. It contains a guide for journal entries by tutors, an outline of the three-session training program, a diagnostic tool entitled "Getting to Know Your Tutee," and a copy of the Canfield Learning Styles Inventory. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #58.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Summers, Roy. Writing for Foreign Students: A Unit on a North/South Perspective--Mexico & US. Unpublished curriculum unit, 1984.

This unit was developed for an English-as-a-Second-Language course at Lane Community College (Eugene, OR). The unit explores the different aspects of the American experience and their counterparts in Mexico and Latin America. A bibliography is included. For undergraduate students; 3 pages; photocopy available for 30 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #62.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

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Resources for Education in Global Issues
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GLOBAL PERSPECTIVES IN EDUCATION
45 JohnStreet, Suite 1200
New York, NY 10038

RESOURCES FOR GLOBAL ISSUES

Hoem, Eric. Agricultural Methods of Production and Modernization in Hong Kong and Taiwan. Unpublished curriculum unit, 1984.

This unit, developed at Mt. Hood Community College (Gresham, OR), traces the development of modern food supply systems in two major Chinese enclaves. Beginning with an overview of food production in Chinese culture, the module discusses the contrasting approaches to modernization followed in Hong Kong and Taiwan, focusing on social, political, economic, and cultural influences upon the style of development. Included are instruction, student readings, in-class activities, and an annotated bibliography. For undergraduate students; 81 pages; photocopy available for $8.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #108.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Bergquist, Charles. Alternative Approaches to the Problem of Development. Durham, NC: Carolina Academic Press, 1979.

This selective and annotated bibliography attempts to survey and evaluate some of the most important works and issues in thel arge and growing literature on development. Higher education. 280 pages; $7.95.
Contact: Carolina Academic Press, Durham, NC 27701.

Simoni, Joseph J. Development: An International Perspective. Unpublished paper, 1983.

This paper explores the sociological meaning and significance of the term "development"; reviewing the various meanings development has among scientists. It then looks at the development of the U.S. and development in Latin America. The material includes text. Higher education. 17 pages; 10¢ per page.
Contact: West Virginia Consortium for Faculty and Course Development in International Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Forman, Keith. Distribution Dilemma, The. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Introduction to Future Studies" at Ft. Steilacoom Community College (Tacoma, WA). It involves the student in the crucial problems of inequitable distribution of the world's resources. Included are a list of suggested films, copies of assigned readings, student exercises, and a simulation called "The Situation in Talesh." For undergraduate students; 30 pages; photocopy available for $3.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #69.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Bonsor, Thomas W. Economic Development. Unpublished course syllabus, 1984.

This syllabus describes the course "Economic Development" at Eastern Washington University. The course has been revised to place greater emphasis on the contributions of social scientists and historians to the development of literature, the European development experience and its relevance to the Third World today, and the analysis of poverty and income inequality. Included are a bibliography, a topic outline with reading assignments, and a copy of the old course outline. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #48.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Reinhardt, Nola. Economic Development. Unpublished course syllabus, 1982.

This course deals with development problems of Third World countries today. Different concepts of "development" are discussed, as well as the relationship of those concepts to the definitions of development problems and the policy prescriptions put forward by development economists. The material includes a course schedule and a reading list. Higher education; one semester. 8 pages. Free of charge.

Contact: Smith College, Economics Department, Northampton, MA 01063; (413) 584-2700.

Swartz, Caroline. Economic Development in Africa. Unpublished course syllabus, 1982.

This course is designed to reinforce the student's knowledge of basic economic principles by applying these principles to the problems of

economic development in African countries. Included are a syllabus and a bibliography. For undergraduate students; 9 pages; free of charge.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Hopkins, Raymond F., Robert L. Paarlberg, and Mitchel B. Wallerstein Food in the Global Arena: Actors, Values, Policies, and Futures. New York: Holt, Rinehart and Winston, 1982.

This book discusses five global food problems, the history of the global food system and the current food system. It looks at food actors: sub-, trans-, inter-, supra-national and national. It then looks at food values: ideal and those of three countries (U.S., U.S.S.R., and India). Food, agricultural production, and food supply policies are discussed and food scenarios for the future are explored. Exercises follow each chapter. Comes with tables, index, and annotated bibliography. 146 pages, $15.44. Book is one in Global Issues Series. Other titles are: Understanding Global issues, Energy in the Global Arena, and Population in the Global Arena.
Contact: Holt, Rinehart and Winston, 383 Madison Avenue, New York, NY 10017.

Clark, Doug. Food Politics in an Age of Interdependence. Unpublished curriculum unit, 1984.

This three-week unit was designed for use in the course "American Government" at Linn-Benton Community College (Albany, OR). It provides a case study of global interdependence within the theme of global resource scarcity and an opportunity to examine the impact that citizen action may create. Through a description and analysis of the global food system the student will be able to explore the political, economic, and ethical implications of interdependence. Students will evaluate the relative merits of technical and/or political solutions to social problems. The material includes a bibliography and readings. For undergraduate students; 93 pages; photocopy available for $9.30 plus a $5.00 shipping and handling fee per order. (When ordering, specify I.E.U. #145).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Breen, Elizabeth. Freshman Composition: International Relations in an Ecological Context. Unpublished course syllabus, 1984.

This syllabus describes a Freshman composition course at Ft. Steilacoom Community College (Tacoma, WA). The course is based on the view that exposure to readings which deal with topics such as the

politics of food, global energy politics, and technology in developing countries will enable the student to become more aware of the world around him and the future consequences of societies' actions. For undergraduate students; 5 pages; photocopy available for 50 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #64.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Burd, Boyd G. Global Interdependence and Development. Unpublished doctoral dissertation, 1981.

This doctoral project is an interdisciplinary course developed for first and second year college students and could be a useful resource for upper level and graduate studies. It is designed to facilitate the understanding of global interdependence and relates to development. Part one treats global concepts, with perspectives of time, place and condition. Part two contains case studies which treat the specifics of interdependence such as energy, food, population, technology, economy, water, natural resources and pollution. This course was first reproduced for students of "Issues and Problems of International Relations," a course at the Florida International University, Miami, Florida. A bibliography is included. Appropriate for College and Adult levels; 246 pages. $15.00.
Contact: Boyd G. Burd, 19641 S.W. 89th Avenue, Miami, FL 33157; (305) 238-2942.

Peterson, Sophia. Global Issues. Unpublished course syllabus, 1984.

The first half of this course focuses on the nuclear issue. The second half focuses on several other issues: population expansion, food shortages, industrial growth, loss of natural resources, technological interdependence, economic development and human rights. It is based on the philosophy that these are issues where the problems and their solutions are global, concerning both developed and developing countries. The course is designed to make students think seriously abut these issues and recognize the need for a global outlook going into the 21st century. The course uses several audiovisual presentations, the simulation "Firebreaks," quizzes, and exams. Materials here include a course syllabus and reading assignments. Higher education; one semester. 11 pages; 10¢ per page.
Contact: West Virginia Consortium for Faculty and Course Development in International Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Whitworth Professors, et. al. Global Issues. Unpublished course syllabus, 1984.

This course serves as a sophomore level introduction to the scale of global thinking by exploring linked sets of global problems. It includes two distinct but interrelated sets of issues. The first set focuses on demographic and ecological topics; the second addresses human rights issues and social problems. Disciplines included in this team-taught, multi-discipline course are: chemistry, geography (two different instructors), sociology, biology, nutrition and economics. The syllabus includes a topic outline, requirements, and texts. For undergraduate students. 5 pages; photocopy is available for 50 cents plus a $5.00 shipping and handling fee per order (when ordering, please specify IEU #99).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Kuester, Francoise. International Studies: Cultural Factors. Unpublished course syllabus, 1984.

This syllabus describes the course "International Studies: Cultural Factors" at Gonzaga University (Spokane, WA). This course is designed to introduce students to a diversity of foreign cultures and to the factors in these cultures which determine the way people communicate. The objective of the course is to improve the student's understanding of other cultures and their skills in cross-cultural communication. Included are a syllabus with a bibliography. For undergraduate students; 13 pages; photocopy available for $1.30 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #20.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Alexander, Rudy. Introduction to Global Issues. Unpublished course syllabus, 1984.

This multidisciplinary course is taught at Spokane Falls Community College (Spokane, WA). The course is based on the view that human beings must begin in earnest to focus attention on universals that exist in human experience from multiple cultures, to stress cooperation rather than conflict, and to promote the community good rather than individual self or national interest. The syllabus contains objectives, basic philosophical assumptions, suggested approches, assignments of participating disciplines, outline of course, suggested readings and activities, bibliography, and audio-visual materials. For undergraduate students; 30 pages; photocopy available for $3.00 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #149).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Levine, Arnold. Module on World Urbanization. Unpublished paper, 1983.

The primary focus of this module will be on the urbanization experiences of less developed countries. Brief portraits of this process in Latin America, Asia, and Africa will be presented. As a counterpoint to the less developed countries, a brief description of urbanization in Japan is included. It also includes text and a bibliography. Higher education. 25 pages; 10¢ per page.
Contact: West Virginia Consortium for Faculty and Course Development in International Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Hannon, Daniel. Overpopulation, Technology and Environment. Unpublished curriculum unit, 1984.

This is a two-week, six hour module, developed at Mt. Hood Community College (Gresham, OR), which explores the relationship between human population, technology and world air and water resources. The basic thesis is that technological attempts to deal with environmental pollution are often negated by rapid increases in human population, so in spite of some technological advances, we push the earth closer to its carrying capacity. The unit contains reading assignments, film, "Tragedy of the Commons," discussion questions, introductory lectures, readings, maps, footnotes, newspaper clippings, unit test and annotated bibliography. For undergraduate students. The number of pages is unavailable. Printed text available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Specify computer address MHD and module IE #44.
Contact: OCLC Interlobrary Loan System, MHD.

Rodriguez, Jaime M. Peruvian Economy: Analysis of Development Policies. Unpublished curriculum material, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), examines the contermporary Peruvian economic system; the effects of old and new interpretations of economic development on Peruvian society; their development policies according to their interpretations; the role of international trade and world financing on developing countries such as Peru; the effects of those policies on business employment, income, and consumption; and finally, the acceptance of the new interpretation of economic development by the developed countries. There are three major areas of examination: 1) the contemporary Peruvian economy; 2) comparison of major economic development policies; 3) future economic development in Peru. These three major units constitute six topical areas. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #73.
Contact: OCLC Interlibrary Loan System, MHD.

Hoem, Eric, et. al. Population Growth in Japan and India: Problems and Solutions. Unpublished curriculum unit, 1984.

This interdisciplinary module was developed at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module introduces the students to efforts by Japan and India to supply expanding populations with the necessities of life. Factors in this effort--particularly cultural, geographic and political factors--are discussed. Included are lecture notes, a list of student readings, student exercises, maps, discussion questions, a unit test, and an annotated bibliography. For undergraduate students; 23 pages; photocopy available for $2.30 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #104.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Harding, Karen. Population in a Global Context. Unpublished curriculum unit, 1984.

This unit was developed for the course "Environmental Science" at Ft. Steilacoom Community College (Tacoma, WA). The unit is based on the premise that an understanding of population in a global context is a prerequisite for developing and instituting acceptable population control strategies around the world. Included are student activities and copies of two assigned readings. For undergraduate students; 10 pages; photocopy available for $1.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #28.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Marden, Parker G., Dennis G. Hodgson, and Terry L. McCoy. Population in the Global Arena: Actors, Values, Policies, and Futures. New York: Holt, Rinehart, and Winston, 1982.

This is one book of the Global Issues Series, a series covering contemporary issues in the global environment. This book discusses the actors and their values in the global popoulation issue. It looks at governmental population policies, including the fertility reduction policies of some countries. Conflicting interests of developed and developing states, including differing views on the role of population in economic and social development, are reviewed. Other titles in the Global Issues Series: Food in the Global Arena, Harf & Trout, eds.; Energy in the Global Arena, Harf & Trout, eds. With exercises for each chapter, tables, annotated bibliography, and index. College and adult level, 169 pages; $15.44, including shipping and handling.

Contact: Holt, Rinehart and Winston, 383 Madison Avenue, New York, NY 10017.

Reinhardt, Nola. Seminar: Latin American Economics. Unpublished course syllabus, 1982.

This course is intended to give students an in-depth knowledge of the economies of the countries of South and Central America. The seminar examines the development of those economic systems from colonial times to the present. The experience of individual countries will be compared and contrasted to the general pattern of development. The material includes a course description, outline, and a reading list. Higher education; one semester. 16 pages. Free of charge.

Contact: Smith College, Economics Department, Northampton, MA 01063; (413) 584-2700.

Cope, Thomas C. Southeast Asian Refugees: A Literature Review of Mental Health Problems & Considerations. Unpublished paper, 1984.

This paper is presented on the premise that mental health problems of the refugee may be increasing and that there is a need for teacher preparedness. The paper is designed to help the para-professional English- as-a-second-language instructor, teacher, or lay-person understand the mental health problems likely to be encountered when working with Southeast Asian Refugees. The paper is accompanied by a bibliography. For undergraduate instructors; 19 pages; photocopy available for $1.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #13.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hyw S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lineweber, David, and Rod Stackelberg. Symposium on Global Issues. Unpublished course syllabus, 1984.

This syllabus describes the course "Symposium on Global Issues" at Gonzaga University (Spokane, WA). The course is designed to develop competency in analyzing international isssues. Special emphasis is placed on the the North-South rift and how that rift has contributed to the problems of population, energy, health, poverty, and food. A bibliography and the details of two written assignments are also included. For undergraduate students; 4 pages; photocopy available for 40 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #93.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Jacobsson, Staffan, and Jon Sigurdson. Technological Trends and Challenges in Electronics. Lund, Sweden: University of Lund, Research Policy Institute, 1983.

This book is sub-titled "Dominance of the Industrialized World and Responses in the Third World." Its 9 articles emphasize the technological dimension of society and, in particular, the technological dimensions of the relationship between industrialized and the developing world. Higher education, adult. 315 pages. $15.00.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972 9877.

Garrigan, Timothy B., and George A. Lopez. Terrorism: A Problem of Political Violence. New York: Learning Resources in International Studies, 1980.

The objective of this learning package is to introduce students to (1) the groups which practice political terrorism, (2) the causes and patterns of this form of political violence, and (3) the problems of responding to terrorist activity. The learning package contains student readings and activities, including a simulation activity. It was developed under the auspices of the Consortium for International Studies Education. Also included are notes for the instructor and a bibliography. For undergraduate students; 40 pages; $3.50, plus $1.00 for shipping/handling.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

Lineweber, David. Third World Development. Unpublished course syllabus, 1984.

This course was developed at Gonzaga University (Spokane, WA). In order to be effective global citizens, we must be aware of the problems that confront the Third World. The course outlines the current situation, asks the students to critically evaluate theoretical approaches which attempt to explain why such situations exist in order to develop an appreciation for the enormous importance of issues relating to the interaction of the First and Third worlds and to develop a global perspective -- an awareness of how events and conditions in other nations affect our own well being how our actions in turn affect their lives. It contains an outline and student assignments and an extensive bibliography. For undergraduate students; 28 pages; photocopy available for $2.80 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #179).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Gilliam, Angela. Third World through Film: A Critical Analysis. Unpublished course syllabus, 1984.

This course analyzes three themes: a) detecting the mechanisms of propaganda in films, including the influence of lighting and sound; b) socio-political concerns that have guided Third World film makers in confronting the cinematic paradigms of the West; and c) how some American film makers integrated their effort with the lessons from Third World film makers to represent visually their interests. The course syllabus includes film lists, readings, and discussion topics. For undergraduate students; 4 pages. 40 cents.
Contact: State University of New York - Old Westbury, Box 210, Westbury, NY 11568; (516) 876-3135.

Hannon, Daniel A. World Hunger and World Energy Shortages. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), is divided equally between the problems of world hunger and world energy shortages. The three-week (nine class hours) module explores the basic reasons for world hunger and world energy problems and examines current suggestions for dealing with each problem. Included are a list of assigned readings, questions for discussion and testing, graphs, charts, student handouts, and an annotated bibliography. For undergraduate students; 41 pages; photocopy available for $4.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #123.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Mdiway, WA 98031; (206) 878-3710.

Zimdahl, Robert L. World Interdependence: Population and Food. Unpublished course syllabus, 1985.

This course covers the study of causes and patterns of change in the world community of nations relative to world population and food. Students become familiar with the population and food situations and the methods employed by those who investigate and deal with them. Students are also expected to develop an understanding of world cultural pluralism. The material includes a 62-question "Test of International Awareness", course syllabus, and test answers. Higher education; 3 credits. 15 pages; $2.00.
Contact: Colorado State University, Office of International Education, 315 Aylesworth Hall, Ft. Collins, CO 80523; (303) 491-5917.

Hannon, Daniel A. World Population. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), examines the basic theory of human population growth, the problems caused

by excessive population, and the choices facing our world regarding population control. The two-week (six class hours) module utilizes the film "Population Ecology" and the simulation games "Choice of Payment" and "Newspapers to the Sun." Included are a list of required materials, definitions of terms, questions for discussion, graphs, charts, a test, and an annotated bibliography. For undergraduate students; 27 pages; photocopy available for $2.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #790.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

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45 John Street, Suite 1200
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RESOURCES FOR TEACHING HUMANITIES

Schoen, Steve. Advertising and Society in Hong Kong and Taiwan/Republic of China. Unpublished curriculum unit, 1984.

This interdisciplinary module was developed at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module is designed to introduce students to (1) Chinese society as it exists in Hong Kong and Taiwan, (2) the influence the forces of modernization and Westernization have exerted on that society, (3) the role advertising can play in illustrating the elements of a society and culture, and (4) advertising itself as a factor in social change. Included are required readings, lecture notes, discussion questions, descriptions of slides used, a unit test, and an annotated bibliography. For undergraduate students; 91 pages; photocopy available for $9.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #107.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Schneider, Franz. African Identity, The. Unpublished course syllabus, 1984.

This syllabus describes the course "The African Identity" at Gonzaga University (Spokane, WA). Through the study of African literature, the students become familiar with some of the cultural, historical, and political forces which have helped shape the identities of Africans. The works of thirty-six African authors, representing twenty countries of Africa, are studied in the course. Included are a course syllabus, a list of student readings, and a bibliography. For undergraduate students; 4 pages; photocopy available for 40 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #112.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Newton, Patricia J. Another Country's Influence on American Folklore. Unpublished curriculum unit, 1984.

This unit was developed for the course "English Composition" at Ft.

Steilacoom Community College (Tacoma, WA). The unit has been added to the course to help students understand how other countries have contributed to American culture. Included are unit objectives, student activities, and a list of films. For undergraduate students; 3 pages; photocopy available for 30 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #63.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Laker, Joseph A., John Super, John D. Hymes, Jr., and Thomas Turner Area Studies Through Film. Unpublished study guide, 1983.

These teaching modules are to accompany 12 films. They are designed to demonstrate three common themes in Asia, Latin America, Middle East, and Africa: social change and traditional life; continuity and conflict in changing societies; and strategies of change. Included are questions for discussion and bibliographies. Asia = 48 pages; Latin America = 44 pages; Middle East = 62 pages; and Africa = 64 pages.
Contact: West Virginia Consortium for Faculty and Course Development in International Studies, West Virginia University, Department of Political Science, Morgantown, WV 16506; (304) 293-7140.

Mateo, Louis. Art and Politics in Mexican Murals. Unpublished curriculum unit, 1984.

This module, developed for use in an art course at Mt. Hood Community College (Gresham, OR), focuses on the Mexican mural movement. The three-week module examines the use of the mural as a way of conveying the ideals, thoughts, and political sentiments of Mexican muralists, as well as the visual imagery and techniques used by these muralists. Included are notes for the instructor, suggested references, discussion questions, definitions, and an annotated bibliography. For undergraduate students; 29 pages; photocopy available for $2.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #140).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Mateo, Louis. Art and Ritual in African Sculpture. Unpublished curriculum unit, 1984.

This unit, developed at Mt. Hood Community College (Gresham, OR), focuses on the carvings used in African religous rituals. The three-week module discusses the relationship between the African world view and African sculpture. Through the study of African art the students also

gain a better understanding of African societies. Included are suggested references, introductory notes, questions for classroom discussion, and an annotated bibliography. For undergraduate students; 25 pages; photocopy available for $2.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify International Education Unit #139).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Gutierrez-Mouat, Ricardo. Artistic Forms of Social Protest in Latin America. Unpublished course syllabus, 1980.

The syllabus outlines the media that will be used to expose students to Latin American artistic protest. In the first week of the course the historical framework is given. For the rest of the 10-week course the author discusses social protest in paintings, poetry, protest songs in folk music and, finally, two novels ("Strong Wind", by Miguel Angel Asturias and "A Manual For Manuel", by Julio Cortazar). A bibliography for print, visual and audio sources is given. One quarter, 5 credits. College level, 7 pages. Free.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Harrison, Phyllis A. Behaving Brazilian: A Comparison of Brazilian and North American Social Behavior. Rowley, Massachusetts: Newbury House Publishers, Inc., 1983.

"Behaving Brazilian" examines non-verbal elements of communication in Brazil as they contrast with those in North America. The book first gives an overview of Brazilian culture. It then explores various aspects of behavior in self-contained chapters. These topics include food and eating, behavior in public, doing business in Brazil, and independent gestures. Other volumes in this series are unpublished. They are entitled "Handbook on Nonverbal Communication for Teachers of": 1) "Foreign Languages", 2) "Japanese", 3) "Arabic as Spoken in the Area of the Gulf of Arabia", and 4) "English as a Foreign Language". Higher education, adult. 123 pages. $9.00 plus shipping and handling.
Contact: Newbury House Publishers, Inc., 54 Warehouse Lane, Rowley, MA 01969; (800) 242-7737.

Matthews, Jerry. Chinese Cooking. Unpublished course syllabus, 1984.

This syllabus describes the course "Chinese Cooking" at Lane Community College (Eugene, OR). The course is designed to familiarize the student with the basic skills, techniques, tools and ingredients used in the preparation of Chinese foods. For undergraduate students; 14 pages; photocopy available for $1.40 plus a $5.00 shipping/handling fee

per order. (When ordering, specify IEU #95.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Cobb, John L. Choral Music of Peru. Unpublished curriculum unit, 1984.

This module was developed for use in a choral music course at Eastern Oregon State College (LaGrande, OR). The module is designed to introduce the student of choral conducting and repertoire to the choral music of Peru. It illuminates the parallels and differences between this music and mainstream Western choral music. The module contains the specific music and free translations for many Peruvian songs (both in Quechua and Spanish). A bibliography is also included. For undergraduate students; 65 pages; photocopy available for $6.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #184).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Haag, Patty Dike. Color and Design: Intercultural Art Forms Unit. Unpublished curriculum unit, 1984.

This unit was developed for the course "Color and Design" at Spokane Falls Community College (Spokane, WA). It is designed to internationalize the course by providing students with an introduction to the art forms of other cultures. The unit is based on the premise that the study of other cultures' art forms will stimulate an interest in, an awareness of, and a respect for other cultures. Included are a unit outline and a simultaneous contrast/mola project. For undergraduate students; 6 pages; photocopy available for 60 cents plus a $5.00 postage/handling fee per order. (When ordering, specify IEU #1.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206)878-3710.

Byrd, Mike. Comparative Approaches: Interviewing and News Dissemination Techniques. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Comunity College (Gresham, OR), demonstrates how cultural analyses are used to determine effective interviewing and news dissemination techniques through comparison and contrast of French and American cultures, news gathering, and news dissemination techniques. For undergraduate students. The number of pages is unavailable. Available for loan through OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #03.
Contact: OCLC Interlibrary Loan System, MHD.

Bernstein, Harry. Dance History and Criticism. Unpublished course syllabus, 1983.

This course covers the study of significant concepts in dance from pre-literate societies to the present. Various functions of dance as art, ritual, social activity and their developments as spectacle and entertainment are considered. In addition, the dance cultures of India, China, Bali, and Japan are compared to those in the Western Hemisphere, and are examined in relation to the social environment in which they exist. Final exams and a partial bibliography are included. College level. 2 semester course, 3 credits per semester. $1.45, 9 pages.
Contact: Adelphi University, Center for International Studies, Garden City, NY 11530; (516) 663-1134.

Mateo, Louis. Design and Invention in the Zoomorphic Drawings of Moche Ceramics. Unpublished curriculum material, 1984.

This instructional module, developed at Mt. Hood Community College (Gresham, OR), deals with the use of animal imagery as decorative and ritualistic elements in the pottery of the Moche culture. It considers specifically those painted images that are derived from a zoomorphic base which may either be representational or abstracted for ritual and decorative reasons. The Moche artists developed their own way of representing animal shapes which is characterized by a special feeling for design invention and graphic versatility in the treatment of form and line. An important aspect of Moche drawings is its ability to function in a number of graphic roles: documentation, decoration, narration, and as religious images on ritual vessels. One unit of this module is a class/studio exercise that introduces the design student to some of the issues encountered by Moche artists. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #67.
Contact: OCLC Interlibrary Loan System, MHD.

Hoem, Eric, and Steve Schoen. European Impact on Africa. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), uses primarily African fiction, nonfiction, and poetry to explore the historical, political, and cultural ramifications of Africa's contact with Europe. The three-week (nine class hours) module covers the highlights of: (1) pre-colonial and colonial Africa, (2) the decolonization of Africa, and (3) post-colonial African attitudes. Included are introductory notes, discussion suggestions, assigned readings, a number of handouts, a unit test, and an annotated bibliography. For undergraduate students; 49 pages; photocopy available

for $4.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #103.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Harris, Mathilda E. Fantasy, Magic and Realism in the Short Stories of Contempory Latin American Writers. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), introduces the student to Spanish American contemporary fiction. In the two-week (six class hours) module, the students investigate the prose of representative Spanish American writers, allowing the students to enter a unique world of fantasy and reality in which life has the same joys and hardships, justices and injustices, virtues and sins as the real world. Included are a list of assigned readings, notes for the instructor, questions for discussion, a unit test, and an annotated bibliography. For undergraduate students. 30 pages. Available for loan through the OCLC Interlibrary Loan System (Ask the campus librarian). Specify computer address MHD and IE #47.
Contact: OCLC Interlibrary Loan System, MHD.

Breen, Elizabeth. Freshman Composition: International Relations in an Ecological Context. Unpublished course syllabus, 1984.

This syllabus describes a Freshman composition course at Ft. Steilacoom Community College (Tacoma, WA). The course is based on the view that exposure to readings which deal with topics such as the politics of food, global energy politics, and technology in developing countries will enable the student to become more aware of the world around him and the future consequences of societies' actions. For undergraduate students; 5 pages; photocopy available for 50 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #64.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hofnann, Ellen. Global Awareness. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Humanities 143" at Highline Community College (Midway, WA). The unit, requiring about 5 class periods, introduces four global emergencies (the ecosystem, food and population, energy, and values in conflict) and involves forecasts from the past and for the future. Included is a daily outline which describes objectives, materials, and procedures for each of the five days. For undergraduate students; 15 pages; photocopy available for

$1.50 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #98.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Byrd, M. L. Global Perspectives in Communication. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), involves a comparative study of the techniques of reporting world and local news. In the three-week (nine class hours) module, students compare news reporting techniques within a country and within a geographic continent. They consider how these techniques compare with cultural developments around the world and how they relate to the United States. Included are student activities and a bibliography. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #33.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Sebeoh, Thomas A., Sahnny Johnson, and Julie Hengst. Handbook on Nonverbal Communication for Teachers of Arabic, A. Unpublished manuscript, 1981.

This practical handbook is part of a series of volumes developed on non-verbal communication and its relation to language acquisition and cross-cultural studies. This book describes, discusses and analyzes many non-verbal aspects of learning the Arabic language (as spoken in the area of the Gulf of Arabia) and culture. It can be used in a variety of different ways in Middle East Studies and Communications courses. Other titles include: "A Handbook on Nonverbal Communication for Teachers of-" "Japanese," "English as a Foreign Language," "Foreign Languages;" and "Behaving Brazilian" (from Newbury House Publishers). Higher education. 177 pages. $7.96, plus $3.00 shipping and handling.
Contact: Indiana University, Center for Language & Semiotic Studies, P.O. Box 10, Bloomington, IN 47402; (812) 335-6193.

Johnson, Sahnny. Handbook on Nonverbal Communication for Teachers of English as a Foreign Language. Unpublished manuscript, 1982.

This practical handbook treats non-verbal communication and its importance to language acquisition and cross-cultural studies. The Handbook describes, discusses, and analyzes many aspects of non-verbal American culture. Other titles in this series are: "A Handbook on Nonverbal Communication for Teachers of Arabic as Spoken in the Area of the Gulf of Arabia," "A Handbook on Nonverbal Communication for Teachers of Japanese," "A Handbook on Nonverbal Communication for Teachers of

Foreign Languages;" and "Behaving Brazilian" (from Newbury House Publishers). The material includes text, illustrations, discussion questions, lesson materials, bibliography. Higher education. 414 pages. $18.63 plus $3.00 shipping and handling.
Contact: Indiana University, Center for Language & Semiotic Studies, P.O. Box 10, Bloomington, IN 47402; (812) 335-6193.

Sebeok, Thomas A., Sahnny Johnson, and Muriel Gentleman. Handbook on Nonverbal Communication for Teachers of Foreign Languages. Bloomington, IN: Indiana University, 1979.

This practical handbook is the first of a series of volumes developed on non-verbal communication and its relation to language acquisition and cross-cultural studies. In its twelve chapters, this book describes, discusses and analyzes many nonverbal aspects of learning a language, a culture, and a people. General information and suggestions (not specific to a particular language) are offered to teachers of foreign languages as well as to anyone interested in pursuing cross-cultural communication skills. Other titles include: "A Handbook on Nonverbal Communication for Teachers of Arabic as Spoken in the Area of the Gulf of Arabia," "A Handbook on Nonverbal Communication for Teachers of Japanese," "A Handbook on Nonverbal Communication for Teachers of English as a Foreign Language", and "Behaving Brazilian" (from Newbury House Publishers). Text, bibliography, charts, lesson materials. Higher education. 190 pages. $8.55 plus $3.00 shipping and handling.
Contact: Indiana University, Center for Language & Semiotic Studies, P.O. Box 10, Bloomington, IN 47402; (812) 335-6193.

Sebeok, Thomas A., and Sahnny Johnson. Handbook on Nonverbal Communication for Teachers of Japanese. Unpublished manuscript, 1980.

This practical handbook is part of a series of volumes developed on non-verbal communication and its relation to language acquisition and cross-cultural studies. This book describes, discusses, and analyzes many non-verbal aspects of learning the Japanese language and culture. A film was developed to accompany the text, and can be ordered separately. Other titles in the series include: "A Handbook on Nonverbal Communication for Teachers of Arabic as Spoken in the Area of the Gulf of Arabia," "A Handbook on Nonverbal Communication for Teachers of English as a Foreign Language," "A Handbook on Nonverbal Communication for Teachers of Foreign Languages," and "Behaving Brazilian" (from Newbury House Publishers). Text, lessons, photographs, bibliography, illustrations are included. Higher education. 158 pages. $7.11, plus $3.00 shipping and handling.
Contact: Indiana University, Center for Language & Semiotic Studies, P.O. Box 10, Bloomington, IN 47402; (812) 335-6193.

Rothschold, Shelley. History of Non-Western Art. Unpublished course syllabus, 1984.

This syllabus describes the course "History of Non-Western Art" at Whitworth College (Spokane, WA). The course examines the artistic expressions of areas of the non-Western world, including Africa, China, Korea, Japan, India, Indochina, pre-Columbian Latin America, and native North American. Included are a weekly outline, readings, assignments, and a bibliography. For undergraduate students; 24 pages; photocopy available for $2.40 plus a $5.00 shipping/handling fee per order. (When ordering specify IEU #2.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lyon, Willene. Image of Women in Two Third World Novels, The. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), focuses on the traditional and modern image of woman as it is exemplified in two Third World novels, "Nectar in a Sieve" and "The Bride Price". In the two week (six class hours) module students master standard analytical language respecting the genre of the novel and address the image-of-woman issue, as it is reflected in the two novels. Included is the 10-page paper, "Tradition, Embraced and Rejected," by the author of the module. Also included are comments by the module's author, discussion questions, two poems, and suggested topics for analytical essays. For undergraduate students; 31 pages; photocopy available for $3.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #110.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Fisher, Doug. International Cooking. Unpublished curriculum unit, 1984.

This unit was developed for the course "Culinary Arts Lab" at Spokane Community College (Spokane, WA). The unit covers regional specialties, special equipment, ingredients, metric conversion, and menu planning. The unit contains an outline with student assignments and a bibliography. For undergraduate students; 5 pages; photocopy available for 50 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #42.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Watkins, Jeffrey. International/Interdisciplinary Research Paper. Unpublished curriculum unit, 1984.

This module was developed for the course "Writing 123" at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module consists of two parts. Part One, "Cultural Influences on the Interpretation of Information," is an instructional unit on the evaluation of information, focusing on how culture-based values shape our response to data. Part Two, "Interdisciplinary Packet," is not an instructional unit. It is intended to encourage more students to write research papers on topics related to International Studies. Included are directions to the instructor, an outline for a panel discussion, a unit test and an annotated bibliography. For undergraduate students; 26 pages; photocopy available for $2.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #105.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Langland, Harold, and John R. Guenther. International Module: Art. Bloomington,IN: Indiana University, Internationalizing Teacher Education Project, 1984.

This particular module is divided into two components. The first relates to courses in art appreciation, the second to courses in crafts and design. The art appreciation component emphasizes cross-cultural influences in art. The crafts and design component emphasizes mask making. Other modules available: Children's Literature; Biology; and World History: The Role of Religion. Appropriate for elementary education students and college. Bibliographies included. 26 pages. $4.00.
Contact: Indiana University, Social Studies Development Center, 12 Smith Research Center, Bloomington, IN 47405; (812) 335-3838.

Khorana, Meena. International Module: Children's Literature. Bloomington, IN: Indiana University, Internationalizing Teacher Education Project, 1984.

Three topics were selected to serve as vehicles for strengthening the international dimensions of this course: I. International Biographies; II. Minority Fiction, and III. Folktales. The topics in this module are divided into rationale, objectives, procedures and evaluation. Bibliographies are included. Other modules available: Biology; Art; and 20th Century History: The Role of Religion. For elementary education students and college level. 37 pages; $4.00.
Contact: Indiana University, Social Studies Development Center, 120 Smith Research Center, Bloomington, IN 47405; (812) 335-3838.

Potter, Sharon. Introduction to Art Appreciation. Unpublished course syllabus, 1984.

This syllabus describes the course "Introduction to Art Appreciation" at Spokane Falls Community College (Spokane, WA). The revised syllabus is designed to broaden students' awareness by introducing a broader viewpoint of art. The course will examine the relationship of art with the present and past, its importance in all cultures, and its sexuality. For undergraduate students; 4 pages; photocopy available for 40 cents plus a $5.00 postage/handling fee per order. (When ordering, specify International Education Unit #4.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Haag, Patty, and Carolyn Stephens. Introduction to Art: International Studies Unit. Unpublished curriculum unit, 1984.

This unit, developed for the course "Introduction to Art" at Spokane Falls Community College (Spokane, WA), is designed to introduce the student to artistic forms and expressions often neglected in traditional introductory courses. The unit provides an introduction to the aesthetics and forms of art expression outside the Western European tradition. Included are a course outline listing films, filmstrips, audio tapes and slides; also included is a description of a Latin exhibit brought to the Spokane Falls Community College. For undergraduate students; 36 pages; photocopy available for $3.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #3.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206)878-3710.

Vlahos, Jan. Introduction to Intercultural Communication. Unpublished curriculum unit, 1984.

This module, developed for use at Mt. Hood Community College (Gresham, OR), introduces the element of different cultural orientations into the communications model of a basic communications course. Lectures, discussions, simulations and intercultural games cover such topics as language, nonverbal behavior, rhetorical styles, group decision making, family roles, and interpersonal communication on a cross-cultural level. An annotated bibliography is also included. For undergraduate students; 52 pages; photocopy available for $5.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #30.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Enders, Pat. Introduction to Japanese Drama--Noh and Kabuki. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Japanese Drama" at Mt. Hood Community College (Gresham, OR). The unit serves as an introduction to the older forms of Japanese drama: Noh and Kabuki. The basic thesis for this course is that art and philosophy reflect society. The course offers an introduction into an art form based on stylized plot, acting, dance, music, and costume. This will add to the student's appreciation of the differences and similarities between the Eastern and Western cultures. Included are an outline, a list of suggested readings, discussion questions, information on audiovisuals, and an annotated bibliography. For undergraduate students; 49 pages; photocopy available for $4.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #100.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Enders, Pat. Introduction to Peking Opera. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), focuses on Peking Opera as an example of Chinese drama. This module's major concern is classical Peking opera and its adaptation under various political regimes. Included are lecture materials, discussion questions, a list of suggested readings for the students, a list of optional projects, an annotated bibliography, and two appendices: "Costume of the Peking Opera" and "Republic of China on Film." For undergraduate students; 27 pages; photocopy available for $2.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #189).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Williams, Barbarjene. Journal As A Personal Record of Culture and History, The. Unpublished curriculum unit, 1984.

This module was developed for use in an English composition course "Personal Journal Writing" at Linn-Benton Community College (Albany, OR). In the module, students study journals from another culture (Brazil) to gain insight into the culture. Students learn to analyze journals as records of culture and history and to write more insightful journals themselves. Included are a student handout, a bibliography, and background information for the teacher. For undergraduate students; 23 pages; photocopy available for $2.30 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #102.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Snyder, Paul K. Latin America Documentaries. Unpublished curriculum unit, 1984.

This unit on Latin American documentary films was developed at Linn-Benton Community College (Albany, OR). The unit is based on the view that students' exposure to the world is generally parochial and, though local issues frequently have global significance, they are seldom presented from the viewpoint of another culture. The materials include a film series with descriptions, a film documentary survey, and a Latin American film bibliography. For undergraduate students; 23 pages; photocopy available for $2.30 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #126).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Kelleher, Anne, L. Klein, and M. Rozanski. New Global Perspective: A World in Change. Unpublished course syllabus, 1984.

This course is designed to help meet the need for both international studies experts and a general citizenry with the knowledge, attitudes, and skills necessary for survival in the dawning global century. Included are a comprehensive daily course outline, a format for the writing of position papers, three position paper topics, and guidelines for a student simulation entitled "Global Assembly Guidelines." For undergraduate students; 16 pages; photocopy available for $1.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #7.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Harding, Vera Lucia. Nobel Prize Winning South American Writers. Unpublished curriculum unit, 1984.

This unit, developed for use in second-year Spanish classes at Linn-Benton Community College (Albany, OR), exposes students to the study of South American literature. The unit is built around: a short story by Jorge Luis Borges, a poem by Gabriela Mistral, poems by Pablo Neruda, and a chapter from the novel, "A Hundred Years of Solitude" (English translation) by Garcia-Marques. For undergraduate students; 18 pages; photocopy available for $1.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #67.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Parsons, Eva. Non-Verbal Communication: Europe, Asia, USA. Unpublished curriculum unit, 1984.

This two-week, six-hour module was developed at Mt. Hood Community College (Gresham, OR). It covers nonverbal communication styles, body language and ways of relating through movement, eye contact and gestures. Different levels of openness and friendliness will be examined and ways in which social contact is either encouraged or discouraged. Psychological distance need(s) for personal space and geographical/physical limitations will be discussed in this context. Specific areas of study and comparison will be Germany, Japan, and the United States. It suggests two reserve references, and contains lecture notes, a unit test, and annotated bibliography. For undergraduate students; 25 pages; photocopy available for $ plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #159).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Mateo, Louis. Painting in Hong Kong and Taiwan. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), deals with the basic differences between traditional Chinese painting and Western painting. The three-week module also examines how modernization and interaction with the West have been reflected in social as well as cultural changes in Taiwan and Hong Kong. Students will gain a better understanding of the aesthetic sensibilities that distinguigh one culture from the other and the fact that these differences result from complex reasons. Included are suggested references, lecture notes, discussion questions, and an annotated bibliography. For undergraduate students; 28 pages; photocopy available for $2.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #141).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Ellingwood-Brewer, Frances. Patterns of Soviet Thinking in Films. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Film Communication" at Spokane Falls Community College (Spokane, WA). The unit is based on the premise that film as art reflects the values of the society in which it is developed. The unit provides an American/Soviet comparative approach to the study of films. It uses the films "Ten Days that Shook the World" and "Moscow Does Not Believe in Tears." For undergraduate students; 6 pages; photocopy available for 60 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #39.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lyon, Willene. Polemics of Peace: Representative Essays from Around the World. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), is intended to be used in composition or world literature courses. The two-week (six class hours) module contains essays written by eight different peace apologists (a college freshman, a Soviet novelist, a French Communist, Mahatma Gandhi, Martin Luther King, etc.) and provides varying approaches to the world peace issue. Included are essays for student reading, questions for testing or discussion, and an annotated bibliography. For undergraduate students; 34 pages; photocopy available for $3.40 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #788.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Bloxham, Laura J. Reading Survey of Latin American and Non-Western Writers. Unpublished curriculum unit, 1984.

This unit was developed for the course "Modern World Fiction" at Whitworth College (Spokane, WA). The unit is the result of an effort to internationalize the course by adding works from areas of the world that are not usually represented in a course of this type. Of particular concern were women and non-Western writers, with an emphasis on Latin American writers. The unit utilizes guest lecturers. Included is a unit outline that lists reading and writing assignments. Also included are study questions for the students. For undergraduate students; 13 pages; photocopy available for $1.30 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #115.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hoem, Eric. Social and Cultural Conditions in Modern South America. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), introduces the student to current social issues in South America. Urbanization, rural poverty, and the problems of development are among the topics considered. Special attention is given to South American poets who describe the experience of individuals faced with the social and cultural conditions of modern South America. Included are suggested references, a slide/tape summary, test questions, and an annotated bibliography. For undergraduate students; 20 pages; photocopy available for $2.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #113.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Davis, Vince. Social Conditions Which Have Shaped Contemporary Mexican Culture. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), examines the culture, history, and literature of Mexico. It examines elements of Mexican culture and history for an objective approach and literature for the more subjective aspects of human social experiences. The module is divided into six parts, each of which contains subject content, student activities and assignments, and questions for review and discussion. An annotated bibliography is also included. For undergraduate students. 30 pages. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Specify computer address MHD and IE #17.
Contact: OCLC Interlibrary Loan System, MHD.

Dimond, Thomas. Study of Pre-Columbian Ceramics of the Nasca Period. Unpublished curriculum material, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), traces the development of the highly creative Nasca Period. Beginning with the end of Paracas pottery style, and the end of the Chavin Empire, the Nasca culture on the southern coast of Peru appears. The module discusses its development and the level of visual literacy achieved in the art of Nasca ceramics. Through the in-depth study of how these works were made, an insight is gained about how this culture continues to influence the contemporary ceramics of Peru. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #71.
Contact: OCLC Interlibrary Loan System, MHD.

Lim, Martin. Survey of Paracas Textiles. Unpublished curriculum unit, 1984.

This is a ten-hour module, developed at Mt. Hood Community College (Gresham, OR), designed for students enrolled in an art appreciation class to be exposed to the design, colors, techniques, cultural background and history of woven and embroidered textiles in ancient Peru, in particular the southern coastal area of the country known as Paracas. The main thrust of the study will be in the areas of: 1) design, coloration, and imagery of the ancient Paracas textiles; 2) methods of producing the textiles: dyes and their application, wools, and other fibers used; 3) historical and cultural background of textiles; and 4) types of fabrics manufactured and their significance. For undergraduate students. The number fo pages is unavailable. Available for loan through OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #74.
Contact: OCLC Interlibrary Loan System, MHD.

Williams, Loren. Technical Report Writing. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), is designed for the students pursuing technical training in an internationalized curricula. The module requires about two weeks (six class hours) to complete. Included are behavioral objectives, summaries of each of the six parts of the module, a glossary of terms, an excerpt from "Journey to Ixtlan" by Carlos Castenada, and a bibliography. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/handling fee per order. (When ordering, please specify I.E.U. #111).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Gilliam, Angela. Third World through Film: A Critical Analysis. Unpublished course syllabus, 1984.

This course analyzes three themes: a) detecting the mechanisms of propaganda in films, including the influence of lighting and sound; b) socio-political concerns that have guided Third World film makers in confronting the cinematic paradigms of the West; and c) how some American film makers integrated their effort with the lessons from Third World film makers to represent visually their interests. The course syllabus includes film lists, readings, and discussion topics. For undergraduate students; 4 pages. 40 cents.

Contact: State University of New York - Old Westbury, Box 210, Westbury, NY 11568; (516) 876-3135.

Banyas, Martha. Understanding Culture Through Visual Perception. Unpublished curriculum unit, 1984.

This module, developed for use in an art course at Mt. Hood Community College (Gresham, OR), is designed to help students 1) understand how visual perception works and then 2) how this knowledge can aid in understanding other cultures. The two-week (six class hours) module will heighten students' awareness of visual language. The unit includes the comparison and discussion of slides of Hong Kong and Portland. Included are suggested references, lecture notes, and an annotated bibliography. For undergraduate students; 31 pages; photocopy available for $3.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #142).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lyon, Willene. Voices From Around the World: The Literature of Social Protest. Unpublished curriculum unit, 1984.

This module was developed for use in a literature course at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module incorporates a film, two short stories, and two short novels--all of which reveal man's inhumanity to man. Works from the US, the Soviet Union, Ecuador, and India are utilized in the module. Included are a commentary for the instructor, descriptions of student assignments, a student handout, study questions, and an annotated bibliography. For undergraduate students; 27 pages; photocopy available for $2.70 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #119.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Shirley, Margaret. Women Artists of Europe and America. Unpublished curriculum unit, 1984.

This unit, developed at Mt. Hood Community College (Gresham, OR), is designed for use in a basic design studio course. It is a two-week module that utilizes slides, lectures, and discussion questions in the study of women artists from the eleventh through the twentieth century. The unit contains test questions and an annotated bibliography. For undergraduate students; 24 pages; photocopy available for $2.40 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #5.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Gardner, A. L. Worldview Information Sharing. Unpublished curriculum unit, 1984.

These units were developed at Clark College (Vancouver, WA). These two units of the basic speech course cover informative and persuasive speaking. Beginning speakers learn to share intercultural information. This project contains copies of the two peer evaluation forms, instructor evaluation forms for this unit, and a description of student activities. For undergraduate students; 5 pages; photocopy available for $0.50 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #187).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Summers, Roy. Writing for Foreign Students: A Unit on a North/South Perspective--Mexico & US. Unpublished curriculum unit, 1984.

This unit was developed for an English-as-a-Second-Language course at Lane Community College (Eugene, OR). The unit explores the different aspects of the American experience and their counterparts in Mexico and Latin America. A bibliography is included. For undergraduate students; 3 pages; photocopy available for 30 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #62.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

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RESOURCES FOR POLITICAL SCIENCE

Gohlert, Ernst W. American Foreign Policy. Unpublished course syllabus, 1984.

This syllabus describes the course "American Foreign Policy" at Eastern Washington University (Cheney, WA). The course has been revised to incorporate a global perspective on American foreign policy. Rather than examining U.S. foreign relations from an American vantage point only, the global perspective adds a critical dimension which highlights the ultimate consequences of America's foreign policy. For undergraduate students; 16 pages; photocopy available for $1.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #72.)
Contact: Northwest International Education Association, Highline Community College , 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Sanford, Dan. American Foreign Policy. Unpublished course syllabus, 1984.

This syllabus describes the course "American Foreign Policy" at Whitworth College (Spokane, WA). This course has been revised to place additional emphasis on: (1) the basic ethical assumptions defining the goals and methods of policy, (2) how policy decision-making occurs, (3) the attitudes of foreign nations toward America's role and actions, and (4) historic themes in the conduct of American policy. Included are a course outline, instructor sources, and audio-visual suggestions. For undergraduate students; 11 pages; photocopy available for $1.10 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #83.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Casimir, Peter. American National Government. Unpublished course syllabus, 1984.

This basic course in American Government, taught at Spokane Community College (Spokane, WA), has been internationalized. The new focus includes "Making Foreign Policy," "Providing for the Common

Defense," the use of filmstrips and cassettes, and a student handout, "Treaty on the Non-Proliferation of Nuclear Weapons." For undergraduate students; 26 pages; photocopy available for $2.60 plus a $5.00 shipping and handling fee per order. (When ordering, specify I.E.U. #146).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lewis, John, et. al. Arms Control and Disarmament. Unpublished course syllabus, 1983.

This course is designed to help students develop a basis for judgments made from a clearer understanding of facts and of the real issues. Efforts to control the spread of nuclear weapons, and a wide variety of subjects relating to these past, present, and future efforts are reviewed. The course outline contains an extensive reading list. Included is a biographical sketch of the lecturers. For higher education; 16 pages. Refer to contact for cost.
Contact: Stanford University, Political Science Department, Stanford, CA 94305; (415) 497-1806.

Mateo, Louis. Art and Politics in Mexican Murals. Unpublished curriculum unit, 1984.

This module, developed for use in an art course at Mt. Hood Community College (Gresham, OR), focuses on the Mexican mural movement. The three-week module examines the use of the mural as a way of conveying the ideals, thoughts, and political sentiments of Mexican muralists, as well as the visual imagery and techniques used by these muralists. Included are notes for the instructor, suggested references, discussion questions, definitions, and an annotated bibliography. For undergraduate students; 29 pages; photocopy available for $2.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #140).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Citizen Responsibility, Conscience, War, and the Draft. Berkeley, CA: World Without War Council, 1981.

This kit is designed to provide information on the draft for students, teachers, and counselors. Included are competing perspectives on the draft and U.S. foreign policy as well as questions to help registrants clarify personal values, political ideas, and ethical beliefs. Also contained in the kit are a glossary of terms and an annotated bibliography. Higher education; $4.00.
Contact: World Without War Council, 1730 Martin Luther King Jr. Way, Berkeley, CA 94709; (415) 845-1992.

Sult, Larry. Close Encounter: Japan and America, 1853. Unpublished curriculum unit, 1982.

This unit, developed for a U.S. history course at Linn-Benton Community College (Albany, OR), focuses on Perry's expedition to Japan and 19th century U.S.-Japan relations. The central idea of the unit is that relations between two countries are affected by their first impressions of the other. Included is an outline, a bibliography, handouts, and a role-playing exercise, "How to Get Along in Japanese Society." For undergraduate students; 41 pages; photocopies available for $4.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #90.)

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

O'Connor, Karen. Comparative Civil Rights and Liberties. Unpublished course syllabus, 1981.

Based on the knowledge that most pre-law students take one or more courses that deal with American constitutional law or history, this course attempts to build upon that interest and information by providing materials concerning the legal systems and "law" in other nations. Australia, Canada, Ireland, Japan, the United States, and West Germany are studied. Each is a constitutional democracy and each has a judiciary that regularly interprets that constitution. Free speech, criminal rights, minority and women's rights are discussed in terms of how each nation's constitution deals with these issues and how the judiciary in each has interpreted the constitution in this regard. A syllabus and bibliography are included. Higher education. One quarter, 5 credits; 6 pages. Free of charge.

Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

del Aguila, Juan. Comparative Democracy in Latin America. Unpublished course syllabus, 1982.

In this course, students will focus on the cultural, historical, and structural forces which conditioned the Latin American political process to see where and why democracy has been successful. The cases of Costa Rica, Venezuela, and Chile will be examined in detail to assess why democracy endures in the first two, but broke down in Chile. Materials include a course schedule and a bibliography. For undergraduate students; 8 pages; free of charge.

Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Main, Eleanor. Comparative Health Politics and Policies. Unpublished course syllabus, 1981.

The purpose of this course is to study the differences in the scope and substance of a major public policy area in the U.S., Canada, Western Europe, China, the USSR, and Japan. The course examines the current health systems in these countries and will scrutinize the politics of their development. Materials include an introduction, annotated bibliography, and a syllabus. Higher education; one quarter; 5 credits. 38 pages; free of charge.

Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Lancaster, Dr. Thomas D. Comparative Politics, Southern Europe. Unpublished course syllabus, 1983.

This course seeks to provide a basic understanding of the contextual, institutional, and developmental variations of the contemporary political systems of four Southern European countries: Portugal, Spain, Italy, and Greece. The unifying theme of the course is the fact that all four countries are attempting to consolidate democratic political systems following right-wing dictatorships and either revolution or war. The course is designed to be taught on a thematic rather than a country-by-country basis. The material includes a course schedual and a bibliography. Higher education, one semester. 20 pages. Free of charge.

Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Newcomer, James R. Comparative Politics: US, USSR, and the People's Republic of China. Unpublished curriculum unit, 1984.

This two-week, six hour module, developed at Mt. Hood Community College (Gresham, OR), introduces students to the purposes and processes of politics everywhere. Every politic unit faces certain important problems -- e.g., survival, reproduction, defense, and organizing responses to its environment -- with limited capabilities. The examples in this module arise during transitions, for the most part, and show the capabilities growing or disintegrating. But not all. Land Reform in Gwangdong Province, China; the short independence of the Georgian Soviet Socialist Republic, and the American Presidential Election of 1960 represent the range of examples used. The unit has a packet of readings on library reserve and text, both required, a summary of modular units, clarifications, and definitions of terms and discussion questions. For undergraduate students; 17 pages; photocopy available for $1.70 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #183).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lamy, Steven L. Contemporary International Issues. Unpublished course syllabus, 1985.

This course is part of a three phase educational program for teacher-scholars. The course focuses upon circumstances and events which have defined the international system since 1945. The course is primarily issue oriented; however, students will be asked to understand and apply various theoretical positions and tools of analysis. Included are a course outline and reading lists. Higher education, one semester. 15 pages; 10¢ per page.

Contact: University of Southern California, School for International Relations, Ctr. for Pub. Ed. in Int'l Affairs, Los Angeles, CA 90098; (213) 743-4214.

Lopez, George A. Dependence and Interdependence in the International System. Columbus, OH: Consortium for International Studies Education, 1979.

The primary objective of this learning package is to introduce students of international affairs to basic concepts of political economy. It is meant to convey a basic understanding of the interplay of economic and political factors in international relations to undergraduate students who have no previous course work in either economics or political science. The package focuses on dependence/interdependence as a perspective in international political economy. Contained in the package are student readings and exercises, an annotated bibliography, and notes for the teacher. For undergraduate students; 70 pages; $3.00, plus $1.00 for shipping/handling.

Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

Sult, Larry. East-West Conflict in the Western Hemisphere: The Cuban Missile Crisis. Unpublished curriculum unit, 1984.

This unit, which centers around a simulation activity, was developed for the course "Western Civilization" at Linn-Benton Community College (Albany, OR). The unit focuses on presidential decision-making in an East-West confrontation. The design of the activities allows students to experience some of the frustration, confusion, and fear resulting from an East-West crisis arising from events in Latin America. Included are a description of simulation procedures, four student handouts, and a bibliography. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #94.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Riddell, Tom. Economics of Defense. Unpublished course syllabus, 1982.

Topics covered in the course include the defense establishment and defense economy in the United States, US national security policy, and the economic effects of the current US military building. Materials include a course schedule, reading list, and a schedule for the research project. Included also is an outline for group discussion of papers. For undergraduate students; 19 pages, free of charge.
Contact: Smith College, Economics Department, Northampton, MA 01063; (413) 584-2700.

Brugato, Odette E. European Economic Community. Unpublished curriculum unit, 1984.

This module, developed for use at Mt. Hood Community College (Gresham, OR), focused on the development of the European Economic Community, its achievements, and its problems and shortcomings, with special emphasis on the role played by France. Included are lecture notes, discussion topics, suggested materials for library reserve, and an annotated bibliography. For undergraduate students; 46 pages; photocopy available for $4.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #31.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Clark, Doug. Food Politics in an Age of Interdependence. Unpublished curriculum unit, 1984.

This three-week unit was designed for use in the course "American Government" at Linn-Benton Community College (Albany, OR). It provides a case study of global interdependence within the theme of global resource scarcity and an opportunity to examine the impact that citizen action may create. Through a description and analysis of the global food system the student will be able to explore the political, economic, and ethical implications of interdependence. Students will evaluate the relative merits of technical and/or political solutions to social problems. The material includes a bibliography and readings. For undergraduate students; 93 pages; photocopy available for $9.30 plus a $5.00 shipping and handling fee per order. (When ordering, specify I.E.U. #145).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Brugato, Odette. France and Her Third World Countries. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR),

focuses on the Third World countries which were French colonies or protectorates. The module presents the problems these nations face today, explains the history of their relationship with France, and evaluates the lasting influence of France's cultural legacy in these countries. For undergraduate students. The number of pages is unavailable. Available for loan through OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #08.
Contact: OCLC Interlibrary Loan System, MHD.

Burd, Boyd G. Global Interdependence and Development. Unpublished doctoral dissertation, 1981.

This doctoral project is an interdisciplinary course developed for first and second year college students and could be a useful resource for upper level and graduate studies. It is designed to facilitate the understanding of global interdependence and relates to development. Part one treats global concepts, with perspectives of time, place and condition. Part two contains case studies which treat the specifics of interdependence such as energy, food, population, technology, economy, water, natural resources and pollution. This course was first reproduced for students of "Issues and Problems of International Relations," a course at the Florida International University, Miami, Florida. A bibliography is included. Appropriate for College and Adult levels; 246 pages. $15.00.
Contact: Boyd G. Burd, 19641 S.W. 89th Avenue, Miami, FL 33157; (305) 238-2942.

Schuster, J. F. Government and Politics of Mexico. Unpublished course syllabus, 1984.

This syllabus describes the course "Government and Politics of Mexico" at Eastern Washington University (Cheney, WA). The course is based on the four core problems of politics identified by Charles Andrian in his book, "Political Life and Social Change". The course involves the application of Andrian's construct to the Mexican scene. Following this construct, the syllabus divides the material into: 1) the creation of a common identity; 2) the organization of effective instruments of power; 3) the establishment of legitimate authority 4) the production and distribution of goods and services; and 5) Mexico as a typology of a political system. For undergraduate students; 18 pages; photocopy available for $1.80 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #73.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hunt, James, and John Yoder. History and Political Studies. Unpublished course syllabus, 1984.

This syllabus describes the course "History and Political Studies" at Whitworth College (Spokane, WA). The course is designed to acquaint first year students with the essential themes and concepts of history and political science. The course treats fundamental historical and political problems from a comparative and global perspective. Included in the syllabus are a list of student handouts and readings. For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #88.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Green, M. K. History of American Diplomacy. Unpublished course syllabus, 1984.

This syllabus describes the course "History of American Diplomacy" at Eastern Washington University (Cheney, WA). The emphasis of this course is on the historiography of the American diplomatic experience. The course has been revised to include a comparative international press assignment in which the students pick an incident in recent American diplomacy and search out the varying reactions to it around the world. The course outline is organized around eight problems, each with assigned readings and an extensive bibliography. For undergraduate students; 12 pages; photocopy available for $1.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #87.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Quincy, Keith H. History of Political Thought to the Present. Unpublished course syllabus, 1984.

This syllabus describes the course "History of Political Thought to the Present" at Eastern Washington Univesity (Cheney, WA). The course has been revised to place greater emphasis on the nations of the Third World and the political theories they have developed or adapted. Included are bibliographies on each of the six major topics areas dealt with in the course. For undergraduate students; 37 pages; photocopy available for $3.70 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #74.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Speiser, Stuart M. How To End The Nuclear Nightmare. Croton-on-Hudson, NY: North River Press, 1984.

This book offers a solution to the nuclear threat by suggesting a unique way to defuse Soviet-American antagonism. The author provides the reader with extensive proof for his solution. The book includes a bibliography and an index. Higher education, adult. 290 pages. $8.95.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017.

Gohlert, Ernst W. International Organization. Unpublished course syllabus, 1984.

This syllabus describes the course "International Organization" at Eastern Washington University (Cheney, WA). The course has been revised so that an essentially Western approach has been replaced with a global view of international organizations and processes. A Model United Nations program serves as the laboratory component of the course. A bibliography has been integrated into the course outline. For undergraduate students; 18 pages; photocopy available for $1.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #75.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Alexander, Rudy. International Relations. Unpublished course syllabus, 1984.

This course is taught at Spokane Falls Community College (Spokane, WA). The course's general purpose is to provide a basis for understanding international politics in light of an increased global awareness, and to encourage students, in spite of the many obstacles in the way of global harmony, to aspire to see nations seek cooperative solutions to global issues. The approach is multidisciplinary and global. The syllabus contains a thoughtful list of objectives and an outline with assigned and suggested readings. For undergraduate students; 11 pages; photocopy available for $1.10 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #150).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Russell, Wallace E. International Relations. Unpublished course syllabus, 1984.

This introductory international relations course, taught at Spokane Community College (Spokane, WA), is based on John G. Sloessinger's "The Might of Nations". The course has been supplemented by the instructor

with 'global' audio-visual materials: films, filmstrips, slides, and video cassettes. Contains a detailed outline. For undergraduate students; 26 pages; photocopy available for $2.60 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #151).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Yoder, John. International Relations. Unpublished course syllabus, 1984.

This course on foreign policy decisions is taught at Whitworth College (Spokane, WA). The course introduces common preceptual models, problems facing America and the world, explores the views and goals of various international actors, and current policy options. Above all the course suggests several ways that students can become citizen-participants in developing beneficial foreign policy and strongly encourages them to do so. The course contains an outline, student readings, a description of the student project, and suggested readings corresponding to each outline section. For undergraduate students; 19 pages; photocopy available for $1.90 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #147).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Roberts, Dr. Norman. International Relations: Intercultural Perceptions. Unpublished curriculum unit, 1984.

A unit of cross-cultural perspectives is built into the traditional international relations course, which is taught at Clark College (Vancouver, WA). The unit attempts to broaden the perspectives of the students by broadening their awareness of perceptions in studying the international system and how it operates. The unit contains a description of student activities and bibliography. For undergraduate students; 8 pages; photocopy available for $0.80 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #152).
Contact: Northwest International Education Association, Highline Commlunity College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Mahoney, Shane. International System, The. Unpublished course syllabus, 1984.

This syllabus describes the course "The International System" at Eastern Washington University (Cheney, WA), The purpose of this course is: 1) to develop concepts, ideas, and theories that may be useful in the analysis of the international system and the activities that occur

within it, and 2) to employ these concepts in the study of global problems and in an analysis of change in international politics. The materials include a topic outline and extensive readings. For undergraduate students; 17 pages; photocopy available for $1.70 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #76.)

Contact: Northwest International Education Association, Highline Community College, 240 & pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Alexander, Rudy. Introduction to Global Issues. Unpublished course syllabus, 1984.

This multidisciplinary course is taught at Spokane Falls Community College (Spokane, WA). The course is based on the view that human beings must begin in earnest to focus attention on universals that exist in human experience from multiple cultures, to stress cooperation rther than conflict, and to promote the community good rather than individual self or national interst. The syllabus contains objectives, basic philosophical assumptions, suggested approaches, assignments of participating disciplines, outline of course, suggested readings and activities, bibliography, and audio visual materials. For undergraduate students; 30 pages; photocopy available for $3.00 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #149).

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Gohlert, Ernst W. Introduction to Government. Unpublished course syllabus, 1984.

This syllabus describes the course "Introducation to Government" at Eastern Washington University (Cheney, WA). The course has been revised to emphasize key concepts such as those of spaceship earth and interdependence. The course gives special attention to the north/south dimension of international affairs. The course relies on a multi-disciplinary approach, using guest lecturers, a wide selection of films, and simulation exercises. Included in the syllabus are a list of assigned and recommended readings as well as a list of films. For undergraduate students; 28 pages; photocopy available for $2.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #77.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hoem, Eric. Introduction to Human Rights. Unpublished curriculum unit, 1984.

This module was developed for use in history and political science courses at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module focuses on basic concepts and key international issues in the area of human rights. Beginning with the Carter administration's initiative in 1977, the unit covers relevant United Nations documents and American foreign policy dilemmas to provide a balanced perspective on human rights as a global issue. Included are a summary of readings, topics and assignments; questions for review, discussion, and testing; and an annotated bibliography. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #106.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lamy, Steven L. Introduction to International Relations. Unpublished course syllabus, 1984.

The primary purpose of this course is to assist the student in improving his or her ability to understand and critically evaluate international political affairs. Various concepts, analytical frameworks, and cultural perspectives are considered. This introductory course is organized in four parts: 1) why study international relations; 2) analytical approaches to the study of international relations; 3) the U.S.-U.S.S.R. rivalry and the struggle between developed and underdeveloped countries; and 4) a discussion of four contemporary international issues-economic, security, war and repression, and food and resource management. Included are a course description, outline, exercises, and simulations. Higher education, one semester. 39 pages. 10¢ per page.

Contact: University of Southern California, School for International Relations, Ctr. for Pub. Ed. in Int'l Affairs, Los Angeles, CA 90098; (213) 743-4214.

Leiserson, Michael. Introduction to International Studies. Unpublished course syllabus, 1984.

This syllabus describes the course "Introduction to International Studies," taught at Gonzaga University (Spokane, WA). The course places emphasis on student membership in the world community at three levels: Western civilization, the inter-state system, and the global village. Specific topics include: The persistence and differences among traditional cultures, the Cold War from various national perspectives, the end of European-caucasian dominance over the world, and the prospects for a just world order. Contains course outline and bibliography. For undergraduate students; 6 pages; photocopy available for $0.60 plus a

$5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #153).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lieberman, Robbie Introduction to Peace Studies. Unpublished course syllabus, 1985.

The course is designed to give students a broad overview of the field and introduce them to the possibilities of interdisciplinary study. The materials include and outline and required readings. For undergraduate students; 4 pages; free of charge.
Contact: University of Missouri, Peace Studies Program, 101 Professional Building, Columbia, MO 65211.

Kriesberg, Louis. Issues in International Conflict. Unpublished course syllabus, 1982.

Examined in this course are concepts and theories needed for analysing international conflicts, ways of managing world conflicts, non-coercive ways of waging struggles, and methods of negotiation and mediation. Conflicts between the U.S. and the Soviet governments and among governments and people of the Middle East are given special attention. Extensive reading list attached. For undergraduate students. 8 pages. Refer to contact for cost.
Contact: Syracuse University, Sociology Building, Room 213, 500 University Place, Syracuse, NY 13210; (315) 423-2572.

Caldwell, Dan. Missiles in Cuba: A Decision-Making Game. New York: Learning Resources in International Studies, 1979.

The primary objective of this learning package, developed under the auspices of the Consortium for International Studies Education, is to provide students with insight into how foreign policy decisions are made in the United States. After reading background information about the missiles and U.S.-Soviet relations, the students play the roles of foreign policy analysts or policy-makers who must make policy recommendations to the U.S. President. Three decision-making models are studied and compared. Also included are decision report forms, debriefing questions, and a selected bibliography. For undergraduate students: 38 pages; $3.50, plus $1.00 for shipping/handling.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

Volbrecht, Dr. Rose Mary. Moral Issues in International Relations. Unpublished course syllabus, 1984.

This syllabus describes the course "Moral Issues in International Relations" at Gonzaga University (Spokane, WA). The course is designed to increase the students' awareness of moral issues in international studies. The course involves an exploration of various perspectives on each moral issue, as well as careful attention to the process of developing responsible moral positions. Among the issues dealt with are human rights, nuclear deterrence, security rights, and world hunger. An outline with student assignments and a bibliography are included. For undergraduate students; 7 pages; photocopy available for 70 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #143).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Durrie, George. Multinational Corporations in the International System. Unpublished course syllabus, 1984.

This syllabus describes the course "Multinational Corporations in the International System" at Eastern Washington Univeristy (Cheney, WA). The course involves the study of the activities of multinational corporations in various contexts (developed and developing nations, differing cultural settings, and divergent ideological systems) and at various levels (nation-state, sub-national, and international). Included in the course is an analysis of the motivations, loyalties, or general orientations of multinational corporations in the context of comparative modernization. A bibliography is included in the syllabus. For undergraduate students; 14 pages; photocopy available for $1.40 plus a $5.00 shipping/handling fee per order. (When ordering specify IEU #78.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Harbutt, Fraser. Nuclear Armaments in the International Arena. Unpublished course syllabus, 1983.

This course is designed to examine the impact of nuclear armaments upon students' lives and society. It is deliberately grounded in the historical dimension and examines the political and technological predicaments created by the nuclear threat since 1945. The course examines the impact nuclear weapons have had on traditional modes of diplomacy, geopolitical thought, military-strategic planning, and the disarmament impulse. The material includes an introduction, annotated bibliography, and a course syllabus. Higher education; one quarter; 5 credits. 9 pages; free of charge.

Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Ringler, Dick (editor). Nuclear War: A Teaching Guide. Chicago, IL: Bulletin of the Atomic Scientists, 1984.

This Teaching Guide combines a wide spectrum of information and resources concerning the nuclear threat to humanity and its potential impact on higher education. As a basic primer for college and university teachers, this practical resource for generating courses about nuclear issues suggests how existing topics can be pulled together to form university courses, and how programs can be formed between affiliated or adjacent campuses. Articles look at the biological effects and ecological consequences of nuclear war, how the social sciences and humanities disciplines can address important aspects of the nuclear problem, and the roles of religion, law, and medicine in the nuclear debate. it includes a Resource Guide section listing directories and guides, basic textbooks, curriculums, magazines-journals-newsletters, and professional organizations and agencies. Special subscription price to the Bulletin features 10 issues/year for $15.00; outside the U.S. add $7.00.

Contact: Bulletin of the Atomic Scientists, 5801 South Kenwood Avenue, Chicago, IL 60637; (312) 363-5225.

Wien, Barbara J. (editor). Peace and World Order Studies. New York: World Policy Institute, 1984.

This Fourth Edition of Peace and World Order Studies for college, university and secondary school teachers, has once again been published as an aid to help educators discover new resources and to design and update globally-oriented academic programs. As a curriculum guide, it provides over 100 course syllabi and outlines from such disciplines as political science, literature, anthropology, sociology, international law, engineering and the natural sciences. Also includes many key resources, essays, bibliographies, more than 65 basic course descriptions, and a selected list of funding sources. 741 pages. $16.00 postpaid.

Contact: World Policy Institute, 777 United Nations Plaza, New York, NY 10017; (212) 490-0010.

Lyon, Willene. Polemics of Peace: Representative Essays from Around the World. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), is intended to be used in composition or world literature courses. The two-week (six class hours) module contains essays written by eight different peace apologists (a college freshman, a Soviet novelist, a French Communist, Mahatma Gandhi, Martin Luther King, etc.) and provides varying approaches to the world peace issue. Included are essays for student reading, questions for testing or discussion, and an annotated bibliography. For undergraduate students; 34 pages; photocopy available for $3.40 plus a $5.00 shipping/handling fee per order. (When ordering,

specify IEU #788.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hanson, James S. Political Economy of the Multinational Corporation. Unpublished course syllabus, 1983.

The course begins with an examination of international trade theory and the international monetary system. Foreign investment and multinational corporations are analyzed as well as internal operational problems faced by those who manage multinational enterprises. The course will also consider specific operational problems faced by those who manage multinational enterprises. Included are a report on internationalizing the curriculum in management education, a course description, and an outline. Higher eduction, one semester. 8 pages. $1.00; $15.00 for complete set of 52 business course syllabi.
Contact: Consortium for International Business Education, Pacific Lutheran University, Office of International Education, Tacoma, WA 98447; (206) 535-7629.

Yoder, John. Political Studies: The Third World. Unpublished course syllabus, 1984.

This syllabus describes the course "Political Studies: The Third World" at Whitworth College (Spokane, WA). The course is designed to help students achieve three goals: (1) build a basic factual knowledge of the Third World, (2) clarify both the problems and potentials of the Third World, and (3) understand how the Third World affects the life, values and future of the entire globe. The lectures, readings, discussions, and projects center around five conceptual themes: 1) the Third World is in a profound state of transition, 2) the impact of the West on Third World self-esteem, 3) the restructuing of Third World society within nation-state perimeters, 4) the focus on technical questions of resources and economic development, and 5) the evaluation of Third World prospects for the future. Revision contains complete course outline and readings and extensive resources and bibliography. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #154).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Windass, Stan. Politics Thro' the Looking Glass. New York: Council on International and Public Affairs, 1981.

This book looks at politics and evaluates the present political

system from the perspective of human rights. The United Nation's Universal Declaration of Human Rights is reprinted in the Appendix. High school, higher education, and adult. 188 pages. $3.75.
Contact: Learning Resources in International Studies, 777 U.S. Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

McLuen, Thomas. Recent U.S.-Japanese Relations: A Partial Bibliography. Unpublished bibliography, 1984.

This bibliography contains materials on U.S.-Japan relations. They are grouped into three categories: general relations, security issues, and economic issues. There are 50 entries in the bibliography, many of which are annotated. For undergraduate instructors and students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #10.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Fenton, Dr. John Y. Religion and Politics in South Asia: Pakistan, India and Sri Lanka. Unpublished course syllabus, 1980.

This course provides a theoretical background for understanding the relationships among government, religious traditions and society, and reviews traditional Buddhist, Hindu and Muslim models of government. The course goes on to concentrate upon late 19th and 20th century relationships of religions and politics in India, Pakistan, and Sri Lanka. Included are a course description, outline, bibliography, and an audio-visual list. Higher education; one quarter; five credits. 18 pages; free of charge.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Resources in Global Studies: ANZAC: Peace/War Issues and Human Rights. Los Angeles, CA: University of Southern California, Center for Public Education in International Affairs, 1984.

Aims to provide instructors of all grade levels with an ample selection of global studies resources from which to adapt a series of lessons appropriate to students' abilities and teachers' time allowances. These resource packets on selected issue areas, including controversial topics, consist of materials from continually updated primary sources and articles, maps, charts, diagrams, class activities and course syllabi. Topics available as of December 1984 are (1) Central America and (2) Peace/War issues. $6.50 per packet.
Contact: University of Southern California, Center for Public Education in I.A., School of Int'l Relations, VKC 330, Los Angeles, CA 90089; (213) 743-4214.

Bertsch, Gary K., and James M. Rosenbluth. Summit Diplomacy. New York: Learning Resources in International Studies, 1980.

This learning package focuses on international negotiations and summit diplomacy. It combines the traditional reading/lecture format with special instructional devices such as media presentations, special exercises, and role-playing activities. Included in the package are student readings and exercises, bibliographies, and an instructional game called International Summit Simulation. Higher education; one semester. 49 pages; $4.00, plus $1.00 for shipping/handling.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

Lineweber, David, and Rod Stackelberg. Symposium on Global Issues. Unpublished course syllabus, 1984.

This syllabus describes the course "Symposium on Global Issues" at Gonzaga University (Spokane, WA). The course is designed to develop competency in analyzing international issues. Special emphasis is placed on the the North-South rift and how that rift has contributed to the problems of population, energy, health, poverty, and food. A bibliography and the details of two written assignments are also included. For undergraduate students; 4 pages; photocopy available for 40 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #93.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Murphy, Bruce. Twentieth Century Europe and the World. Unpublished course syllabus, 1984.

This syllabus decribes the senior-level seminar course "Twentieth Century Europe and the World" at Whitworth College (Spokane, WA). The course is designed to provide an examination of twentieth century European civilization in a global context. Included in the course is an examination of the interaction between the Western and Non-Western cultures and a comparison of Western and Non-Western values and institutions. Included is a reading list, weekly outline, and a list of sources for a research paper. For undergraduate students; 8 pages; photocopy available for 80 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #86.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Sullivan. USSR and Eastern Europe. Unpublished course syllabus, 1984.

This course syllabus describes an introductory course on the politics of the USSR and Eastern Europe. Topics include: the collapse of Tsarism and the social-ideological origins of Soviet Communism; Stalinism and de-Stalinization; the structure of the contemporary Soviet state; Soviet foreign policy; and the social-idological structure of Socialist Democracy in the countries of Eastern Europe. An extensive bibliography and a course outline are included. For higher education; 18 pages; $1.00.

Contact: Adelphi University, International Studies, Garden City, NY 11530; (516) 663-1134.

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GLOBAL PERSPECTIVES IN EDUCATION
45 John Street, Suite 1200
New York, NY 10038

RESOURCES FOR SCIENCE AND TECHNOLOGY

Hoem, Eric. Agricultural Methods of Production and Modernization in Hong Kong and Taiwan. Unpublished curriculum unit, 1984.

This unit, developed at Mt. Hood Community College (Gresham, OR), traces the development of modern food supply systems in two major Chinese enclaves. Beginning with an overview of food production in Chinese culture, the module discusses the contrasting approaches to modernization followed in Hong Kong and Taiwan, focusing on social, political, economic, and cultural influences upon the style of development. Included are instruction, student readings, in-class activities, and an annotated bibliography. For undergraduate students; 81 pages; photocopy available for $8.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #108.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Paul, Betty. Alternative Methods to the Diversity of Health Care. Unpublished curriculum unit, 1984.

This unit, developed for use in a nursing course at Spokane Community College (Spokane, WA), focuses on holistic health care. The unit recognizes that the trend toward holistic health care has incorporated philosophies and healing systems from other cultures and compares traditional and holistic health care. Included are three readings for the students and a bibliography. For undergraduate students; 36 pages; photocopy available for $3.60 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #129.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Main, Eleanor. Comparative Health Politics and Policies. Unpublished course syllabus, 1981.

The purpose of this course is to study the differences in the scope and substance of a major public policy area in the U.S., Canada, Western Europe, China, the U.S.S.R., and Japan. The course examines the current

health systems in these countries and will scrutinize the politics of their development. Materials include an introduction, annotated bibliography, and a syllabus. Higher education; one quarter; 5 credits. 38 pages; free of charge.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Wicht, Fran. Cultural Aspects of Health Care Development System. Unpublished curriculum unit, 1984.

This unit was developed for use in a nursing class at Spokane Community College (Spokane, WA). The unit attempts to sensitize students to cultural differences in health habits and has a special emphasis on Pacific Rim cultures. Included are sample materials, an evaluation procedure guide, and a bibliography. For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #130.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Shouman, Marilyn. Cultural Values as They Pertain to Advanced Medical, Surgical, Pedriatric Theory. Unpublished curriculum unit, 1984.

This unit, developed for use in a nursing course at Spokane Community College (Spokane, WA), is designed to expose the student to the cultural aspects of health care. Included is a list of ten transcultural nursing considerations. For undergraduate students; 3 pages; photocopy available for 30 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #128.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Parsons, Charles. Effects of International Trade in Horticulture Marketing. Unpublished course unit, 1984.

This unit was developed for use in a general horticulture course at Spokane Community College (Spokane, WA). The unit is designed to help the student recognize the importance of other cultures, their methods of production, environmental differences, and their impact on international trade potentials in the future of horticulture in the United States. A bibliography is included. For undergraduate students; 19 pages; photocopy available for $1.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #96.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Harding, Karen E. Energy and the Less Developed Countries. Unpublished curriculum unit, 1984.

This unit, developed for use in a chemistry class at F. Steilacoom Community College (Tacoma, WA), focuses on the energy problems of the less developed countries. Included are a description of student activities and copies of assigned reading handouts. For undergraduate students; 30 pages; photocopy available for $3.00 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #65).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Wyman, Pete. Environmental Issues. Unpublished course syllabus, 1984.

This syllabus describes the course "Environmental Issues" at Spokane Falls Community College (Spokane, WA). The team-taught course covers both science and social science areas. The course content, partially based on "The Global 2000 Report", includes the following topics: population, plant and animal species, forests, water resources, and food croplands. Included are an outline of the course and a bibliography. For undergraduate students; 5 pages; photocopy available for 50 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #51.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Decker, Arlene, and Pam Lacey. Folk Health Practices. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Transcultural Health" at Clark College (Vancouver, WA). The unit is based on the rationale that folk medicine is part of the health system of all cultures and that modern medicine has been and still is affected by folk medicine practices. A bibliography is included. For undergraduate students; 4 pages; photocopy available for 40 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #81.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Brown, Hal. Global Perspectives for Nutrition. Unpublished curriculum unit, 1984.

This unit, developed at Clark College (Vancouver, WA), introduces global perspectives and cultural comparisons into the nutrition program. Included are a course outline, study guides for two videotapes, and a

world food map activity. For undergraduate students; 12 pages; photocopy available for $1.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #137).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Pierce, James. Inclusion of Global Issues in a Beginning College Level Laboratory Science Class. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Earth Science" at Skagit Valley College (Mt. Vernon, WA). The module, designed to be completed in ten class sessions and two labs, globalizes a basic science course. Included are student objectives, hourly procedure for the instruction, and a student packet containing readings and outlines of lectures. For undergraduate students; 152 pages; photocopy available for $15.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #144).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Roehm, Jeffrey N. International Differences in Dietary Patterns and Nutritional Goals. Unpublished curriculum unit, 1984.

This unit was developed for use in a course on nutrition at Mt. Hood Community College (Gresham, OR). The module involves the study of worldwide dietary patterns. National dietary goals are studied and compared both from a scientific and sociological perspective. Included are lecture notes and discussion questions. For undergraduate students; 39 pages; photocopy availabe for $3.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #79.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Brown, Dr. Peter J. International Health: An Anthropological Approach. Unpublished course syllabus, 1983.

This course in medical anthropology explores the important field of international health, particularly the serious health problems of Third World populations. The course provides an introduction to basic issues, as well as in-depth case studies of particular nations. The material includes a course syllabus and a bibliography. Higher education; one semester; four credits. 32 pages; free of charge.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Juillerat, Florence, Earl Savage, and Albert Ruesink. International Module: Biology. Bloomington,IN: Indiana University, Internationalizing Teacher Education Project, 1984.

This module infuses international perspectives into a required Biology course in the preparation program for elementary teachers. Four topics were selected to serve as vehicles for strengthening the international dimensions of this course: I. Indonesia: A Case Study - Population Growth and Decreasing Food Supply; II. Human Population Growth: Its effect on Food Production and Consumption. III. Ecological Aspects of Global Distribution of Food; IV. Other suggestions for Introducing International Content. Bibliographies are included. Other modules availble: Art; 20th Century History: The Role of Religion; and Children's Literature. Appropriate for elementary education students and college level. 37 pages. $4.00.

Contact: Indiana University, Social Studies Development Center, 120 Smith Research Center, Bloomington, IN 47405; (812) 335-3838.

Rhodes, Isla. International Nutrition. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Nutrition for the Life Cycle" at Whitworth College (Spokane, WA). The unit stresses training in two areas: (1) nutrition in Third World countries and (2) therapeutic nutrition. Included are reading materials, a daily unit outline, and a sign-up sheet for student talks in specific areas. For undergraduate students; 19 pages; photocopy available for $1.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #138).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Carney, Dennis K. International Opportunities in the Field of Cardiopulmonary Technology. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Echocardiography 133: Cardiac Noninvasive Diagnostics I" at Spokane Community College (Spokane, WA). Through the use of a guest speaker, the unit is designed to make students aware of the opportunities both nationally and internationally in cardiopulmonary and echocardiography. For undergraduate students; 2 pages; photocopy available for 20 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #47.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Schoen, Steve. International Transfers of Technology. Unpublished curriculum unit, 1984.

This instructional package was developed for use in the course "International Business" at Mt. Hood Community College (Gresham, OR). The two-week (six class periods) package is designed to acquaint students with the methods and channels by which technologies are transferred from one country to another, as well as the political, economic, legal and cultural factors involved in their transfer. Included are notes for the instructor, assigned reading list for the students, discussion questions, several student handouts, a unit test, and an annotated bibliography. For undergraduate students. 53 pages. Available for loan through OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #30.
Contact: OCLC Interlibrary Loan System, MHD.

Paulson, Jacqueline L. Introduction to a Transcultural Approach to Nursing Care. Unpublished curriculum unit, 1984.

This unit was developed for use in a nursing course at Linn-Benton Community College (Albany, OR). The unit introduces skills that will help the nursing student work effectively with culturally diverse patients. The unit is also designed to help students recognize their own cultural heritage and become minority group advocates in the health care system. An outline, two handouts, and a bibliography are included. For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #133.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Johnson, Lyndall. Major Health/Disease Problems of Global/International Significance. Unpublished curriculum unit, 1984.

This unit was developed for use in a nursing course at Linn-Benton Community College (Albany, OR). The unit focuses on health problems which may not be common in the United States but are of major importance on a global scale. The unit is based on the premise that American nursing students should be aware of the common health problems faced by the billions of people in the Third World. Malnutrition, trachoma, and Kwashiorkor are among the health problems discussed. For undergraduat students; 5 pages; photocopy available for 50 cents plus $5.00 shipping/handling fee per order. (When ordering, specify IEU #132.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Tveit, Karolyn. Nursing Care for the Multi-Cultural Patient in the U.S.. Unpublished curriculum unit, 1984.

This module was developed for use in the course "Advanced Medical, Surgical, Pediatric Practice" at Spokane Community College (Spokane, WA). The module is designed to expose the practical nursing student to the major ethnic groups in the local community through an examimation of cultural diversity in value systems, support systems, and nursing practices. Included is a statement of seven principles for nursing practice with the multicultural client and guidelines for communicating with Southeast Asian refugees. For undergraduate students; 11 pages; photocopy available for $1.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #127.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Roehm, Jeffrey N. Nutrition in the Third World: A Case Study of Peru. Unpublished curriculum unit, 1984.

This module explores the various food selection patterns found throughout the major geographical regions of Peru. The reasons for this diet as well as its huge variation among regions are discussed. Special problems which affect the nutrition of non-industrialized nations are presented using specific examples from contemporary Peru. Finally, the overall effect of nutrition on the health of Peruvians is explored. The module concludes by viewing the Peruvian example from a global perspective. Its five units will expose the student to the Peruvian diet, their special problems regarding nutrition, and the country's public health. (1) The geography, social culture and political structure of Peru; (2) Peruvian food consumption patterns; (3) Nine problems that affect the nutrition of Peru; (4) The public health of Peru and its relationship to diet; (5) Global hunger as it is shown by the Peruvian example. For undergraduate students. The number of pages is unavailable. Available for loan through OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module I.E. #76.
Contact: OCLC Interlibrary Loan System, MHD.

Thompson, Dennis. Peru, People and Plants. Unpublished curriculum unit, 1984.

This six-hour module, developed at Mt. Hood Community College (Gresham, OR), is designed for horticulture, horticulture therapy and botany students to explore the pre-Columbian use of plant materials in Peru and its relationships to cultural practices in modern Peru. The unit focuses on cultivated plants and their cultural significance in: (1) Pre-Columbian Peru (Chimu and Inca civilizations); (2) Extension of pre-Columbian community agricultural practices in modern Peru; and (3) Significance and use of pre-Columbian plants today. For undergraduate

students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #64.
Contact: OCLC Interlibrary Loan System, MHD.

Hannon, Daniel. Overpopulation, Technology and Environment. Unpublished curriculum unit, 1984.

This is a two-week, six hour module, developed at Mt. Hood Community College (Gresham, OR), which explores the relationship between human population, technology and world air and water resources. The basic thesis is that technological attempts to deal with environmental pollution are often negated by rapid increases in human population, so in spite of some technological advances, we push the earth closer to its carrying capacity. The unit contains reading assignments, film, "Tragedy of the Commons," discussion questions, introductory lectures, readings, maps, footnotes, newspaper clippings, unit test and annotated bibliography. For undergraduate students. The number of pages is unavailable. Printed text available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Specify computer address MHD and module IE #44.
Contact: OCLC Interlobrary Loan System, MHD.

Egnor, Terry L. Peruvian Energy Policy. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), traces the evolution of energy policy, reviews the present energy situation, and considers likely directions for the future. This analysis includes the prospects for renewable as well as conventional energy resources. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #72.
Contact: OCLC Interlibrary Loan System, MHD.

Norris, Ruth, A. Karin Ahmed, S. Jacob Scherr, and Robert Richter. Pills, Pesticides and Profits: The International Trade of Toxic Substances. Croton-on-Hudson, NY: North River Press, 1982.

In this book the authors make a preliminary presentation of the best known cases of international trade of toxic substances that have been brought to their attention. A broad and representative picture of this growing problem in international relations is presented. The book includes the transcript of the Public Broadcast Service documentary film "Pesticides & Pills: For Export Only." A resource guide and reference

notes are included. Higher education and adult. 182 pages. $6.95.
Contact: Learning Resources in International Studies, 777 U.N. Plaza, Suite 9A, New York, NY 10017; (212) 972 9877.

Asbjornsen, Willotta. Sources and Treatment of Mental Illness in Several Chinese Cultures. Unpublished curriculum unit, 1984.

This six-hour module, developed at Mt. Hood Community College (Gresham, OR), is planned for four one and one half hour sessions. It introduces the student to a comparison of sources and causes of mental stress, illness and treatment between Hong Kong, Taiwan and Mainland China. The unit contains student "investigations," extensive lecture notes, tables, test material and appendices, "Ong A-bi is Cured of Madness: Folk Medicine from Taiwan," "Yuan and Mental Health," and "Some Chinese Traditional Ideas on Mental Health." For undergraduate students; 96 pages; photocopy available for $9.60 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #174).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Cope, Thomas C. Southeast Asian Refugees: A Lit. Review of Mental Health Probs. & Considerations. Unpublished paper, 1984.

This paper is presented on the premise that mental health problems of the refugee may be increasing and that there is a need for teacher preparedness. The paper is designed to help the para-professional English- as-a-second-language instructor, teacher, or lay-person understand the mental health problems likely to be encountered when working with Southeast Asian Refugees. The paper is accompanied by a bibliography. For undergraduate instructors; 19 pages; photocopy available for $1.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #13.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hyw S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Jacobsson, Staffan, and Jon Sigurdson. Technological Trends and Challenges in Electronics. Lund, Sweden: University of Lund, Research Policy Institute, 1983.

This book is sub-titled "Dominance of the Industrialized World and Responses in the Third World." Its 9 articles emphasize the technological dimension of society and, in particular, the technological dimensions of the relationship between industrialized and the developing world. Higher education, adult. 315 pages. $15.00.
Contact: Learning Resources in International Studies, 777 United Nations Plaza, Suite 9A, New York, NY 10017: (212) 972 9877.

Decker, Arlene, and Pam Lacey. Transcultural Health: The Myth of the Melting Pot. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Transcultural Health" at Clark College (Vancouver, WA). The myth of the melting pot is used to introduce students to the concept of cultural diversity and how it can influence health care. For undergraduate students; 4 pages; photocopy available for 40 cents plus a $5.00 postage/handling fee per order. (When ordering, specify IEU #82.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Andrews, Charla. Transcultural Nursing. Unpublished curriculum unit, 1984.

This unit, developed for use in a nursing course at Spokane Community College (Spokane, WA), examines intercultural/international issues that pertain to nursing. Included are student handouts, a student evaluation form, and a bibliography. For undergraduate students; 24 pages; photocopy available for $2.40 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #135.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Tveit, Karolyn, and Vee Sutherlin. Transcultural Nursing. Unpublished curriculum unit, 1984.

This unit, developed for use in a nursing course at Spokane Community College (Spokane, WA), exposes the nursing student to the cultural aspects of client care. The unit is designed to help nursing students provide a more holistic approach to the needs of multicultural groups. Included are a transcultural model for studying and analyzing health care systems, a list of seven principles for nursing practice with the multinational client, a test, and a bibliography. For undergraduate students; 6 pages; photocopy available for 60 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #134.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Habel, Kathy. Transcultural Nursing for Nurses in Hospital Practice. Unpublished curriculum unit, 1984.

This unit was developed for use in a nursing course at Spokane Community College (Spokane, WA). It is intended to sensitize licensed practical nurses and registered nurses to different cultures, belief

systems, and values. The unit contains several case studies and readings. Included are a sample lecture outline, a bibliography, and a paper on the values and beliefs of the Native American (Colville Tribe). For undergraduate students; 6 pages; photocopy available for 60 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #136).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hannon, Daniel. Understanding the Indochinese Patient. Unpublished curriculum unit, 1984.

This module was developed for use in the course "Transcultural Aspects of Nursing" at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module presents material on health care problems that nurses are likely to encounter when helping Indochinese patients. Included are lecture materials, reading assignments, in-class activities, an outline, a module test, and an annotated bibliography. For undergraduate students; 20 pages; photocopy available for $2.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #80.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

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RESOURCES FOR SOCIAL SCIENCES

Schoen, Steve. Advertising and Society in Hong Kong and Taiwan/Republic of China. Unpublished curriculum unit, 1984.

This interdisciplinary module was developed at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module is designed to introduce students to (1) Chinese society as it exists in Hong Kong and Taiwan, (2) the influence the forces of modernization and Westernization have exerted on that society, (3) the role advertising can play in illustrating the elements of a society and culture, and (4) advertising itself as a factor in social change. Included are required readings, lecture notes, discussion questions, descriptions of slides used, a unit test, and an annotated bibliography. For undergraduate students; 91 pages; photocopy available for $9.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #107.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Colleran, Karen. America's Children: A Multi-cultural Study of Children & Families in US History. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Philosophies and Theories of Early Learning" at Ft. Steilacoom Community College (Tacoma, WA). The unit is designed to make students more aware of differing historical and cultural points of view and better enable them to deal with the ethnic diversity of American society. Included are a description of student activities, an outline, and a bibliography. For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #46.)
Contact: Northwest Internation Education Association , Highline Community College , 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lautz, Terry E. (editor). Asia: Half the Human Race - A Viewer's Guide. New York: China Council of the Asia Society & Council on Int'l and Pub. Affairs, 1979.

This text includes a mixture of lectures and interviews, complemented by examples of Asian art, music, and dance. The Viewer's

Guide was prepared for the 1979 CBS Summer Semester television series. Included are brief sketches in each Asian country. Higher education/adult. 105 pages, for $3.50.
Contact: Learning Resources in International Studies, 777 U.N. Plaza, Suite 9A, New York, NY 10017; (212) 972-9877.

Wong, Les. Asian America and the Far East. Unpublished course syllabus, 1984.

This course was developed at Ft. Steilacoom Community College (Tacoma, WA). It is designed to expose students to the major theoretical orientations expressed in the international journals of counseling, psychiatry, and mental health dealing with a generic Asian psychology and its bridge with immigration and resettlement of Asians in America. The course contains a bibliography and topic outline. For undergraduate students; 4 pages; photocopy available for $0.40 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #155).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Barnett, Suzanne, and David Balaam. Asian Societies Past and Present. Unpublished course syllabus, 1984.

This syllabus describes the course "Asian Societies Past and Present" at Eastern Washington University (Cheney, WA). The course focuses on Asian societies both before and after W.W. II, with special reference to problems of socio-political organization, economic change, and the tenacity of tradition. The syllabus outlines weekly topics, lists reading assignments, and describes additional assignments. For undergraduate students; 6 pages; photocopy available for 60 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #12.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

McLuen, Thomas. Bibliography of Chinese History, A. Unpublished bibliography, 1984.

This bibliography contains materials on Chinese history in the Washington (State) Library Network. Works published after 1970 are emphasized. For undergraduate instructors and students; 46 pages; photocopy available for $4.60 plus a $5.00 fee for shipping/handling per order. (When ordering, specify IEU #11.)
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Schoen, Steven. Children and Family in Ghana. Unpublished curriculum unit, 1984.

This module was developed at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module introduces students to the roles, expectations, and lifestyles of children in rural and urban Ghanaian society. Included are maps, tables, lecture material, a list of assigned readings, discussion suggestions, a module test, and an annotated bibliography. For undergraduate students; 38 pages; photocopy available for $3.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify International Education Unit #162).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Taylor, Helen L. Sally. Children of Peru: Past and Present. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), examines the impact of national policy and economics upon the welfare of children. There are three major areas of examination: (1) the children of the India empire; (2) Spanish rule; (3) children today in Peru. These three major units constitute six topical areas. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #68.
Contact: OCLC Interlibrary Loan System, MHD, ,

Davis, Vincent. Chinese Social Structure: Values, Family and Social Change. Unpublished curriculum unit, 1984.

This two-week (six hour) module was developed at Mt. Hood Community College (Gresham, OR). The module reintroduces the concepts of value systems, social structure, and family. The student is asked to examine the value system, social structure and family unit of Chinese in Hong Kong and Taiwan. The student will also be asked to compare and contrast Chinese social structures with that of America. Students will be encouraged to make inferences about the possible outcomes of these two countries in the future, based upon their value systems, social structures and family arrangements. The unit has required texts and other recommended resources. It contains summaries of units, disscussion questions, lecture notes, a unit test, and an annotated bibliography. For undergraduate students; 26 pages; photocopy available for $2.60 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #177).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Sult, Larry. Close Encounter: Japan and America, 1853. Unpublished curriculum unit, 1982.

This unit, developed for a U.S. history course at Linn-Benton Community College (Albany, OR), focuses on Perry's expedition to Japan and 19th century U.S.-Japan relations. The central idea of the unit is that relations between two countries are affected by their first impressions of the other. Included is an outline, a bibliography, handouts, and a role-playing exercise, "How to Get Along in Japanese Society." For undergraduate students; 41 pages; photocopies available for $4.10 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #90.)

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Davis, Vincent. Colonial and Imperialistic Experience in Latin America (1492-1900). Unpublished curriculum unit, 1984.

This two-week, six hour module, developed at Mt. Hood Community College (Gresham, OR), is designed to expose the student to the four socio-historical events of the Latin American experience. First, the student will be introduced to information that is basic to understanding the colonizer and the colonized. Secondly, the types of colonial models used will be examined. Third, how the Roman Catholic church functioned as an enduring influence in the lives of the Spanish and Spanish Americans will be explored. Fourth, the terms colonialization and imperialism as concepts and definitions will be illustrated. The unit suggests required text and references for library reserve. The module uses the discussion format. It contains lecture material, discussion questions, unit test, footnotes and annotated bibliography. For undergraduate students; 26 pages; photocopy available for $2.60 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #169).

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Starr, Jerold M. Comparative Approach to the Sociology of Education, A. Unpublished paper, 1982.

This paper compares the sociology of education in different societies and historical periods. It examines educational systems in Africa, the Phillipines, and the Soviet Union. The material includes text and a reference list. Higher education. 23 pages. 10¢ per page.

Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Vickers, William T. Comparative Latin American Cultures. Unpublished course syllabus, 1979.

The main thrust of this course is the anthropological concept "levels of adaptation." Bringing together cultural and sub-cultural types, this course provides the opportunity for students to analyze in-depth representative samples of the range of social adaptations within the Latin American milieu. For undergraduate level. 8 pages; free of charge.

Contact: Florida International University, Dept. of Sociology and Anthropology, Miami, FL 33199; (305) 554-2247.

Rinehart, Jane. Comparative Societies. Unpublished course syllabus, 1984.

This course was developed at Gonzaga University (Spokane, WA). It introduces students to the diversity of human experience and offers the opportunity to learn about the variety of ways in which human beings have organized their societies and defined their worlds. The course emphasizes multi-approaches and critical analysis as well as critical evaluation of assumptions (including the students' own) used in several formulations to compare societies, i.e., Lenski's evolutionary approach and Harris' theory of cultural materialism. Course outline, student assignments, and a bibliography are included. For undergraduate students; 10 pages; photocopy available for $1.00 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #164).

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Comfort, Richard O. Comparative Study of Family Life in Dunlow, West Virginia and Yen-Liao, Taiwan. Unpublished paper, 1982.

This teaching module was developed for an introduction to sociology course as a supplement to the chapter on the family. The study begins with a definition of family which allows for a great deal of variation in structure and functions and gives focus to the discussion of the family in cross-cultural situations. It goes on to compare the histories of Dunlow and Yen-Liao, the social changes and changes in family life in both locations, and institutions which relate to the families in both locations, such as education, religion and the roles of men and women. This module can comprise from 1-3 hours of instruction within a semester course. Included are text, a reading list, and suggestions for use of this module. Higher eduction. 28 pages; 10¢ per page.

Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Vandervert, Dr. Larry R. Comparatively Studying National Psychologies and National Populations. Unpublished curriculum unit, 1984.

This unit was developed for a General Psychology course at Spokane Falls Community College (Spokane, WA). Striking differences among similarities in the content of the General Psychology course were discovered by Dr. Vandervert as an exchange teacher at Leeds Polytechnic in England. He found that some of the important differences between British and American psychology were the direct result of the differences between the two cultures. The result of his fascination is a book in progress of which this Unit is Chapter 30. (The material may not be duplicated without permission.) It contains an outline of the chapter, a seven-step approach for population, comparisons, resources, and recommended hearings. For undergraduate students; 38 pages; photocopy available for $3.80 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #157).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Nydegger, Barbara. Comparison of Structure and Function in Several World Families. Unpublished curriculum unit, 1984.

In this module a brief study of the historical background of the family will be pursued to set the framework for viewing present-day families. Cultural patterns, past and present, will be reviewed for the purpose of understanding their influence on family traditions, attitudes and values. For undergraduate students. The number of pages is not specified. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Specify the computer address MHD and module IE #02.

Contact: OCLC Interlibrary Loan System, MHD.

Gratton, Margaret. Confucianism and Community in China and Taiwan. Unpublished curriculum unit, 1984.

This two-week, six hour module was developed at Mt. Hood Community College (Gresham, OR). The module introduces the student to basic principles of Confucian thought as reflected in Hong Kong and Taiwan life and Dr. Sun Yat-Sen's "The Three Principles of the People." It also introduces the more recent concepts of community development, and to case studies so that students can see the application of both traditional and modern principles of community dynamics. Finally, the module directs the student to explore principles and processes of community development in the local community environment as a means of comparing and contrasting Chinese and Western community development. The unit contains lecture notes, questions for discussion, resources, case studies, student projects and an annotated bibliography. For undergraduate students; 38 pages; photocopy available for $3.80 plus a $5.00 shipping and handling

fee per order (when ordering, please specify International Education Unit #176).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Sanford, Dan. Contemporary China and East Asia. Unpublished course syllabus, 1984.

This syllabus describes the course "Contemporary China and East Asia" at Whitworth College (Spokane, WA). The object of the course is to develop a critical appreciation for the experience of China, Korea, Japan, and Taiwan during the 20th century. While primary interest is in the political evolution of China and Japan, consideration is also given to social, economic, and intellectual changes. Included are suggested discussion topics, study questions, and instructor resources. For undergraduate education; 13 pages; photocopy available for $1.30 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #84.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Frase, Ronald. Contemporary Latin American Problems. Unpublished course syllabus, 1984.

This course was developed at Whitworth College (Spokane, WA). In it is a thematic and interdisciplinary approach to the problems of Latin America. The course is divided into seven parts: (1) Historical, Geographical and Racial Background; (2) the Social Structure, (3) the Economy, (4) Urbanization, (5) Politics, (6) Education, and (7) Religion. The syllabus suggests required texts and references for library reserve. The outline states numerous readings and recommended readings for every topic, guest lecturers, and films. It is unique in that one of its stated objectives is to prepare a group of students for a term of study and service in Central America. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #172).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Asbjornsen, Willotta. Cross-Cultural Examination of Four Areas of Child Development. Unpublished curriculum unit, 1984.

The module, developed at Mt. Hood Community College (Gresham, OR), is a two week segment divided into four units: 1) Attachment, the Birth

of Love; 2) Physical and Motor Development; 3) Language Acquisition; and 4) Cognition. The module displays the variations in environmental conditions for children in traditional and non-traditional cultures, as well as variations within those two groups. Achievements of children from the various groups are compared in each facet of development. For undergraduate students. The number of pages is unavailable. Available for loan through OCLC Interlibrary Loan System. Please specify computer address MHD and module IE #46.
Contact: OCLC Interlibrary Loan System, MHD.

Dutro, Jack. Cross-Cultural Experience. Unpublished curriculum unit, 1984.

This unit was developed for use in sociology and psychology courses at Linn-Benton Community College (Albany, OR). The one-week (three class hours) unit is designed to provided an experiential growth and personal awareness activity related to feelings about ethnic minorities. It allows the student an opportunity to gain knowledge about the minority experience, explore personal prejudice, and develop empathy and insight leading to a change of attitudes. Included is an outline for the use of five video tapes. For undergraduate students; 6 pages; photocopy available for 60 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #41.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

O'Neal, Jerome Scott. Cultural Anthropology. Unpublished course syllabus, 1984.

This syllabus, developed for the course "Cultural Anthropology" at Spokane Falls Community College (Spokane, WA), represents a course revision designed to increase student awareness of global issues. The revised course involves the study of the Third World as a specific political and economic entity and includes a focus on the issues of colonialism, imperialism, and underdevelopment. In addition to the course syllabus, a bibliography and a reading handout for the students entitled "Limits to the Scientific Understanding of Man" are included. For undergraduate students; 15 pages; photocopy available for $1.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #6.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Parsons, Eva. Cultural Differences in Sex Roles: Europe, Asia, U.S.A. Unpublished curriculum unit, 1984.

This two-week, six hour module was developed at Mt. Hood Community

College (Gresham, OR). It examines typical male and female stereotypes and societal roles in the United States, Europe and Asia. Women's liberation, equality, and the overt as well as the more subtle expectations placed on men and women in the home as well as at work are examined. Specific areas of study include Czechoslovakia, Germany, and China, with a look at the cultural and political influences and implications in these countries and the United States. The unit contains assignments, discussion questions, test, lecture notes, copy of letter to "Ms" Magazine, an attitude survey, and annotated bibliography. For undergraduate students; 21 pages; photocopy available for $2.10 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #156).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Morrell, Madison E. Cultural Overview of the Soviet Union. Unpublished curriculum unit, 1984.

This unit, developed for the course "Russian History to 1917" at Skagit Valley College (Mt. Vernon, WA), contains an overview of Russian history, language, and government. Included are resource materials that provide a multi-faceted look at different aspects of Russia and the Soviet Union. For undergraduate students; 40 pages; photocopy available for $4.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #85.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Simoni, Joseph J. Development: An International Perspective. Unpublished paper, 1983.

This paper explores the sociological meaning and significance of the term "development"; reviewing the various meanings development has among scientists. It then looks at the development of the U.S. and development in Latin America. The material includes text. Higher education. 17 pages; 10¢ per page.

Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Sult, Larry. East-West Conflict in the Western Hemisphere: The Cuban Missile Crisis. Unpublished curriculum unit, 1984.

This unit, which centers around a simulation activity, was developed for the course "Western Civilization" at Linn-Benton Community College (Albany, OR). The unit focuses on presidential decision-making in an

East-West confrontation. The design of the activities allows students to experience some of the frustration, confusion, and fear resulting from an East-West crisis arising from events in Latin America. Included are a description of simulation procedures, four student handouts, and a bibliography. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #94.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Barlett, Peggy. Economic Anthropology. Unpublished course syllabus, 1980.

In this course many questions concerning economic anthropology will be examined. The main objective is to give a careful overview of the varying theoretical issues involved such as "substantivist" and "formalist" differences. Three books are required reading for this course: LeClair & Schneider, "Economic Anthropology"; Halperin & Dow, "Peasant Livelihood"; and Pospisil, "The Kapauku Papuans." An extensive bibliography is attached. For higher education; 11 pages. $2.00' postpaid.

Contact: Emory University, Center for International Studies, Administration Bldg., Atlanta, GA 30322; (404) 727-6562.

Marler, Lewis C. Economic Geography . Unpublished course syllabus, 1984.

This syllabus describes the course "Economic Geography" at Spokane Falls Community College (Spokane, WA). The course is based on the recognition that the world is becoming more socially, politically and economically interdependent. Included are a course outline, a list of student reading assignemnts, and a three-page descriptive definition of Economic Geography. Also included is the handout "Career Opportunities for Geographers." For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #49.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hoem, Eric, and Steve Schoen. European Impact on Africa. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), uses primarily African fiction, nonfiction, and poetry to explore the historical, political, and cultural ramifications of Africa's contact with Europe. The three-week (nine class hours) module covers the

highlights of (1) pre-colonial and colonial Africa, (2) the decolonization of Africa, and (3) post-colonial African attitudes. Included are introductory notes, discussion suggestions, assigned readings, a number of handouts, a unit test, and an annotated bibliography. For undergraduate students; 49 pages; photocopy available for $4.90 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #103.)

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Pierce, Jack. Global Dimensions of People, Resources, Trade, and the American Lifestyle. Unpublished curriculum unit, 1984.

This unit was developed for use in the course "Economic Geography" at Highline Community College (Midway, WA). The unit is designed to help students broaden their awareness about resources and their limitations, develop a greater respect for other peoples and cultures, and to develop a long range global perception of the United States and the rest of the world. Included are an outline and a list of discussion topics. For undergraduate student; 10 pages; photocopy available for $1.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #190.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Levi, Harriet K. Global Feminism. Unpublished curriculum unit, 1984.

This course, developed at Clark College (Vancouver, WA), views feminism from a global perspective. The instructor looks at feminism, reproductive rights, and leadership for women from a cross-cultural perspective. The unit contains a number of cross-cultural readings and an outline of student activities. For undergraduate students; 81 pages; photocopy available for $8.10 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #188).

Contact: Northwest International Education Association, Highline Community College, 240 Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Webb, James W. (editor). Handbook for Social Science Students. Lexington, MA: Ginn Custom Publishing, 1983.

This handbook was developed for a four-course world civilization sequence. The primary objective of the courses is to help students understand better the rapidly changing contemporary world. The Handbook presents the conceptual framework for the four courses. It has sections entitled Time, Society, Economic Revolutions, Agrarian Cultural

Traditions, and Geography. Also available is the "Reader", which presents selected materials for the third course (Industrialism in World Civilizations) The material includes text, lesson materials, maps, glossary. Higher education; 4 semesters/12 credits. 147 pages. $5.00.
Contact: Eastern Kentucky University, Department of Social Science, 323 Keith Hall, Richmond, KY 40475; (606) 622-1357.

Harris, Mathilda E. High Density Living and Its Relationship to Chinese Culture. Unpublished curriculum unit, 1984.

This six hour module was developed for the course "Urbanization in Hong Kong at Mt. Hood Community College (Gresham, OR). The module introduces the student to the issues of urban growth and density as they relate primarily to accommodation or disorientation of the Chinese family. Urban density in Hong Kong is examined in view of Chinese culture, and North Point, a district of Hong Kong, serves as a case study. These facts will be compared to urbanization and modernization in Taiwan, and Yellow Rock, a district of Taipei, will serve as a case study. The unit lists required readings and library reserve material, lecture material, tables, maps, articles, questions for discussion, slides, a unit test and an annotated bibliography. For undergraduate students; 38 pages; photocopy available for $3.80 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #178).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hunt, James, and John Yoder. History and Political Studies. Unpublished course syllabus, 1984.

This syllabus describes the course "History and Political Studies" at Whitworth College (Spokane, WA). The course is designed to acquaint first year students with the essential themes and concepts of history and political science. The course treats fundamental historical and political problems from a comparative and global perspective. Included in the syllabus are a list of student handouts and readings. For undergraduate students; 9 pages; photocopy available for 90 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #88.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

McLuen, Thomas M. History of China. Unpublished course syllabus, 1984.

This syllabus describes the course "History of China" at Spokane Falls Community College (Spokane, WA). The course has been revised to

include more non-American and non-Western views of China. Included are extensive bibliographies. For undergraduate students; 30 pages; photocopy available for $3.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #89.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Nelson, Raymond C. Hong Kong Public Education System, The. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), focuses on public education in Hong Kong, especially the system whereby the the school population is reduced to a small fraction of its original size in order to accommodate the most deserving in a society that can allocate only a few places to a legion of well-qualified applicants. The module provides some background to an educational situation very unlike that in America. Included are lecture materials, charts, newspaper clippings, student assignments, a unit test and an annotated bibliography. For undergraduate students; 25 pages; photocopy available for $2.50 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #109.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Webb, James W. (editor). Industrialism and Global Change. Lexington, MA: Ginn Custom Publishing Program, 1983.

This book represents the third of a series of Four-Course General Education World Civilization. The accompanying "Handbook for Social Sciences Students" provides the conceptual framework spanning the four courses. This Reader presents selected materials for the Course entitled "Industrialism in World Civilization." This book and the Handbook approach international studies from an interdisciplinary perspective. Lessons, materials, charts, and text are included. Higher education; one semester; 3 credits. 280 pages. $11.00.
Contact: Eastern Kentucky University, Social Science Department, 323 Keith Hall, Richmond, KY 40475; (606) 622-1357.

Maxwell, John A. Instructional Modules on the German Democratic Republic. Unpublished curriculum unit, 1982.

This module was designed to assist faculty in history, political science, or other social sciences. It is broken into four parts: a brief history covering main events and developments; a syllabus

identifying major topics covered; a bibliography; and teaching strategies. For higher education. 76 pages. 10¢ per page.
Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Dept. of Political Science, Morgantown, WV 26506; (304) 293-7140.

Jansen, Luther T. Intercultural Sexual Variation. Unpublished curriculum unit, 1984.

This unit was developed for a Human Sexuality course at Tacoma Community College (Tacoma, WA). Most texts on this subject contain little or no material on intercultural sexual variation. Jansen believes it is important to deal systematically with this topic for two reasons: "First, an awareness of the wide range of variability in human sexual behavior should help students to understand their own sexual attitudes and our culture's sexual norms better by clarifying the difference between that which is universal for the species and that which is a product of our own social institutions. Second, college students have been and will be encountering more fellow students from other parts of the world, often leading to intimate relationships. More emphasis on intercultural variation should facilitate better communication in such relationships." This 5-day unit contains outline and reading handout. For undergraduate students; 10 pages; photocopy available for $1.00 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #165).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Brown, Dr. Peter J. International Health: An Anthropological Approach. Unpublished course syllabus, 1983.

This course in medical anthropology explores the important field of international health, particularly the serious health problems of Third World populations. The course provides an introduction to basic issues, as well as in-depth case studies of particular nations. The material includes a course syllabus and a bibliography. Higher education; one semester; four credits. 32 pages; free of charge.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Byrnes, Robert F., Paul H. Scherer, and Thomas P. Wolf. International Module: Twentieth Century World History: The Role of Religion. Bloomington, IN: Indiana University, Internationalizing Teacher Edcuation Proj., 1984.

This module focuses on the Twentieth Century World History course. The role of religion was selected as a vehicle for strengthening the

international dimensions of this course. The materials were designed to persuade teachers in colleges and schools that religion has played and continues to play an important role in the world and to introduce fundamental information and understanding about religion as a basic force. The module introduces some of the major world religions. Other modules available: Art, Biology, and Children's Literature. Bibliography included. Appropriate for elementary education students and college. 73 pages. $4.00.

Contact: Indiana University, Social Studies Development Center, 120 Smith Research Center, Bloomington, IN 47405; (812) 335-3838.

Fletcher, Laraine. Introduction to Cultural Anthropology. Unpublished course syllabus, 1984.

This is an introductory course in cultural anthropology with 3 objectives: 1) to stress an understanding of the concept of culture and its role as a determining factor in human behavior; 2) to heighten cross-cultural awareness by studying specific cultures; 3) to explore the profound effect of modernization and economic development policies on traditional cultures in Third World countries. The author stresses the U.S. role in directing rapid change in other countries and the importance in understanding the technical forces and social relationships of production. The course uses required reading, audiovisual materials, two exams and a term paper. Material includes a bibliography. College level, one semester. 10 pages, $1.50.

Contact: Adelphi University, International Studies Program, Garden City, NY 11530; (516) 663-1134.

Gustafson, Gary. Introduction to Sociology. Unpublished course syllabus, 1984.

This course was developed at Spokane Community College (Spokane, WA). The course was revised to incorporate into the introductory sociology class "a more global, interdisciplinary, international direction without sacrificing traditional concepts and terms." The global focus of the course is on the perspective best suited for a global, interdisciplinary approach, the evolutionary-ecological perspective and a text by Gerhard Lenski emphasizes this perspective. Copies of revised and old outlines are included for comparative purposes. Outline includes terms and issues, sample test questions and a bibliography. For undergraduate students; 34 pages; photocopy available for $3.40 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #167).

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Clough, Neil. Introduction to the Contemporary World. Unpublished course syllabus, 1984.

This course is taught at North Seattle Community College (Seattle, WA). The aim of the course is to acquaint students with the major political, economic, and social issues that are current in the international arena. Many norms, values and modes of international behavior are increasingly being called into question because they no longer seem appropriate in a more complex world of scarcity. A change of perspective and new approach is taking place, best described as ecopolitics. The course examines the new concerns and related issues such as natural resources, social justice, human rights, disagreements between nations, power rivalries, nationalism, nuclear proliferation, and the East-West struggle. Contains a topic outline, bibliography, and film list. For undergraduate students; 11 pages; photocopy available for $1.10 plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #148).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Liebert, Donald J. Introduction to Urban Sociology. Unpublished course syllabus, 1984.

This introduction to urban sociology was developed at Whitworth College (Spokane, WA). The course tests the usefulness of the theoretical and methodological tools of the discipline in historical and comparative as well as contemporary and American settings. It develops skills in understanding the global urban world and in attacking its problems, recognizes the influence of other cultures on American culture, and the relationships of cities within a global urban world, and presents an analysis of an American subculture which for most will be just as clearly an 'other world.' Course resources are listed as well as a class outline (daily, plus assignments). The course utilizes guest speakers and urban simulations. For undergraduate students; 14 pages; photocopy available for $1.40 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #181).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Armstrong, Jean. Kampuchean Children in America. Unpublished curriculum unit, 1984.

This unit was developed for the course "Child Development" at Lane Community College (Eugene, OR). It is an effort to broaden the study of child development by including the study of the children of other cultures. Included are a map, a student handout, and a bibliography. For undergraduate students; 20 pages; photocopy available for $2.00 plus

a $5.00 shipping/handling fee per order. (When ordering, specify IEU #29.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Searl, Gary J. Mexican Towns and Cities Contrasted With Those in U.S.A. Unpublished curriculum unit, 1984.

This unit was developed for the geography course "American West" at Lane Community College (Eugene, OR). The unit involves a comparative study of the towns and cities of the U.S. and those of Mexico. Emphasis is on city structure, landscape tastes, transport systems, and travel behavior. For undergraduate students; 1 page; photocopy available for 10 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #70.)

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lathrop, Donald N. Models for Human Community. Unpublished course syllabus, 1985.

This course explores the possibilities for developing models of human community based on political, economic and social justice. Small groups, extended, and global community visions will be examined. Non-violent alternatives to conflict resolution and civilian-based defense technicques will be studied. A course outline and a bibliography are included. Three credits. Higher education/adult. Three pages, free of charge.

Contact: Berkshire Community College, West Street, Pittsfield, MA 01201; (413) 499-4660.

Harris, Mathilda E. Modern Era in Latin America: Revolution, Evolution. Unpublished curriculum unit, 1984.

In this module, developed at Mt. Hood Community College (Gresham, OR), twentieth century Latin America is viewed in terms of the need for social reform. Contemporary social problems are so acute as to threaten the established order. Revolution is one way of rectifying social injustice. Thus, Mexico, Peru, Cuba, and Chile attempted to solve their problems through various approaches to revolutions. This module examines these approaches. The six-part module contains subject content, student activities and readings, questions for discussion and testing, summaries of each part, and an annotated bibliography. For undergraduate students; 31 pages; photocopy available for $3.10 plus a $5.00 shipping/ handling

fee per order. (When ordering, specify IEU #37.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Stein, Dr. Kenneth W. Modern Middle East. Unpublished course syllabus, 1983.

This course syllabus and bibliography were devised to teach about the modern Middle East by providing some understanding of the past, prior to Napoleon's arrival in Egypt in 1798. The bibliography is constructed to allow the teacher flexibility in the treatment of a topic. The syllabus is arranged in a chronological fashion treating important geographic areas and topics within a specific time frame. The course and readings are based upon an anticipated ten week quarter or semester. 8 pages. $2.00, postpaid.
Contact: Emory University, Center for International Studies, Administration Bldg., Atlanta, GA 30322; (404) 727-4472.

Levine, Arnold. Module on World Urbanization. Unpublished paper, 1983.

The primary focus of this module will be on the urbanization experiences of less developed countries. Brief portraits of this process in Latin America, Asia, and Africa will be presented. As a counterpoint to the less developed countries, a brief description of urbanization in Japan is included. It also includes text and a bibliography. Higher education. 25 pages; 10¢ per page.
Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Volbrecht, Dr. Rose Mary. Moral Issues in International Relations. Unpublished course syllabus, 1984.

This syllabus describes the course "Moral Issues in International Relations" at Gonzaga University (Spokane, WA). The course involves an exploration of various perspectives on each moral issue, as well as careful attention to the process of developing responsible moral positions. Among the issues dealt with are human rights, nuclear deterrence, security rights, and world hunger. An outline with student assignments and a bibliography are included. For undergraduate students; 7 pages; photocopy available for 70 cents plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #143).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Vandervert, Dr. Larry R. National Differences in Psychology. Unpublished curriculum unit, 1984.

This three-period unit, developed for a General Psychology course at Spokane Falls Community College (Spokane, WA), is designed to broaden student perspective on how psychology in other nations differs from American psychology. This unit was carefully prepared to provide student activities which guide the student throughout the levels of the Cognitive Domain as prepared by Benjamin S. Bloom and others (1956). The unit contains a thorough method for studying comparative national psychologies, a procedure to determine the quality of the learning experience, selected bibliography, general bibliography, and a reading handout, "Cross-Cultural Notes" from the "Journal of Social Psychology", 1981. For undergraduate students; 18 pages; photocopy available for $ plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #158).

Contact: Northwest International Education Association, Hihgline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Barnett, Suzanne W. New China: The Rise of the People's Republic. Unpublished course syllabus, 1984.

This syllabus describes the upper-division course "New China: The Rise of the People's Republic" at the University of Puget Sound (Tacoma, WA). The course begins with the study of China in the 1920s and focuses on the history of the Chinese Communist revolution and the People's Republic of China. The syllabus includes a reading list and a topic outline. For undergraduate students; 5 pages; photocopy available for 50 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #91.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Parsons, Eva. Non-Verbal Communication: Europe, Asia, USA. Unpublished curriculum unit, 1984.

This two-week, six-hour module was developed at Mt. Hood Community College (Gresham, OR). It covers nonverbal communication styles, body language and ways of relating through movement, eye contact and gestures. Different levels of openness and friendliness will be examined and ways in which social contact is either encouraged or discouraged. Psychological distance need(s) for personal space and geographical/physical limitations will be discussed in this context. Specific areas of study and comparison will be Germany, Japan, and the United States. It suggests two reserve references, and contains lecture notes, a unit test, and annotated bibliography. For undergraduate

students; 25 pages; photocopy available for $ plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #159).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Harbutt, Fraser. Nuclear Armaments in the International Arena. Unpublished course syllabus, 1983.

This course is designed to examine the impact of nuclear armaments upon students' lives and society. It is deliberately grounded in the historical dimension and examines the political and technological predicaments created by the nuclear threat since 1945. The course examines the impact nuclear weapons have had on traditional modes of diplomacy, geopolitical thought, military-strategic planning, and the disarmament impulse. The material includes an introduction, annotated bibliography, and a course syllabus. Higher education; one quarter; 5 credits. 9 pages; free of charge.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Lapray, Lyle. Observation of Pre-Christian Ritual in the Ceremony of Burials. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), explores the traditions and impact of dying and death on the indigenous Peruvians. Its six units expose the student to the pre-Christian social customs of Peru through the phenomena of rituals, preceding, at the time of, and following death: (1) The impact on the society of the family caused by death; (2) The ritual of the preparation of the corpse for interment; (3) The resting place for the corpse and its preparation; (4) The role of the family, the in-laws, dogs and the "medicine man"; (5) The life that continues after death; (6) The pre-Christian philosophy demonstrated in the above observations. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #65.
Contact: OCLC Interlibrary Loan System, MHD.

Gram, Ingrid. Odyssey II Telecourse. Unpublished curriculum materials, 1984.

These study guides were prepared for two PBS programs on Asia, "The Three Worlds of Bali" and "Dadi's Family," the latter being a broadcast on India. Accompanying the two study guides is a third study guide for the book, "Behind Mud Walls", which can be used as supplement to "Dadi's Family." Objective test questions are included in each study guide. For

undergraduate students; 24 pages; photocopy available for $2.40 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #9.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Holmes, Tom. Old Village Life in the Hong Kong New Territories. Unpublished curriculum unit, 1984.

This two-hour modular package was developed for the course "Urbanization of China" at Mt. Hood Community College (Gresham, OR). The unit is designed to give students some of the flavor of the struggle for survival of an older, traditional way of life for an essentially rural Chinese society in the face of increasing pressure from a burgeoning modern urban element. Unit I consists of slides of Tai Wai and Kathing villages and a transcript of a conversation with the mayor of Tai Wai village. Unit II consists of discussion of the Tai Wai mayor's interview plus a short quiz on the contents of the two days. For undergraduate students; 18 pages; photocopy available for $1.80 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #173).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Stackelberg, Rod. Origins of the Modern World System. Unpublished course syllabus, 1984.

This syllabus describes the history course "Origins of the Modern World System" at Gonzaga University (Spokane, WA). The course, which deals with the history of the world since 1500, has been revised to place greater emphasis on the traditions and experiences of Third World countries and on the relations between Western and non-Western peoples. An extensive bibliography and an outline are included. For undergraduate students; 18 pages; photocopy available for $1.80 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #92.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Veloz, Felipe. Peruvian Family Values in Time of Economic Crisis. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), is designed for the purpose of introducing to students, concepts of Peruvian middle class family values in time of economic crisis. It provides for developing and understanding and an awareness of the Peruvian social structure and the major influences on the Peruvian economic system. For undergraduate students. The number of pages is

unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify the computer address MHD and module IE #69.
Contact: OCLC Interlibrary Loan System, MHD.

Olsen, Richard. Philosophy and Meditation in the Buddhist Tradition. Unpublished course syllabus, 1983.

This material was created to introduce a global studies/international element into a higher education philosophy study, the core of which is the religious teachings of Buddhism. Concentrating on Thai, Burman, Sri Lankan, and Japanese Buddhism, this revised syllabus outlines a 14-week course. It contains a statement of new international objectives, a two-part, take-home essay examination, a bibliography, syllabus, and the instructor's evaluation of the degree to which the course attained its initial goals. 9 pages. 5¢ per page xerox charges, plus $1.00 postage/handling charges.
Contact: Adelphi University, Department of Philosophy, Garden City, NY 11530; (516) 294-8700.

Hoem, Eric, et. al. Population Growth in Japan and India: Problems and Solutions. Unpublished curriculum unit, 1984.

This interdisciplinary module was developed at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module introduces the students to efforts by Japan and India to supply expanding populations with the necessities of life. Factors in this effort--particularly cultural, geographic and political factors--are discussed. Included are lecture notes, a list of student readings, student exercises, maps, discussion questions, a unit test, and an annotated bibliography. For undergraduate students; 23 pages; photocopy available for $2.30 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #104.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Ambrose, Kenneth. Religion: A Comparative Approach. Unpublished curriculum unit, 1982.

This module was designed to internationalize the presentation of religion in introductory sociology courses. The module examines some of the social characteristics of religion, functions which religion plays within societies, different types of religious organizations and trends which religion has taken during recent years. International examples supplement examples from the Appalachian area. This module can comprise

from 1-3 hours of instruction within a semester course. Included are text and a reading list. Higher education. 28 pages; 10¢ per page.
Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Fenton, Dr. John Y. Religion and Politics in South Asia: Pakistan, India and Sri Lanka. Unpublished course syllabus, 1980.

This course provides a theoretical background for understanding the relationships among government, religious traditions and society, and reviews traditional Buddhist, Hindu and Muslim models of government. The course goes on to concentrate upon late 19th and 20th century relationships of religions and politics in India, Pakistan, and Sri Lanka. Included are a course description, outline, bibliography, and an audio-visual list. Higher education; one quarter; five credits. 18 pages; free of charge.
Contact: Emory University, Center for International Studies, Administration Building, Atlanta, GA 30322; (404) 727-6562.

Harris, Mathilda E. Republican Era. Unpublished curriculum unit, 1984.

This module, developed for use in a Latin American history class at Mt. Hood Community College (Gresham, OR), reviews the Republican Era (1810 to the late 1800s) in Latin America. Emphasis is placed on the efforts to achieve independence from Spain and Portugal and the problems the new governments faced in maintaining sovereignty and legitimacy. The unit contains student activities, questions for discussion, lecture notes, readings, a unit test, a list of audio-visual and other resource material, and an annotated bibliography. For undergraduate students. 28 pages. Available for loan through the OCLC Interlibrary Loan System (Ask the campus librarian). Specify computer address MHD and module IE #18.
Contact: OCLC Interlibrary Loan System, MHD.

Nydegger, Barbara. Roots of Contemporary World Families, The: A Selected Comparative Study. Unpublished curriculum unit, 1984.

This unit was developed at Mt. Hood Community College (Gresham, OR). The roots of the contemporary American and other world famiilies may be traced back several thousand years. Its form and function are influenced significantly by the early Greek, Hebrew, Roman and Christian families. The present day nuclear family is a consequence of the changes brought about by the urban industrial revolution and has its roots in the extended family system. The module establishes a framework for viewing the family and examines several family systems using a case study and the paired comparison method. The unit is divided into six modular parts with subject content, reading assignments, references, a case study

"Growing Up Greek American," an annotated bibliography, and an explanation of basic approaches (definitions). For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #180).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Wasser, Frederick A. Selected Bibliography to Western European Films. New York: Columbia University, Center for European Studies, 1980.

This study guide is a collection of recent books and articles about Western Europe. It is designed to provide a framework for students of the social sciences who are interested in using film as a means of understanding the social and political movements of Western Europe. For higher education. 23 pages. $4.00; postpaid.

Contact: City University of New York, Center for European Studies, 33 West 42nd Street, New York, NY 10036; (212) 790-4442.

Long, Rosse. Sex Roles in Society. Unpublished curriculum unit, 1984.

This unit was developed at Ft. Steilacoom Community College (Tacoma, WA). It is based on the rationale that social sex roles are culturally and socially defined and that it is therefore important for students to experience a cross-cultural perspective in analyzing and understanding sex roles in order to gain an international perspective, a personal awareness of the inter-relatedness of cultures and positively effect problem solving attitudes of the future. Contains outline and a list of terms and concepts to be learned. For undergraduate students; 8 pages; photocopy available for $0.80 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #171).

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Hoem, Eric. Social and Cultural Conditions in Modern South America. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), introduces the student to current social issues in South America. Urbanization, rural poverty, and the problems of development are among the topics considered. Special attention is given to South American poets who describe the experience of individuals faced with the social and cultural conditions of modern South America. Included are suggested references, a slide/tape summary, test questions, and an annotated bibliography. For undergraduate students; 20 pages; photocopy available

for $2.00 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #113.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Davis, Vincent, and Jeffrey Watkins. Social Aspects of Cooperation in Latin America and Japan. Unpublished curriculum unit, 1984.

This two-week unit, developed at Mt. Hood Community College (Gresham, OR), is divided into six modular units with approximately equal emphasis on both regions. The module explores and demonstrates the ways these regions utilize the various types of cooperation. The unit contains suggested texts and library reference material, modular notes to the instructor, discussion questions, a unit test, and an annotated bibliography. For undergraduate students; 22 pages; photocopy available for $2.20 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #170).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Davis, Vince. Social Conditions Which Have Shaped Contemporary Mexican Culture. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), examines the culture, history, and literature of Mexico. It examines elements of Mexican culture and history for an objective approach and literature for the more subjective aspects of human social experiences. The module is divided into six parts, each of which contains subject content, student activities and assignments, and questions for review and discussion. An annotated bibliography is also included. For undergraduate students. 30 pages. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Specify computer address MHD and IE #17.
Contact: OCLC Interlibrary Loan System, MHD.

Watkins, Jeffrey, and Vincent Davis. Social Inequality in Japan: Class, Caste, Power and Status. Unpublished curriculum unit, 1984.

This two-week, six hour module was developed at Mt. Hood Community College (Gresham, OR). The module provides, in condensed form, descriptions and causal analyses of some of the social inequalities found in Japan. The material is selected and organized in a manner that lends itself to casebook applications of several sociological concepts. The unit has a required text, provides an overview of the film "The Japanese," study questions, sociological terms and definitions, lecture

notes with footnotes, applications of definitions, discussion questions, a unit test, and an annotated bibliography. For undergraduate students; 29 pages; photocopy available for $2.90 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #168).
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Pippard, James L. Social Planning. Unpublished curriculum unit, 1984.

This unit was developed at Eastern Washington University (Cheney, WA). This is an exploration of Canadian social planning (models, theories, courses, literature) is based on the author's experience that: "The United States is not viewed by other nations as a country where social planning is utilized to any extent...(and) Social planning as a body of knowledge is taught in American graduate schools of social work to such a limited degree that it is obviously considered of little importance. It seemed the Canadian program was exemplary and American students were being 'short changed'." It includes a grant proposal and the author's Summary Statement. For undergraduate students; 27 pages; photocopy available for $2.70 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #185).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Strange, Fred. Social Structure. Unpublished course syllabus, 1984.

This syllabus was developed for the course "Social Structure" at Eastern Washington State University (Cheney, WA). The revised course links traditional and pre-state organization to the current changes associated with modernization and development and with neo-colonialism and cultural disintegration. Topics considered in the course include changing gender roles in family, adaptations of extended family to conditions of wage-earning and cash cropping, the fate of tribal societies as they become peasantized or proletarianized, etc. Included are a weekly topical syllabus with assigned and supplementary readings and a selected bibliography. For undergraduate students; 17 pages; photocopy available for $1.70 plus a $5.00 postage/handling fee per order. (When ordering, specify IEU #8.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Cates, Rita Takahashi. Societal Context of Social Work Practice. Unpublished course syllabus, 1984.

This revised course, developed at Eastern Washington University

(Cheney, WA), incorporates international/global content: comparative social, legal, economic and political institutions, ideologies, political/legal arenas and government structures, economies and cultures -- all of which impinge upon public policies, social programs and human service delivery systems. Global exposure will be accomplished through the following: 1) a text and articles which incorporate international and global content, 2) suggested books and articles, 3) lectures and discussions which expand human diversity beyond domestic (USA) diversity, and includes human diversity at national/international comparative levels, 4) in-class simulations, 5) films, slides, filmstrips and audiotapes, and 6) guest speakers. The revision includes a list of required and suggested texts, a weekly outline, the old class outline for comparison purposes and paper by Howard A. Palley, Ph.D., "The Teaching of Social Policy by Comparative Analysis." For undergraduate students; 75 pages; photocopy available for $7.50 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #186).

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Davis, Vincent. Socio-Economic and Political Importance of Kinship and Regional Associations. Unpublished curriculum unit, 1984.

This module was developed at Mt. Hood Community College (Gresham, OR). Focusing on Peru, the purpose of this module is to examine the centralization role played by kinship in the formation of social, economic and political identities within the urban-rural setting. By examining the various extensions of kinship, one can see and appreciate the linking mechanisms that bind families and associations together. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Please specify computer address MHD and module IE #75.

Contact: OCLC Interlibrary Loan System, MHD.

Davis, Vincent, and Jeffrey Watkins. Sociological Aspects of Four Major Religions. Unpublished curriculum unit, 1984.

This is a two-week, six hour module developed at Mt. Hood Community College (Gresham, OR). The written material could be presented as lecture or handout. It covers points of religious doctrine not clearly or directly addressed in the text (Many Peoples, Many Faiths), as well as extrapolating and synthesizing some information from the text, which treats in detail the history and practice of religions. Four video tapes will focus almost exclusively on sociological concerns. Included are required text, lecture material, footnotes, unit test and annotated bibliography. For undergraduate students. The number of pages is unavailable. Available for loan through the OCLC Interlibrary Loan System (ask the campus librarian). Specify computer address MHD and module IE #34.

Contact: OCLC Interlibrary Loan System, MHD.

Schnabel, John F. Stratification in Iran. Unpublished paper, 1982.

This module was designed to internationalize the introductory text for a sociology/anthropology course by giving a cross-cultural perspective to stratification. The module summarizes the meaning of stratification, looks at the stratification of Iran as a case study, and examines the theoretical perspectives which enable the students to understand why Iran is stratified in the way that it is. Iran was selected as a case study partly because it is a nation whose activities are frequently in the news and partly because it represents a dramatic example of a developing nation in the throes of rapid social change. This module can comprise 1-3 hours of instruction within a semester course. The material includes text and a reading list. Higher education. 24 pages; 10¢ per page.

Contact: West Virginia Consortium for Faculty and Course Development in Int'l Studies, West Virginia University, Department of Political Science, Morgantown, WV 26506; (304) 293-7140.

Armer, J. Michael, and Neal R. Goodman (editors). Syllabi and Resources for Internationalizing Courses in Sociology. Washington, DC: American Sociological Association, 1983.

This book serves as a guide to assist college faculty in internationalizing their sociology courses. Numerous sample syllabi are reproduced, as well as information on teaching aids, faculty development, and the names and addresses of organizations in international education. For higher education; $10.00 plus $1.50 postage.

Contact: American Sociological Association, Teaching Resources Center, 1722 N Street NW, Washington, DC 20036; (202) 833-3410.

Lineweber, David. Third World Development. Unpublished course syllabus, 1984.

This course was developed at Gonzaga University (Spokane, WA). In order to be effective global citizens, we must be aware of the problems that confront the Third World. The course outlines the current situation, asks the students to critically evaluate theoretical approaches which attempt to explain why such situations exist in order to develop an appreciation for the enormous importance of issues relating to the interaction of the First and Third worlds and to develop a global perspective -- an awareness of how events and conditions in other nations affect our own well being how our actions in turn affect their lives. It contains an outline and student assignments and an extensive bibliography. For undergraduate students; 28 pages; photocopy available for $2.80 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #179).

Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Murphy, Bruce. Twentieth Century Europe and the World. Unpublished course syllabus, 1984.

This syllabus decribes the senior-level seminar course "Twentieth Century Europe and the World" at Whitworth College (Spokane, WA). The course is designed to provide an examination of twentieth century European civilization in a global context. Included in the course is an examination of the interaction between the Western and Non-Western cultures and a comparison of Western and Non-Western values and institutions. Included is a reading list, weekly outline, and a list of sources for a research paper. For undergraduate students; 8 pages; photocopy available for 80 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #86.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Ma, Chao-chang. Understanding China Today: Its Economic and Politcal Development Through Chinese Culture. Unpublished course syllabus, 1984.

This syllabus describes a course at Tacoma Community College (Tacoma, WA) that is designed to help students understand China today. The course focuses on China's economic and political development and involves a two-week trip to China. For undergraduate students; 24 pages; photocopy available for $2.40 plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #57.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Sullivan. USSR and Eastern Europe. Unpublished course syllabus, 1984.

This course syllabus describes an introductory course on the politics of the USSR and Eastern Europe. Topics include: the collapse of Tsarism and the social-ideological origins of Soviet Communism; Stalinism and de-Stalinization; the structure of the contemporary Soviet state; Soviet foreign policy; and the social-idological structure of Socialist Democracy in the countries of Eastern Europe. An extensive bibliography and a course outline are included. For higher education; 18 pages; $1.00.
Contact: Adelphi University, International Studies, Garden City, NY 11530; (516) 663-1134.

Holmes, Tom. Vietnam "Boat People" Refugees in Hong Kong and Taiwan. Unpublished curriculum unit, 1984.

This module, developed at Mt. Hood Community College (Gresham, OR), is a ten-hour instructional package. Its purpose is to introduce

students to the historical background of the outpouring of "Boat People" from North and South Vietnam in the late 1970s and early 1980s. Some understanding of the difficulties in educating those people to a totally different language and lifestyle is attempted. There is an epilogue to bring a focus to present-day experiences. The unit includes suggested readings, slides, notes, discussion topics, test questions, and an annotated bibliography. For undergraduate students; 27 pages; photocopy available for $2.70 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #175).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Lyon, Willene. Voices From Around the World: The Literature of Social Protest. Unpublished curriculum unit, 1984.

This module was developed for use in a literature course at Mt. Hood Community College (Gresham, OR). The two-week (six class hours) module incorporates a film, two short stories, and two short novels--all of which reveal man's inhumanity to man. Works from the U.S., the Soviet Union, Ecuador, and India are utilized in the module. Included are a commentary for the instructor, descriptions of student assignments, a student handout, study questions, and an annotated bibliography. For undergraduate students; 27 pages; photocopy available for $2.70 plus a $5.00 shipping/ handling fee per order. (When ordering, specify IEU #119.)
Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Kershaw, Terry. Wealth and Poverty. Unpublished course syllabus, 1984.

The purpose of this course, developed at Whitworth College (Spokane, WA), is to look at various stratification systems and how they affect social relations and structures. This will be done by providing a global perspective, in particular, the United States and third world countries. This will help the student to develop a more inclusive perspective about the wealthy and poor of our world. The major revisions in this course are: (1) the identification of specific goals with a distinct global perspective, (2) use of third world authors, (3) the inclusion of readings on both America and the third world, (4) the use of films to make real the differences between worlds, (5) most importantly, the instructor's perspective has become more global. Included are reading assignments, a topic areas outline, and a bibliography. For undergraduate students; 10 pages; photocopy available for $1.00 plus a $5.00 shipping and handling fee per order (when ordering, please specify International Education Unit #182).
Contact: Northwest International Education Association , Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Folsom, Michael. World Regional Geography. Unpublished course syllabus, 1984.

This syllabus describes the course "World Regional Geography" at Whitworth College (Spokane, WA). The course has been revised so that its organization and content reflect a global emphasis. The processes and conditions which influence global geography are studied to provide an organizational rationale for the study of specific regions and areas. It includes a course syllabus. For undergraduate students; 4 pages; photocopy available for 40 cents plus a $5.00 shipping/handling fee per order. (When ordering, specify IEU #71.)

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

Michael, Fr. Aloysius, S.J. World Religions and Global Religious Perspectives. Unpublished course syllabus, 1984.

This course, developed at Gonzaga University (Spokane, WA), introduces students to significant and diverse non-Western religious traditions and highlights the convergence and inter-relations between various religious traditions. It includes an introductory study of Hinduism, Jainism, Buddhism; of Toa, Confucius, and Shinto; of Zoroastrianism, Judaism and Islam in their historical perspective with emphasis on their inter-relatedness. In addition, the course will spell out the moral and religious principles common to these religious traditions and their capability of promoting world peace and goodwill and brotherhood. Outline and assigned student readings plus bibliography. For undergraduate students; 4 pages; photocopy available for $ plus a $5.00 shipping and handling fee per order (when ordering, please specify I.E.U. #160).

Contact: Northwest International Education Association, Highline Community College, 240 & Pacific Hwy S, Mail Stop 25-5, Midway, WA 98031; (206) 878-3710.

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